

# Boarshaw Primary School - Long Term Planning 2024-25

## Year 1

Teachers: Miss Riaz and Mrs Smythe

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 Weeks)	Summer 2 (7 Weeks)
<b>Learning Challenge History/ Geography driver</b>	<u>Geography</u> Where did the wheels on the bus go?	<u>History</u> What was life like for our grandparents?	<u>Geography</u> Why is it always cold in winter?	<u>History</u> Why did the great fire of London start?	<u>History</u> Who has made a difference to the world?	<u>Geography</u> Why can't penguins live near the equator?
<b>Trip/ memorable experience</b>	<b>Memorable Experience:</b> Local area treasure hunt	<b>Memorable Experience:</b> Toys workshop	<b>Memorable Experience:</b> Winter around school	<b>Memorable Experience:</b> Role Play - Pudding Lane	<b>Memorable Experience:</b> Edgar Wood Society Visiting	<b>Memorable Experience:</b> Trip – Zoo
	<b>Other WOW Moments</b> Local area walk/ library visit	<b>Other WOW Moments</b> Baby quiz!	<b>Other WOW Moments</b> Being Weather forecasters!	<b>Other WOW Moments</b> London's Burning	<b>Other WOW Moments</b> Invite parents with jobs in the community	<b>Other WOW Moments</b> Create huge world map
<b>English</b>	Place Value of Grammar and Punctuation(4 weeks)  Non-Fiction – Recount Postcards (2 weeks)  Narrative – Story The Train Ride (1 week)	Narrative - Story – Dogger (2 weeks)  Narrative – Setting and character description Winter and the Snowman (3 weeks)  Non-Fiction – Letter Father Christmas and the Jolly Postman (2 weeks)	Narrative – Story Lost and Found (2 weeks)  Narrative - Character description Lost posters and the Bog Baby (2 weeks)  Non-fiction – Instructions Looking after a penguin/Bog Baby (2 weeks)	Narrative – Character and setting description Paddington Bear (2 weeks)  Non-fiction – Recount Diary The Great Fire of London (2 weeks)  Non-fiction – Recount Postcard Visiting London (2 weeks)	Non-fiction – Instructions Plants and The Disgusting Sandwich (2 weeks)  Narrative – Story The Giraffe who came to Breakfast (2 weeks)  Shakespeare Text: A Winter's Tale (1 week)	Narrative – Story The Zoo Vet (3 weeks)  Non-fiction – Recount Zoo visit (2 weeks)  Non-Fiction – Letters The Zoo Keeper/new teacher (2 weeks)
<b>Reading</b>  Class novel, author and poetry focus	Where the Wild Things Are (Maurice Sendak)	The Day the Crayons Quit (Drew Daywalt)	Lost and Found (Oliver Jeffers)	A Bear called Paddington Bear (Michael Bond)	The Tiger Who Came for Tea (Judith Kerr)  A Winter's Tale	Voices in the Park (Anthony Browne)

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	The Puffin Book of Fantastic First Poems (June Crebbin)	I Do Not Mind Your Winter Wind (Jack Prelutsky)	The Owl and the Pussycat (Edward Lear)	Here's a Little Poem (Jane Yolen and Andrew Fusek Peters).	(William Shakespeare)	When We Were Very Young (A.A.Milne)
<b>Maths</b>	<p><b>Number:</b> Place Value within 10 (5 weeks)</p> <p><b>Number:</b> Addition and Subtraction within 10 (2 week)</p>	<p><b>Number:</b> Addition and Subtraction within 10 (4 weeks)</p> <p><b>Geometry:</b> Shape (2 weeks)</p> <p><b>Consolidation:</b> 1 week</p>	<p><b>Number:</b> Place Value within 20 (3 weeks)</p> <p><b>Number:</b> Addition and Subtraction within 20 (3 weeks)</p>	<p><b>Number:</b> Place Value within 50 (2 week)</p> <p><b>Measurement:</b> Length and Height (2 weeks)</p> <p><b>Measurement:</b> Mass and Volume (2 weeks)</p>	<p><b>Number:</b> Multiplication and Division (3 weeks)</p> <p><b>Number:</b> Fractions (2 week)</p>	<p><b>Geometry:</b> Position and Direction (1 week)</p> <p><b>Number:</b> Place Value within 100 (2 weeks)</p> <p><b>Measurement:</b> Money (1 week)</p> <p><b>Measurement:</b> Time (2 weeks)</p> <p><b>Consolidation:</b> 1 week</p>
<b>Design Technology/ Art</b>	<p><b>Art – Drawing –</b> Make your mark (Bridget Riley, Kadinsky, Zaria Forman)</p>	<p><b>DT - Mechanisms</b> Wheels and axles</p>	<p><b>Art - Painting and Mixed Media</b> Colour splash (Clarice Cliff, Jasper Johns)</p>	<p><b>DT - Food</b> Fruits and Vegetables Smoothie</p> <p><b>DT - Mechanisms</b> Making a moving story book.</p>	<p><b>Art - Sculpture and 3D</b> Paper Play (Louise Bourgeois).</p>	<p><b>DT – Textiles</b> Puppets</p>
<b>Science</b>	<p><b>Biology - The Human Body</b> (5 weeks)</p> <p>Biology – Seasonal Changes (2 weeks)</p>	<p><b>Chemistry -</b> Materials (5 weeks)</p> <p><b>Season focus:</b> Winter (2 weeks)</p>	<p><b>Biology –</b> Planting A (1 week)</p> <p><b>Biology –</b> Animals (6 weeks)</p>	<p><b>Sustainability –</b> Caring for the planet (2 weeks)</p> <p>Biology – Seasonal Changes and Planting B (2 weeks)</p> <p>Consolidation (1 week)</p>	<p><b>Biology –</b> Plants (5 week)</p> <p><b>Scientists and inventors</b> Graham Bell, Kwolek, Nightingale, Newton</p>	<p><b>Biology –</b> Planting C (1 week)</p> <p><b>Sustainability –</b> Growing and Cooking (2 weeks)</p> <p>Biology – Seasonal Changes (2 week)</p> <p>Consolidation (2 weeks)</p>

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<b>Computing</b>	Online safety and explore Purple Mash	Grouping and Sorting  Pictograms	Lego Builders  Maze Explorers	Animated Story Books	Coding	Spreadsheets  Technology outside of school
<b>RE</b>	How did the world begin?	What do some people believe God looks like?	What is God's Job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
<b>PSHCE/RSE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Music</b>	Hey You!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>PE</b>	Fundamental Movement Skills 1  Gymnastics – Pathways Long/short	Dance – Animals  Yoga	Target Games 2  Striking and Fielding Game – Skills 1	Invasion Game Skills 1  Net and Wall Games Skills 1	Fundamental skills 2  Striking and fielding games 2	Athletics 2  Tri Golf