



Year 1 - Class Newsletter

Summer 2

Dear Parents and Carers,

A warm welcome back to our final half term! We can't believe we are nearing the end of our time together in Year 1! The year has gone so fast and we are looking forward to making so many more memories this half term. In addition to this, we will also be helping to support the children with their transition to Year 2.

Have a look at some of our key dates below.

D-Day—Tuesday 4th June

We will begin this half term celebrating D-Day together, where children can come to school dressed up in costumes from the 1940's, enjoy an afternoon tea as well as experience some celebratory singing and dancing!

Phonics Screen Check—Monday 10th June — Friday 14th June

The phonics screening, which is a statutory assessment, will take place the week beginning Monday 10th June. All pupils will be asked to individually read a list of 40 words, 20 which are real words and 20 which are non-words. All pupils are used to this type of format and will be unaware they are taking the check. Parents will be informed via end of year reports whether their child has met the standard of the check. Pupils who do not meet the expected standard will need to re-take the check again in Year 2. Those pupils will continue to be supported through the phonics programme.

Trip to Blackpool Zoo—Thursday 20th June

We are extremely excited to be visiting Blackpool Zoo as our end of year trip. Please see parent pay for further details and to give consent. Pupils will need to wear full school uniform and will be provided with a packed lunch. Thank you to the parents who have volunteered to help out on the trip on the day.

We would like to take this opportunity to thank you again for all your support this year. It has been an absolute pleasure to teach all the children—they have never failed to make us smile!

In the meantime, if you have any questions, please let us know.

**Kind regards,
Miss Riaz (Sharks) and Mrs Harrison (Dolphin).**

Learning Challenge

Our learning challenge this half term is to answer the question 'Why can't penguins live near the equator?'



We will continue our map work, looking at hot and cold countries, their climate and where they are located.

We will look at the animals that live in hot and cold climates, recognising ways in which they have adapted to that climate.

	Here is an overview of our learning across the curriculum this term.
English:	Story writing and recount
Maths:	Position and direction, place value and money
Reading:	Voices in the Park
Geography:	Hot and cold countries, map work
Science:	Animals including humans
Computing:	Technology and spreadsheets
DT:	Sculptures
RE:	Why should we care for others?
PSHE:	Growing and changing
Music:	Reflect, rewind, replay