

Year 3 - Class Newsletter

Spring Term 1 2025

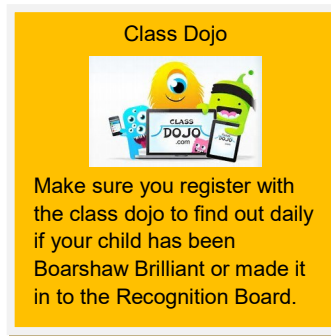


Dear Parents and Carers,

Hope you all had a lovely Christmas break! Thank you to parents/carers for your support in ensuring that your child completes their online homework and with reading at home. Below are some reminders for this term of what we expect each week.

Reading: Children will take home a reading book (which will be changed weekly once they are able to read the questions based on the text) and an Accelerated Reader Book (these can be changed regularly after completing online quizzes in class). Please note that these books will only be sent home with the children who are reading regularly at home and bringing their book to school. Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book. **Some children are not bringing their book in each day and it therefore isn't being changed. This will have a huge impact on their progress in reading so we need as much support possible from home. Children are expected to read these books every morning when they get to class so it is crucial it is in every day.**

Homework: Spelling homework should be completed on Spelling Shed. The children should log in Monday until Thursday night to complete activities (x3 attempts to be completed). They also receive handwriting practise which has the same spelling words. They should also complete the short comprehension sheet. Times Tables Rock Stars will be the weekly maths homework and children should complete 15 minutes practice.



Please make sure you provide your child with the correct uniform for PE. Black shorts or joggers, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE.

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app. Many kind regards, Mrs Thackway (Octopus) & Miss Sharp (Seahorses)

What are we learning?

As Geographers we will be answering these questions:

- LC1- What is global warming and should we be worried about it?
- LC2- What is a rainforest and where are they?
- LC3-What can you find out about an endangered animal?
- LC4- What would a day without electricity look like?
- LC5- Why do we have more than one waste bin?
- LC6- What can we do to help us protect the planet?

Weekly Timetable

Monday – Homework set on Spelling shed and TTRS.
PE—Seahorses
Tuesday – Spelling shed and TTRS
PE—Seahorses
Wednesday – Spelling shed and TTRS
PE—Octopus
Thursday Spelling shed and TTRS
Friday – Homework due in. Spelling Test.
PE—Octopus
Please sign and return your child's reading book and record on a daily basis.

Important Dates

Please read the whole school newsletters which are emailed for any important dates and events.

Don't forget to keep up-to-date with our learning by following @BoarshawP on Twitter which can be found on the school's webpage!



	Here is an overview of our learning across the curriculum this term.
English:	Narrative: Setting description—Tomb of Wonders Non-chronological report
Maths:	Number: Multiplication and Division Measurement: Length and perimeter Number: Fractions
Geography:	Why is Planet Earth in Danger?
Science:	Rocks, fossils and soils
Computing:	Purple Mash—Touch Typing
D&T	Textiles—cushions
PSHE:	Valuing Differences/Keeping myself safe
Spanish:	Animals
Music:	Three little birds
RE:	Are scriptures central to religion?