

Boarshaw Primary School - Long Term Planning 2024-25
Year 5 **Teachers: Miss Wilson and Mr McGhee**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge History/ Geography driver	Geography Why should the Rainforest matter to us all?	History Why should Britain be ashamed of Slavery?	Geography Whitby or Middleton, where would you choose to live?	History Who were the Anglo Saxons?	Geography Why has Brazil got one of the fastest growing economies?	History Who were the Mayans and what did we learn from them?
Trip/ memorable experience	Library visit	Hold a debate linked to history unit	Local walk to look at different land use in Boarshaw	Anglo-Saxon trip in Tatton park.	Year 5 residential	Host a Mayan festival.
English	The Place Value of Punctuation and Grammar Recount letter (PVP) – Hansel’s escape	Biography – Harriet Tubman Narrative (Setting description) – Lost jungle city	Narrative (character description) – Wild Boy Non-chronological report – Planets of the solar system	Newspaper – Othello Argument – Little Freak (Literacy Shed)	Narrative (Alternative ending) Persuasive advert – Visit Brazil	Narrative (flashback) – Ruin (Literacy Shed) Speech – Linked to Pig heart boy
Whole class Reading (Cultural Capital)	Twitch Wild Boy		The Graveyard Book An Eagle in the Snow Othello		Tom’s Midnight Garden Pig-Heart Boy	
Maths (White Rose Maths)	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Number: Fractions A	Number: Multiplication and Division Number: Fractions B	Number: Decimals and Percentages Measurement: Area and Perimeter Statistics.	Geometry: Properties of shape. Geometry: Position and direction.	Number: Decimals Number: Negative numbers Measurement: Converting units Measurement: Volume
Design Technology (Kapow)			Mechanical systems: Pop-up book		Cooking and nutrition: Developing a recipe	Structure: Bridges
Art (Kapow)	Painting and mixed media: Portraits	Drawing: I need space?		Craft and design: Architecture		

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Science (White Rose Science)	Physics – Forces	Physics – Space	Sustainability – Global warming	Chemistry – Properties of materials	Biology – Animals including humans	Biology – Life cycles	Biology – Reproduction A	Chemistry – Reversible and irreversible changes	Sustainability – Plastic pollution	Biology – Reproduction B
Computing (Purple MASH)	Unit 5.1: Coding	Unit 5.2: Online Safety		Unit 5.5: Game Creator	Unit 5.3: Spreadsheets		Unit 5.4: Databases		Unit 5.6: 3D modelling	
RE (Kapow)	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?		What happens when we die? (Part 1)	What happens when we die? (Part 2)		Who should get to be in charge?		Why are some places in the world significant to believers?	
PSHCE/RSE (SCARF)	Me and my Relationships	Valuing Difference		Keeping Myself Safe	Rights and Responsibilities		Being My Best		Growing and Changing	
Spanish (Primary Languages Network)	Talking about us	Time in the city		Healthy eating – going to the market	Clothes, colours, fashion shows		Out of this world		At the seaside	
Music (Charanga)	Livin' On A Prayer	Three Little Birds		Classroom Jazz 1	Fresh Prince of Bel Air		Dancing in the street		Reflect, Rewind and Replay	
PE	Health related fitness Football	Gymnastics- Matching, mirroring and contrast Dodgeball		Hockey Tag Rugby	Basketball Team building and problem solving		Ultimate Frisbee Cricket		Athletics Rounders	