

Boarshaw Primary School - Long Term Planning 2022-23

Year 1

Teachers: Mrs Harrison and Miss Airey

| | Autumn 1 (7 weeks = 35 days) | Autumn 2 (7 weeks = 35 days) | Spring 1 (7 weeks= 34 days) | Spring 2 (5 weeks = 25 days) | Summer 1 (6 Weeks = 30 days) | Summer 2 (6 Weeks = 31 days) |
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| Learning Challenge History/ Geography driver | Geography Where did the wheels on the bus go? | History What do different people celebrate? Traditional English Celebrations. | Geography Why is it always cold in winter? | Geography Why can't penguins live near the equator? | History Why did the great fire of London start? | History Who was famous when my mum and dad were little? |
| Trip/ memorable experience | Memorable Experience: Local area treasure hunt Other WOW Moments Edgar Wood Society Visiting | Memorable Experience: Traditional celebration in-class Other WOW Moments Halloween Party | Memorable Experience: Winter in the local area Other WOW Moments Freezing and melting afternoon Weather station | Memorable Experience: Trip – Zoo Other WOW Moments Create huge world map | Memorable Experience: Fire to Pudding Lane Other WOW Moments Fire talk from Greater Manchester Fire Service | Memorable Experience: Parent Visit Other WOW Moments Masked Celebrity |
| English | Narrative Story Perfectly Norman All aboard the London Bus Non-Fiction Recount Our Trip to the Woods | Poetry List Poem Firework Night Narrative Adventure Grandad's Island | Non-Fiction Persuasive Leaflet Ice Planet Adventure Park Narrative Science Fiction The Way Back Home | Narrative Myth Song of the Sea Non-Fiction travel journal On Safari | Narrative Adventure The Queen's Hat Narrative Traditional Tale Little Red Riding Hood | Non-fiction Biography Bold Women in Black History Poetry Rhyming Poem When I am by Myself |
| Whole class Reading | I Want My Hat Back! | The Day the Crayons Quit | Where the Wild Things Are | Lost and Found Shakespeare Text: A Winter's Tale | The Tiger Who Came for Tea | Voices in the Park |
| Maths | Consolidation: (1 week) Number: Place Value within 10 (5 weeks) Number: Addition and Subtraction within 10 (1 week) | Number: Addition and Subtraction within 10 (4 weeks) Geometry: Shape (1 week) Consolidation: 2 weeks | Number: Place Value within 20 (3 weeks) Number: Addition and Subtraction within 20 (3 weeks) Number: Place Value within 50 (1 week) | Number: Place Value within 50 (1 week) Measurement: Length and Height (2 weeks) Measurement: Mass and Volume (2 weeks) | Number: Multiplication and Division (3 weeks) Number: Fractions (2 week) Geometry: Position and Direction (1 week) | Number: Place Value within 100 (2 weeks) Measurement: Money (1 week) Measurement: Time (2 weeks) |

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| | | | | | | Consolidation: (1 week) |
| Design Technology | Mechanisms Making a moving story book. | Construction Constructing a windmill | Food Fruits and Vegetables Soup | Textiles Puppets | Food Fruits and Vegetables Smoothie | Mechanisms Wheels and axels |
| Art | Drawing (Bridget Riley, Kadisnky, Zaria Forman) | Drawing (Bridget Riley, Kadisnky, Zaria Forman) | Painting and Mixed Media (Clarice Cliff, Jasper Johns) | Painting and Mixed Media (Clarice Cliff, Jasper Johns) | Sculpture and 3D (Louise Bourgeois). | Sculpture and 3D (Louise Bourgeois). |
| Science | Physics- Seasons (and ongoing all year) | Biology - Animals including humans Human body Season focus: Autumn | Chemistry -Everyday materials Season focus: Winter | Biology- Animals including humans Animals | Biology - Plants Season focus: Spring | Scientists and inventors Graham Bell, Kwolek, Nightingale, Newton (all year) Season focus: Summer |
| Computing | Online safety and explore Purple Mash | Grouping and Sorting Pictograms | Lego Builders Maze Explorers | Animated Story Books | Coding | Spreadsheets Technology outside of school |
| RE | Who is a Christian and what do they believe? | What makes some places sacred? | How and why do we celebrate sacred times? | | What does it mean to belong to a faith community? | How should we care for others and the world? Why does it matter? |
| PSHCE/RSE | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| Music | Hey You! | Rhythm in the Way We Walk and Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| PE | Fundamental Movement Skills 1 Gymnastics – Pathways – Small and Long | Dance – Animals Yoga | Target Games 2 Striking and Fielding Game – Skills 1 | Invasion Game Skills 1 Net and Wall Games Skills 1 | Fundamental skills 2 Striking and fielding games 2 | Athletics 2 Tri Golf |