

Year 4 - Class Newsletter

Summer Term 1 – April—May 2024



Weekly Timetable

Monday – Homework set (Spelling shed and TTRS).

PE

Tuesday – Spelling shed and TTRS

PE– Starfish

Wednesday – Spelling shed and TTRS

PE—Jellyfish

Thursday Spelling shed and TTRS

Friday – Homework due in. Spelling Test.

Please sign and return your child's reading book and record on a daily basis.

Please read the whole school newsletters which are emailed for any important dates and events.

Dear Parents and Carers,

Welcome back to the Summer Term. We hope you have all had a lovely Easter break. We hope the children are refreshed and ready for a fresh start to the new term. Thank you for all your support last half term. Below are a few reminders for the term.

Reading: Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book. Reading books will be changed weekly and Accelerated Reading books can be changed when the children have completed the quiz back at school.

Homework: Spelling homework will be Spelling Shed. The children should login Monday until Thursday night to complete activities. Times tables rock stars will be the weekly maths homework which children should complete daily to practice their timetables knowledge. **This is especially important in Year 4 as the children will undertake a statutory assessment this term.** The competition end date is 5th June. Winners will be announced that week.

Should you have any concerns or questions please let us know.


Many kind regards,

Mr Randall (Starfish) and Miss Jones (Jellyfish)

Don't forget to keep up-to-date with our learning by following @BoarshawP on Twitter which can be accessed on the school's webpage!



Class Dojo



Make sure you register with the class dojo to find out daily if your child has been Boarshaw Brilliant or made it in to the Recognition Board.

What are we learning?

During Summer 1 we will be focusing on geography-London. They will think why London is the capital city of the United Kingdom. They will trace the growth in London's population over the past 100 years. The children will look at 5 popular monuments or buildings in London and write a promotion leaflet on them. They will discuss the main advantages and disadvantages of living in London and using photographs and video extracts they will try to put together a documentary about the city.



	Here is an overview of our learning across the curriculum this term.
Eng-lish:	Explanation text
Maths:	Number: Decimals, Measurement: Money, Measurement: Time, statistics, Geometry: Properties of shape, Position & Direction
Geog-raphy:	London
Sci-ence:	States of matter
Com-puting:	Purple Mash—animation
Design and Tech-nology	Electrical systems– torches
Art:	Clay
RE:	Why is the Bible the best selling book of all time?
PSHE:	Being My Best
Span-ish:	Basic phrases—Gameshow, Passports
Music:	Charanga- Blackbird, Reflect, Rewind and Replay