



Year 1 - Class Newsletter

Autumn 2

Dear Parents and Carers,

Welcome back after our first half term! We hope you all had a lovely break and a well-deserved rest. We have lots of fun things planned for our children and we can't wait to get started!

Reminder -What does my child need to bring to school each day?

Children need to bring:

- their book bag, planner and reading book to school **each day**
- an appropriate coat, so they are able to play outside in all weathers
- a plastic water bottle (**not everybody is bringing one in**)
- a PE kit, which can stay in school in their locker and will be sent home at the end of each half term.
- homework book (every Friday) For new work to be set on Mondays.



Homework

Pupils are expected to read a minimum of 5 times a week with daily reading (where possible) strongly encouraged. All pupils will have a planner this year, which parents should date, sign and write the pages their child has read at home. Please remember to write the page numbers and you don't need to read the whole book in one day, but we strongly encourage ten minutes of reading per night. Books then get changed weekly.

Every Monday your child will bring home their weekly homework, which needs to be completed and brought back to school by Friday. We encourage your child to get their own homework out and hand it in.



Learning Challenge

During this half term, Year 1 will transform into historians to answer the question 'What was life like for our grandparents?' This learning challenge will focus on finding out more about life in the past and what it was like. We will be looking at toys in the past and holding a 'toys workshop' Please can you do any pictures of old toys you or grandparents may have that we can share.

Thank you in advance for all your support

Kind regards, Miss Riaz (Sharks) and Mrs Smythe (Dolphin).

	Here is an overview of our learning across the curriculum this term.
English:	Full stops, narrative, character description and letter-non Fiction
Maths:	Addition and subtraction and shape
Reading:	The Day the Crayons Quit by Drew Daywalt
History	What was life like for our Grandparents?
Science:	Materials and Winter
Computing:	Grouping and sorting and using Purple Mash
DT:	Wheels and Axels
RE:	What do some people believe God looks like?
PSHE:	Valuing difference
Music:	Rhythm in the Way We Walk and Banana Rap
PE:	Dance-Animals and Yoga