

**Record of Pupil Premium grant spending by initiatives 2020/21
Forwards Centre**

Item/Project	Rationale		Cost	Objective/description	Impact
Pastoral Learning mentor Counselling	<p>The senior learning mentor has a predominantly pastoral role and supports pupils as they integrate into and out of the centre. This includes providing challenge and support with attendance. It also includes the analysis of data to identify any pupils who may need physical intervention and the use of positive handling plans to reduce that need.</p> <p>The Trust counsellor supports parents through the 'Who's in Charge' programme which is aimed at those who get physically hurt by their children. The counsellor also works with individual parents and children if this is identified as needed.</p>		<p>Pastoral Learning mentor £23,299</p> <p>Counselling £4698</p>	<p>To improve outcomes by using the Early Help process to coordinate the work of services around a child and family.</p> <p>To improve attendance by responding quickly when a child does not arrive in the centre and working with child and family to address this.</p> <p>To use pastoral data to inform practice and improve outcomes for all pupils.</p> <p>To improve engagement of children through individual/group counselling with pupils/families</p>	<p>During the summer term, PPG pupils consistently achieved better progress than our overall figures. 100% (compared to our overall 97%) of PPG pupils achieved their targets in reading with 38% (overall 35%) exceeding national expectations. In writing, 100% (compared to our overall 93%) of PPG pupils achieved their targets in writing with 31% (overall 21%) exceeding national expectations. In maths, 94% (compared to our overall of 83%) of PPG pupils achieved their targets in maths with 38% (overall 24%) exceeding national expectations.</p> <p>There was an average positive swing in attendance data of 10%. Despite all pupils having had their education disrupted fixed and/or permanent exclusions prior to arrival, there were 0 fixed and permanent exclusions during the 2020-21 academic year in the centre.</p>

Uniform	<p>We believe that the rapid cessation in challenging behaviour that we see is supported by the sense of welcome, acceptance and belonging that pupils/families feel as they arrive at the centre. We believe that the way we show pupils/families around the centre and present them with their uniform is part of that. We run a reward system which recognises the number of consecutive days of positive behaviour a child has achieved. We reward with badges at 5 days, 15 days and 30 days. At 60 days the child receives and is presented with a Forwards Centre hoodie. They do so with pride and each step is important on the road to building a positive identity.</p>		£1760		
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<p>Activities aimed at developing cultural awareness and positive identity</p>	<p>The Forwards centre has a cultural offer providing opportunities for children during their time in the centre. Many pupils not been included in school trips in their previous settings and our offer is designed to improve engagement with and enjoyment of cultural activities and connect them with their heritage and develop their cultural capital. The centre works as a member of the Bolton Educational Cultural Partnership to ensure that, amongst other things, every child attending the centre has the cultural opportunities to visit the Imperial War Museum, Bolton Museum, and Octagon Theatre and to work with professional musicians and artists. It also includes opportunities to visit places of worship for Christian, Jewish, Islamic and Hindu faiths.</p>		<p>£5522</p>	<p>To provide a range of cultural opportunities in order to increase engagement and enjoyment with the ultimate aim of developing cultural capital.</p>	
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Social Snack Time	When pupils arrive in the centre each morning, we provide them with something to eat. This is a time when the children and staff in each room come together and chat. It promotes a sense of community and belonging within the centre as well as ensuring that every child starts the day with something to eat. We then provide the children with fruit during the day.		£2565	To improve the sense of belonging by ensuring that the children come together as a group to eat when they arrive in the centre To improve concentration levels by ensuring that children are not hungry when they arrive and throughout the day.	
PPG			£28,736		
Projected spend			£37844		