

**Record of Sports Grant spending by initiatives 2021/22
Forwards Centre**

Item/Project	Rationale	Cost	Actions	Outcomes	Sustainability
Outdoor equipment	<p><i>Key Indicator 1 – Engagement of all pupils in regular physical activity</i></p> <p>To provide an outdoor learning environment with opportunities to take part in sporting activities and be active during break times</p>	£6354	To allow each class to take part in sporting activities during break-times.	<p>In the autumn term, we installed large playground equipment. This included climbing frame, monkey bars and trim trail. The total cost of this was around £14,000). The sports grant contributed £3000 in addition to being used to provide playground equipment such as footballs and basketballs. The equipment is consistently well used and children have the opportunity to be active every break time.</p> <p>The sports grant also allowed us to develop our environment to include playground markings promoting sport and activity. This work (Summer 22) included developing an unused outdoor</p>	The outdoor equipment and new environment can be used in the coming years.

				area from a secondary provision into a primary school playground with opportunities for activity and sport.	
Specialist sports coaching	<p>Key indicator 2 – Profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 3 – Increased knowledge, confidence and skills of staff in teaching PE and sport</p> <p>Key indicator 5 – Increased participation in competitive sport</p> <p>As a centre, we feel that developing staff knowledge of sport with SEMH pupils and connecting with sporting networks within Bolton is an important step in the development our curriculum. We feel that bringing in a specialist with well-developed links to sporting networks in the town to work with our children and staff would give</p>	£13,816	To work with staff to improve subject knowledge, develop links raise awareness of community sports organisations and to increase opportunities for children to compete.	We employed Mr Papworth from Bolton Wanderers Community Education. His work across the summer term raised the profile of sport in the centre. He has provided support and guidance for staff to raise their subject knowledge and his community links have led to opportunities for children to compete. It has also led to children taking up sport in the community through signposting to clubs.	Following this work, we are in a sustainable position and can develop the curriculum with the aim of teaching children the skills they need to take part in festivals and competitions.

	more opportunities for pupils to compete and for children and families to be signposted to activities and clubs in the community.				
Off-site sporting enrichment activities	<p>Key Indicator 4 – Broader experience of a range of sports activities offered to all pupils</p> <p>The centre offers a range of off- site outdoor sporting opportunities. In addition to the wellbeing benefit of being involved in physical activity in the open air, the sessions provide a dedicated time for children/staff to develop good quality relationships. This allows children to use social engagement as a self-regulating tool when they find themselves in a challenging situation back in the centre. Many of our children have been excluded from school trips and so these sessions expose them to a range of outdoor physical activities that they would otherwise not experience.</p> <p>The sessions provide a level of personal challenge for each child and the opportunity for</p>	£5,029	<p>Year 6 pupils to work with Pheniks on 8 day-long sessions accessing Rivington, Bibby's Farm and the Anderton Centre.</p> <p>To improve relationships to support social engagement with a view to supporting pupil's ability to cope in situations that they find challenging.</p> <p>To widen children's awareness of outdoor physical activities that are available to them as they get older.</p> <p>To promote personal development</p> <p>To develop relationships between staff and pupils which promotes positive behaviour in class.</p>	<p>The children and staff worked with Pheniks who put together a bespoke programme using sport to work on social and emotional development with the aim of equipping pupils to move on to the next setting successfully.</p> <p>Feedback from parents demonstrate an impact of the work beyond the centre and often report significant improvements in children's presentation at home.</p> <p>The exemplary behaviour in the centre is underpinned by allocating time such as this to developing good quality relationships. The resultant positive relationships between staff and pupils ensure that lessons flow without disruption.</p> <p>Devoting time to support pupils with their social development and relationships means that</p>	We will maintain this new partnership into the coming years

	success and personal development that may well translate into other areas of their life.			almost all pupils make significant progress in their ability to cope in social situations and as a result feel less isolated and develop a strong sense of belonging.	
Sports Grant		£16190			
Money rolled forward from 2020.21		£16528			
Total Spend		£25,199			