

**Sports Grant 2025/26
Forwards Centre**

Academic Year 2025/26	Allocated Sports Grant - £16,640				
Key Indicator 1 – Engagement of all pupils in regular physical activity					
Item/Project	Rationale	Cost	Actions	Outcomes	Sustainability
Purchase new PE equipment	To improve the access to the specialist equipment children will need to encourage regular physical activity and learn the skills needed to take part in competitions and festivals.	£1155	Purchase equipment to encourage regular physical activity and enable children to take part in sports leader activities, competitions and festivals: This will include: Pedometers, Pickle Ball, New Age Curling, Boccia	Pupils accessed a wider range of inclusive activities including Pickleball, Boccia and New Age Curling. The additional equipment increased participation in PE lessons, lunchtime activities and festival preparation sessions. Activities provided opportunities for pupils who do not typically engage with traditional team sports to experience success and enjoyment through physical activity.	We will continue to audit equipment and make similar purchases in coming years.
Key Indicator 2 – Profile of PE and sport is raised across the school as a tool for whole school improvement					
Item/Project	Rationale	Cost	Actions	Outcomes	Sustainability
To develop pupils life skills through sport	To use sport as a way to develop leadership skills and raise the profile of PE and sport across the centre	£349 (YST PE Life skills Award)	To become a PE Life skills Award registered provider	Pupils worked towards the Youth Sport Trust PE Life Skills Award, developing teamwork, communication, resilience and leadership skills. The programme supported key aspects of the Forwards Centre Five personal development	Ongoing CPD for staff to embed the PE Life Skills award into the FC 5.

				curriculum, helping pupils build confidence, positive relationships, self-awareness and the skills needed to be successful both in school and beyond.	
Widen our range of FC sports team kit	To raise the profile of PE and sport in the centre, we aim to widen the range of kit that children wear when representing the centre at competitions and festivals throughout the year.	£1,260	Purchase a wider range of kit sizes, including Forwards Centre sports hoodies and waterproofs, ensuring all pupils can represent the centre comfortably and appropriately.	The centre's sports kit helped pupils develop a sense of pride in representing The Forwards Centre at local festivals, competitions and sporting events. Wearing a shared team kit promoted a sense of belonging and team identity, helping pupils feel valued members of the school community. This contributed to increased confidence, self-esteem and positive participation in events beyond the school setting.	We will continue to refresh and replace kit as required to ensure future cohorts of pupils can represent the centre with pride.

Key Indicator 3 – Increase knowledge, confidence and skills of staff in teaching PE and sport

Item/Project	Rationale	Cost	Actions	Outcomes	Sustainability
Work with staff on skills needed to work towards competitions	A number of the competitions we are planning to enter are new to the staff and we will need to ensure that staff are trained in order to help children develop the skills needed to compete.	£3545	A. Papworth to attend training and liaise with Bolton Schools Partnership to provide training for staff. Specifically for New Age Curling, Advanced Boccia, Panathlon, Alternative Sports and Pickleball	Staff accessed training in New Age Curling, Advanced Boccia, Panathlon, Alternative Sports and Pickleball. This increased staff confidence in delivering a wider range of inclusive sporting activities and enabled them to effectively support pupils preparing for festivals and	We can take these skills into the coming years and train staff if new activities are included.

				competitions. Staff have also embedded these activities into lessons, enrichment opportunities and playtimes, increasing participation across the centre.	
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils					
Item/Project	Rationale	Cost	Actions	Outcomes	Sustainability
Children take part in intra-school competition across a range of sports and activities	Both broadening the range of sports and activities we take part in and representing the centre at festivals and competitions will mean that children will need some regular practice at competing.	£2783	A Papworth will work with children across the centre to prepare for festivals and competitions through practice sessions and intra school competition. The focus for the year will be New Age Curling, cricket and working towards our FC Olympics event.	All pupils had opportunities to participate in regular practice sessions and intra-school competitions. Activities such as New Age Curling, cricket and the FC Olympics enabled pupils to experience healthy competition, teamwork and personal achievement. Participation supported the development of resilience, communication skills and positive relationships whilst encouraging regular physical activity. One pupil said "I liked trying sports I had never done before. It helped me feel more confident and I was proud when I represented the school. I've never done that before"	Classroom staff are working alongside A. Papworth during this work to allow them to develop their own knowledge and skills.

Top-up swimming lessons	The ability to swim is an important and potentially lifesaving skill. Top-up swimming instruction is required for those pupils who have had the core curriculum and still do not meet end of KS2 standards	£6195	Arrange top up swimming lessons for all pupils at risk of leaving KS2 without meeting the expected standard.	Pupils identified as requiring additional support were able to access targeted swimming instruction. This improved swimming competence, water confidence and water safety awareness, helping pupils work towards the national curriculum expectations for swimming by the end of Key Stage 2. One pupil began the programme with a significant anxiety around water and would not enter the pool or put any part of their body into the water. Through patient, targeted support, they gradually developed confidence and by the end of the programme were able to enter the water independently and comfortably splash water onto themselves. Whilst they did not yet meet the swimming standard, the progress made was substantial and provided a foundation for future learning. The pupil's parent was delighted with the progress and reported that they never expected their child to	This is a priority and will be maintained in future years.
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				engage with the water to this extent. The parent commented: <i>"When the swimming sessions started, I never thought my child would get into the water. To see them happily going into the pool and splashing water on themselves was amazing. Their confidence has grown so much and I am incredibly proud of the progress they have made."</i>	
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Key Indicator 5 – Increased participation in competitive sport

Item/Project	Rationale	Cost	Actions	Outcomes	Sustainability
Increase all children's access to competitive sport	The small numbers and continually changing cohort at the FC make maintaining competitive team sports a challenge. We have developed links with the Bolton Sports Partnership and access their calendar of competitions and festivals aimed at AP and special schools. We are also developing community links to signpost pupils into teams which can remain part of their lives even when they move on to their next setting.	£1,575	Actions in the previous sections feed into this work. Successful collaboration in previous years has led to the formation of a competitive cluster mini league which will allow FC pupils to take part in regular fixtures playing both home and away.	Through our partnership with Bolton School Sports Partnership, pupils accessed a wider range of festivals and competitions designed for Alternative Provision and Special School settings. Participation in competitive sport supported confidence, teamwork, resilience and sportsmanship, whilst providing opportunities for pupils to represent the centre positively within the wider community. The continued development of local	We will maintain this new work into the coming years

				partnerships has also increased opportunities for pupils to participate in regular competitive fixtures and sporting events.	
Sports Grant		£16640			
Total projected spend		£16862			