

**Careers programme – Key stage 3**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b><u>Vocational</u></b> Health and Safety in vocational areas leading to preparation for post 16 opportunities.	<b><u>Music/arts</u></b> Visits to radio stations, theatres, galleries enabling pupils a greater depth of knowledge of employment opportunities	<b><u>STEM (RAF)</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (via RAF/sponsorship companies)</li> </ul>	<b><u>STEM (RAF)</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (via RAF/sponsorship companies)</li> </ul>	<b><u>STEM (RAF)</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (via RAF/sponsorship companies)</li> </ul>	<b><u>Skills for life</u></b> <ul style="list-style-type: none"> <li>• Budgeting</li> <li>• Home skills</li> <li>• Cooking</li> <li>• Personal hygiene</li> </ul>
Year 8	<b><u>Skills for life</u></b> <ul style="list-style-type: none"> <li>• Budgeting</li> <li>• Home skills</li> <li>• Cooking</li> <li>• Personal hygiene</li> </ul>	<b><u>Volunteering</u></b> <ul style="list-style-type: none"> <li>• Feeding the homeless</li> <li>• Social development</li> <li>• Urban Outreach</li> </ul>	<b><u>STEM (AMAZON)</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (via amazon/sponsorship companies)</li> </ul>	<b><u>STEM (AMAZON)</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (via amazon/sponsorship companies)</li> </ul>	<b><u>STEM (AMAZON)</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (via amazon/sponsorship companies)</li> </ul>	<b><u>Travel Training</u></b> Supported travel training project (bus/train etc)
Year 9	<b><u>Travel Training</u></b> Independent travel programme – if completed supported traveling training in year 8.	<b><u>Volunteering</u></b> <ul style="list-style-type: none"> <li>• Supporting local Churches and Charities (Poppy project)</li> <li>• Social development</li> </ul>	<b><u>Sports/Coaching</u></b> Completing a variety of new sports and working on team building skills, focus for those pupils interested in careers in training and coaching.	<b><u>STEM Opportunities</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (RAF, amazon, engineering factories/companies)</li> </ul>	<b><u>STEM Opportunities</u></b> <ul style="list-style-type: none"> <li>• National engineering projects/competitions</li> <li>• Encounters with employers (RAF, amazon, engineering factories/companies)</li> </ul>	<b><u>Vocational</u></b> Carousel of vocational activities to allow pupils to select their choice for key stage 4 qualification.

All pupils also have a minimum of x2 weekly allocated sessions to access the vocational programme, consisting of Horticulture, Motor Vehicle, catering and design technology to enable them to build skills and knowledge for post 16 opportunities



**Careers programme - Key stage 4**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b><u>Skills for working life</u></b> <ul style="list-style-type: none"> <li>• First aid.</li> <li>• Basic first aid certificate completed if appropriate</li> </ul>	<b><u>Volunteering</u></b> <ul style="list-style-type: none"> <li>• Feeding the homeless</li> <li>• Social development</li> <li>• Urban Outreach</li> </ul>	<b><u>Skills for working life</u></b> <ul style="list-style-type: none"> <li>• Catering experience.</li> <li>• Completion of food hygiene certificate.</li> </ul>	<b><u>Music/arts</u></b> <p>Visits to radio stations, theatres, galleries and museums enabling pupils a greater depth of knowledge of employment opportunities</p>	<b><u>Sports Coaching</u></b> <p>Sessions with football club learning about training and coaching. Coaching certification where appropriate.</p>	<b><u>Skills for working life</u></b> <ul style="list-style-type: none"> <li>• Mock interviews</li> <li>• Work experience.</li> <li>• Applying for jobs</li> </ul>
Year 11	<b><u>Post 16 Prep</u></b> <p>One-to-one sessions with designated connexions advisor.</p> <ul style="list-style-type: none"> <li>• Mentoring and supporting y7 pupils.</li> </ul>	<b><u>Post 16 Prep</u></b> <ul style="list-style-type: none"> <li>• Work experience opportunities.</li> <li>• College visits</li> <li>• Trust wide careers fair</li> </ul>	<b><u>Post 16 Prep</u></b> <ul style="list-style-type: none"> <li>• One-to-one sessions with designated connexions advisor.</li> <li>• CV writing</li> <li>• Applying for jobs and courses.</li> </ul>	<b><u>Post 16 Prep</u></b> <ul style="list-style-type: none"> <li>• One-to-one sessions with designated connexions advisor.</li> <li>• College and training provider visits.</li> <li>• Applying for jobs and courses.</li> </ul>	<b><u>Post 16 Prep</u></b> <ul style="list-style-type: none"> <li>• Secure college placement and complete qualifications.</li> <li>• One-to-one sessions with designated connexions advisor.</li> </ul>	<b><u>Post 16 Prep</u></b> <ul style="list-style-type: none"> <li>• Secure college placement and complete qualifications.</li> <li>• One-to-one sessions with designated connexions advisor.</li> </ul>

All pupils also have a minimum of x2 weekly allocated sessions to access the vocational programme, consisting of Horticulture, Motor Vehicle, catering and design technology to enable them to build skills and knowledge for post 16 opportunities.

All year 11 pupils have weekly registration periods allocated to careers and post 16 destinations.

A designated connexions advisor has regular meetings and contact with year 11 pupils and their families regarding post 16.