

# Provider access policy statement

Lever Park Academy



<b>Approved by:</b>	Daniel Prendergast	<b>Date:</b> 07/02/24
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### 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

### 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

#### 2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
  - All pupils must attend
  - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
  - All pupils must attend
  - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13)

- Pupils can choose to attend
- Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

### 3. Pupil entitlement

All pupils in years 8 to 13 at Lever Park are entitled to:

- › Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- › Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- › Understand how to make applications for the full range of academic and technical courses

## 4. Management of provider access requests

### 4.1 Procedure

A provider wishing to request access should contact:

Daniel Prendergast Key Stage Lead

Lever Park School, Stocks Park Drive, Bolton BL6 6DE

Bolton Impact Trust ☎:01204 332666

✉:prendergastd@boltonimpacttrust.org.uk

## 4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	Career Skills Audit		Rocket Car and Fly to the line Challengeg STEM Projects
YEAR 8		Rocket Car and Fly to the line Challengeg STEM projects	Budget and financial planning lessons
YEAR 9		Mock Interviews	Key Stage 4 Options
YEAR 10	Work Experience opportunities	Work Experience opportunities	Work Experience opportunities  Meetings with connexions advisor  School interviews
YEAR 11	Post-16 provider open evenings  apprenticeships talks and training provider visits  Meetings with connexions advisor  Post-16 applications	Post-16 interviews  support with applications	

Please speak to our careers lead to identify the most suitable opportunity for you.

## 4.3 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this [policy](#).

## 5. Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

- › Qube Learning
- › British Army
- › Alliance Learning
- › North Lancashire Training Group
- › Bolton College
- › Wigan and Leigh College

## 6. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

Destination	2018	2019	2020	2021	2022	2023	
Education	11.8%	40%	52.6%	45.5%	52.6%		
Work Based Learning	52.9%	30%	5.26%	13.6%	10.5%		
Full Time Employment	0%	0%	5.26%	13.6%	5.3%		
Voluntary Work	5.9%	0%	5.26%	4.5%	0%		
<b>Total EET</b>	<b>70.6%</b>	<b>70%</b>	<b>68.4%</b>	<b>77.3%</b>	<b>68.4%</b>		
Unemployed Available To The Labour Market	23.5%	30%	26.3%	9.1%	26.3%		
Unemployed Unavailable To The Labour Market	0%	0%	5.26%	13.6%	5.3%		
<b>Total NEET</b>	<b>23.5%</b>	<b>30%</b>	<b>31.6%</b>	<b>22.7%</b>	<b>31.6%</b>		
Moved Out Of Contact	0%	0%	0%	0%	0%		
No response	5.9%	0%	0%	0%	0%		
<b>Total Other</b>	<b>5.9%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>		

## 7. Complaints

Any complaints related to provider access can be raised following the [school complaints procedure](#) or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

## 8. Links to other policies

- › [Safeguarding/child protection policy](#)
- › [Careers guidance policy](#)
- › [Curriculum policy](#)
- › [Complaints policy](#)

## 9. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to pupils are monitored by Daniel Prendergast (Key Stage 4 Lead

This policy will be reviewed by Daniel Prendergast, Key Stage 4 annually

At every review, the policy will be approved by the governing board.