

**MEETING OF THE STANDARDS COMMITTEE**

**BOLTON IMPACT TRUST**

**FRIDAY 15 JUNE 2018 AT 11.00 AM AT YOUTH CHALLENGE**

**Present:** M Sidebottom (TG) – Chair of Committee, Paul Hodgkinson (PH) - Executive Principal, D McKeon (DMc) and Mary Powell (MP) - Chair of Trustees

**In Attendance:** R Leonard (Academy Lead Youth Challenge) and Emma Stoddard (ES) – Clerk

**MIKE SIDEBOTTOM IN THE CHAIR**

**1. WELCOME AND APOLOGIES FOR ABSENCE**

Trustees were welcomed to the meeting. An apology for absence had been received from A Slater (AS) and it was noted that D McKeon (DMc) may arrive slightly late due to work commitments.

**2. DECLARATION OF INTEREST**

No declarations of pecuniary interest or conflict of interest were made.

**3. NOTIFICATION OF ANY OTHER BUSINESS**

There were no items of Any Other Business reported.

**4. MATTERS ARISING FROM THE MINUTES OF THE LAST MEETING**

**Minutes of the last meeting (Minute Number 4)**

The Chair asked if a Raising Standards Leader had now been recruited. PH reported that the role would be filled from September. This would focus on standards at Youth Challenge, but also across the Trust.

**Minutes of the last meeting (Minute Number 7)**

The Executive Principal reported that the Scheme of Delegation had been presented to Trustees.

**SIP Reports (Minute Number 5)**

MP asked if PH had spoken with the School Improvement Professional to request that judgements be provided in all reports. PH confirmed that he had spoken with the SIP and this would be discussed later on in the meeting.

RL confirmed that an initial meeting had taken place with Allison Cowan (SLE for Literacy at Smithills School. Plans had been made for Allison to undertake observations at Youth Challenge and staff at Youth Challenge to visit Smithills School to observe the intervention groups.

The Board of Trustees, having designated details of the discussion that followed as confidential in accordance with Article 125 of the Articles of Association, this information is excluded from these minutes.

The Executive Principal informed Trustees that the mock Ofsted inspection was due to take place at Lever Park next week.

## **5. PUPIL OUTCOMES**

An Outcomes Report for spring term 2018 had been circulated prior to the meeting.

### **Maths**

The Chair referred to the pupil outcomes for the spring term, compared against the autumn term, and stated that expected progress was less in many areas than the previous term but some academies had achieved above expected. MS asked why there was this discrepancy in the data. RL stated that this could be due to the context of the Academy and the challenges it faced that particular term. RL added that it was difficult to analyse trends as much of the data related to different groups of pupils due to the transient nature of the provisions. This was particularly pertinent at Youth Challenge as there was a new cohort of pupils each term. MP referred to the data for the Forwards Centre and stated that the difference in the number of pupils achieving below in autumn (20/36) compared to spring (1/43) was quite significant. RL explained that this positive turnaround was due to the strategies being deployed but added that some of the 20 pupils in autumn were emerging but the report did not show this.

Trustees asked how expected progress was calculated. RL explained that in maths Lever Park and Youth Challenge used the Pearson baseline. Park School was starting to use the Pearson baseline but this was not yet used by the PLC. MP asked what was considered to be expected progress and if this was challenging enough. RL replied that 1 step was considered expected progress and this was the same as mainstream schools; however, Academy Leads needed to aim above this to enhance provision. MP stated that this expectation needed to be made clear to all Academy Leads. RL stated that the Trust would be reviewing whether 1 step was challenging enough.

PH reported that the SEFs had been changed in all academies to focus on outcomes as follows:

- Phase 1 evidence (Soft)
- Phase 2 evidence (Hard)

This was currently working well within the SEF at the PLC and children were tracked 'moving into their learning time'. RL stated that data could be presented under these headings in future reports.

MP asked if the SLT would be confident in saying that pupils were making progress and if the Trust could evidence progress. RL stated that there was now a focus on pupil books and progress could be seen clearly in some books of those pupils attending school. DMc stated that the Trust needed a 360 degree picture of the progress being made.

### **English**

RL reported that 7/17 pupils at the PLC were emerging but added that 6 of these pupils had previously never been in school and were engaging for the first time. MS stated that there was a clear discrepancy between above expected progress at Youth Challenge for English (2/73) and Maths (24/73). RL replied that this was being investigated thoroughly but many children could not access the Pearson baseline. MP stated that an accurate baseline needed to be a priority. MP asked what had been gathered from the book scrutinies. RL reported that there had been a significant improvement in pupil books and challenge.

RL reported that there had been some positive progress made since the autumn term and it was expected that this would continue to improve further by the end of the summer term.

### **Attendance**

RL stated that attendance was the biggest barrier to pupil progress, it was difficult to analyse data due to the high turnover of pupils and the significant differences in context. RL stated that it may be useful to produce a piece of work across the academies, focusing on those pupils who had been on roll for a full year. PH stated that the distance from school tended to have a significant impact on attendance but the attendance of those pupils who were collected by mini-bus had improved so this would be considered for as many pupils as possible.

Trustees commented positively on the significant reduction in the number of exclusions, particularly at Lever Park. RL stated that historically there tended to be a spike in autumn due to a big intake of pupils in autumn 2, which then unsettled the other pupils. DMc suggested that data could be re-aligned to national.

### **Year 11 Outcome Predictions**

Trustees were directed to the Year 11 outcome predictions, which showed the number of pupils predicted to meet their target grade in Maths and English from the academy baseline completed on entry. MS stated that it would be useful to receive a comparison of the predictions and actual data from the previous year. RL reported

that prediction data was not available for all academies but by 2020 this would be very useful data. MP asked why no PLC pupils were expected to achieve above target in GCSE maths. RL explained that this particular cohort was much lower ability. Trustees agreed that the data should be based on the number of number who had been entered for the exam. A Trustee asked if there were any trends to note for those pupils who were on target; RL explained that this usually linked closely with attendance and those pupils who attended lessons and demonstrated positive behaviour often made above expected progress.

**6. QUALITY OF TEACHING & LEARNING**

The Board of Trustees, having designated details of the discussion that followed as confidential in accordance with Article 125 of the Articles of Association, this information is excluded from these minutes.

**7. SELF-EVALUATION UPDATE**

The Executive Head Teacher delivered a Self-Evaluation presentation at this point but reported that Self-Evaluation had been covered during the course of the meeting.

The presentation covered the following areas:

- Self-evaluation schedule – now created and an example of a GANT chart was presented
- Current position – SEFs are standardised and evidence boxes complete
- The Board of Trustees, having designated details of the discussion that followed as confidential in accordance with Article 125 of the Articles of Association, this information is excluded from these minutes.
- Challenges – what does success look like? / are phased outcome a risk? / School Inspection Framework / can we trust the Alternative Provision handbook / can we find external partners who are equipped to test us? – Trustees agreed that finding external partners who understood AP at an appropriate level would continue to be a challenge for the Trust.

**8. DATES OF NEXT TRUSTEE COMMITTEE MEETINGS**

**Agreed:** That the next meeting dates be as follows:

Friday 16 November 2018 at 11.00am

Friday 8 March 2019 at 11.00am

Friday 14 June 2019 at 11.00am

**9. ANY OTHER URGENT BUSINESS**

There were no items of Any Other Business.

**10. CONFIDENTIALITY**

**Agreed:** That the following matter discussed at this meeting be designated as confidential in accordance with the Academy's Memorandum and Articles of Association:

Minute Number 4 (SIP Reports – 3<sup>rd</sup> paragraph)

Minute Number 6 (Quality of Teaching & Learning)

Minute Number 7 (3<sup>rd</sup> bullet point – Current SEF judgements)

With no further business the meeting closed at 12.50pm

**SUMMATIVE ACTIONS:**

<b>Minute No.</b>	<b>Responsible</b>	<b>Action</b>
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Signed as a correct record: \_\_\_\_\_

Date: \_\_\_\_\_

(Chair of Standards Committee)