

MEETING OF THE STANDARDS COMMITTEE OF BOLTON IMPACT TRUST
HELD VIRTUALLY VIA ZOOM ON
FRIDAY 11 NOVEMBER 2022 AT 11.00AM

Present: M Sidebottom (MS) - Chair of the Committee, P Hodgkinson (PH) – Executive Principal, D McKeon (DMc) and P Norton (PN)

In Attendance: R Leonard (RL) - Vice-Principal and E Stoddard (ES) –Clerk to Trust

M SIDEBOTTOM IN THE CHAIR

1. WELCOME AND APOLOGIES FOR ABSENCE

Trustees were welcomed to the meeting.

An apology for absence had been received from A Woosey – Director of Standards (AW). DMc had indicated that he would arrive slightly late.

2. DECLARATION OF INTEREST

No declarations of pecuniary interest or conflict of interest were made.

3. NOTIFICATION OF ANY OTHER URGENT BUSINESS

There were no items of Any Other Urgent Business reported.

4. MATTERS ARISING FROM THE MINUTES OF THE LAST MEETING

A copy of the minutes of the last meeting held on Friday 10 June 2022 had been circulated with the agenda papers and had been approved at the summer term Trust meeting.

There were no matters arising, which were not covered on today's agenda.

DMc joined the meeting.

5. QUALITY OF EDUCATION / STANDARDS

The summer term 2022 Standards report had been uploaded to the Gateway. RL explained that a Functional Skills report had also been provided in response to a previous Trustee request.

Progress data up to Year 10

MS referred to Youth Challenge Primary Maths data, which showed 82% Above Expected. MS stated that this cohort was either very high ability, there was outstanding teaching, or the assessments were too easy. RL reported that these children had since moved to the Forwards Centre, so this data had not been looked at in more detail; however, the data was likely to be a combination of assessment and outstanding teaching and learning. There was a focus on how progress was measured as the ultimate goal was to get children back into their mainstream setting. RL advised that targets set also depended on the mainstream setting targets, which could be very

inconsistent. Trustees were advised that the Forwards Centre Academy Lead was undertaking a lot of work on this.

PN stated that it was important to look at barriers to learning, rather than just measuring progress. RL concurred that the focus needed to be on what needed to be collected with a emphasis on value added.

DMc stated that if the definition of progress was 'knowing more and remembering more', this should then be the curriculum intent. This would provide a more fluid way of monitoring and there may need to be different end points for different children. RL advised that the curriculum was very individualised as children were entering the Trust from different schools at different levels. DMc stated that the Trust would need to decide what essential knowledge was. PN added that attitudes to learning needed to be identified as children also needed to make progress in these areas. RL advised that a huge amount of work was undertaken on Phase 1 outcomes using a range of profiling tools; however, she was aware that this was not hugely reflected in this report. PN asked if there were profiles for behaviour. RL advised that a range of profiling tools were used for this including Personal Success Targets. DMc stated that culture, climate and behaviour needed to be addressed first before children could learn. RL stated that she would be happy to provide a separate, one-off report at the next meeting.

PH stated that the team were relentless in getting the intent right for children. Trustees needed to consider the curriculum intent for different lengths of placements i.e., a child could be in a provision for 6 weeks or 3 years. DMc stated that it would be useful to map Essential Knowledge from Reception to Year 11 looking at sequencing of knowledge and if this needed to be modified for short-term placements. RL advised that each academy had this mapped out, but this needed to be tweaked for every child. DMc stated that once a format was mapped out, children could then be 'dropped in' depending on their Age-Related Expectations. MS asked if the current plan was detailed. RL stated that the plan was detailed in Maths and English but not as much in other subjects. Some academies had a wide range of mixed abilities i.e., Year 7 children could be working with Year 9, so this was challenging. The Lever Park curriculum was more detailed as children arrived in Year 7 and left in Year 11 so there was more consistency.

MS asked how Trustees could support the Trust further in this. RL stated that the Local Governors were providing a significant amount of support and Trustees were invited into the provisions to strengthen this and provide external quality assurance. DMc asked if the Trust had the capacity to complete the work needed to be undertaken on intent. PH stated that there was currently capacity in place; however, this would need to be reviewed as the Trust continued to grow.

MS referred to the Lever Park Data Dashboard and asked for an update on English and Maths. RL explained that this would now have a different profile with a lot of improvement being made in English and a solid team was now in place. The English teacher had been absent during the summer term and the baseline had been unreliable. Maths had a more solid, consistent team with robust baselines.

RL reported that there was a lot of focus on attendance and exclusions. Exclusions were high at Lever Park last year, but this was a result of the Academy Lead being

strict with specific behaviours i.e., smoking. A relentless approach to improve attendance was in place across the Trust.

DMc referred to the Park School Data Dashboard and asked for further information on the SEND pupils who were not making progress in both Maths and English. RL explained that a lot of work had been done on this and this linked to the KPI report, which had been provided to governors. The Director of Standards (AW) had investigated this further, and attendance was identified as the issue, which was impacting on progress.

RL reported that the QA tracker was now up and running to capture typicality and reduce workload for teachers.

Action: RL (provide separate profiling report)

6. KPI COLLECTION PROCESS

This item had been discussed under item 5.

7. AREA OF CONCERN

*In accordance with the Academy's Memorandum and Articles of Association, this matter has been designated as confidential in **PART B** of the minutes, thereby excluding the information from that which is to be made available to any interested persons.*

8. SAFEGUARDING REPORT

A Safeguarding Report for the summer term and autumn 1 term had been uploaded to the Gateway. RL reported that she had included the autumn 1 data to provide Trustees with the most up to date information and this format would continue.

PN stated that there was a considerable number of pupils with EHCPs and asked how the Trust would ensure all EHCP reviews were completed. RL explained that the Park School annual reviews had taken place during the summer term. Many children across the provisions were dual registered, so it was the mainstream setting that was responsible for conducting the reviews. PN asked if children were involved in the EHCP reviews. RL stated that children were often involved, and the meetings were very interactive.

RL stated that there were now Safeguarding Teams within the academies to deal with the increased workload that was being put on schools.

DMc referred to the actions in the report and stated that the Trust needed to ensure that all Local Governor and Trustee safeguarding training was up to date.

9. ANY OTHER URGENT BUSINESS

There were no items of Any Other Urgent Business.

10. DATES OF NEXT STANDARDS COMMITTEE MEETINGS

Friday 3 March 2023 at 11am

Friday 9 June 2023 at 11am

11. CONFIDENTIALITY

Agreed: That in accordance with the Academy's Memorandum and Articles of Association, the matter(s) designated as confidential, thereby excluding the information from that which is to be made available to any interested persons, is contained within **PART B** of the Minutes.

With no further business the meeting closed at 12.05 pm

SUMMATIVE ACTIONS

Minute Number Responsible Action

Signed as a correct record: _____

Date: _____

(Chair of Standards Committee)