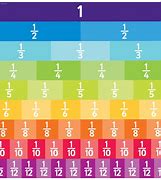
[](https://www.bing.com/images/search?view=detailV2&ccid=Bz0EMC9I&id=05CB2315473BB89C063C016180032E8642CCCBC2&thid=OIP.Bz0EMC9IKAEB4aR7_v7uHwHaHa&mediaurl=https%3a%2f%2fth.bing.com%2fth%2fid%2fR.073d04302f48280101e1a47bfefeee1f%3frik%3dwsvMQoYuA4BhAQ%26riu%3dhttp%253a%252f%252fcdn.ecommercedns.uk%252ffiles%252f8%252f204798%252f0%252f1949270%252fx-1603-fractions-lrg-01.jpg%26ehk%3dck5e2D%252b%252fdC0CduOXcNv%252f%252bJFPKhMe1%252f0kOWCw98mjDes%253d%26risl%3d%26pid%3dImgRaw%26r%3d0&exph=1968&expw=1968&q=fractions+&simid=608000827735504634&FORM=IRPRST&ck=82D8900C4D92137830DC9757932012A2&selectedIndex=3)

**English**

Composing and rehearsing

sentences orally

(including dialogue),

progressively building a varied

and rich vocabulary and an

increasing range of sentence structures.

Organising paragraphs around a theme.

In narratives - creating settings, characters and plot.

**Maths**

***Fractions***

Count up and down in tenth

Recognise, find and write fractions

of a discrete set of object.

Recognise and use fractions as

numbers: unit fractions and non-unit

fractions with small denominator.

Recognise and show, using diagrams, equivalent fractions with small denominators.

Compare and order unit fraction.

***Statistics***

Interpret and present data using bar charts, pictograms and tables.

Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.

Summer term 2022

Reduce, Reuse, Recycle

[](https://www.bing.com/images/search?q=reduce+reuse+recycle+poster&id=BED91152E60BC62856EA99E5E0C1D22AD41BDFEA&FORM=IQFRBA)

[](https://www.bing.com/images/search?view=detailV2&ccid=sdRvWgr5&id=96EE1664B255BDC4A5A65B589B835D66D0CAC3A0&thid=OIP.sdRvWgr5JJhw93eqOaTlsQHaE8&mediaurl=https%3a%2f%2fwww.mente.co.uk%2fwp-content%2fuploads%2f2019%2f03%2fCopy-of-CASE-STUDIES-1030x687.png&cdnurl=https%3a%2f%2fth.bing.com%2fth%2fid%2fR.b1d46f5a0af9249870f777aa39a4e5b1%3frik%3doMPK0GZdg5tYWw%26pid%3dImgRaw%26r%3d0&exph=687&expw=1030&q=statistics&simid=608038559031827619&FORM=IRPRST&ck=9DFD8AB38F5218762D11DABE60A74C82&selectedIndex=4)

[](https://www.bing.com/images/search?view=detailV2&ccid=n4FOSAZW&id=E804B9758734FEF78556DF768CCB9EC4247F26F0&thid=OIP.n4FOSAZWDWnchUZ2doFK5gHaJd&mediaurl=https%3a%2f%2fth.bing.com%2fth%2fid%2fR.9f814e4806560d69dc85467676814ae6%3frik%3d8CZ%252fJMSey4x23w%26riu%3dhttp%253a%252f%252fclipartmag.com%252fimages%252fowls-clipart-21.png%26ehk%3di6Vlz89GF%252b%252bzHOPMaK8xfK8cCHfZ4U7kccZpFBsOOIU%253d%26risl%3d%26pid%3dImgRaw%26r%3d0&exph=1534&expw=1200&q=Owl+Clip+Art&simid=608017852993393809&FORM=IRPRST&ck=49D049C2C96E917BABC1E306FFAB65EC&selectedIndex=4)

**Our Wider Learning - OWL**

**Science**

Describe the simple physical

properties of a variety of everyday

materials.

Compare and group together a variety

of everyday materials on the basis

of their simple physical properties.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Recognise that environments can change and that this can sometimes pose dangers to living things.

**Cultural Capital**

St George’s day

Platinum Jubilee

Child safety week

World Environment Day

Moving on

Eid al - Adha

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**PSHCE**

***Keeping safe***

Safety in the home, in the environment, strangers

Hazards

Rules

***Growing and Changing***

Physical health- including respect ourselves

Mental wellbeing- mental health rocks

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**Music**

Termly visit from the Bolton Music service