

**English**

Identifying the audience for

and purpose of the writing,

selecting the appropriate form

 and using other similar writing

as models for their own

noting and developing initial

ideas, drawing on reading and

research where necessary.

In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.

**Maths**

***Fractions***

Compare and order fractions

whose denominators are all

multiples of the same number

Identify, name and write equivalent

fractions of a given fraction,

represented visually, including tenths and hundredths. Add and subtract fractions with the same denominator and denominators that are multiples of the same number. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

***Statistics***

Solve comparison, sum and

difference problems using information

presented in a line graph Complete, read and interpret information in tables, including timetables.

Summer term 2022

Reduce, Reuse, Recycle





**Our Wider Learning - OWL**

**Science**

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety

of everyday materials on the basis of their simple physical properties.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Recognise that environments can change and that this can sometimes pose dangers to living things

**Cultural Capital**

St George’s day

Platinum Jubilee

Child safety week

World Environment Day

Moving on

Eid al - Adha



**PSHCE**

***Keeping safe***

Safety in the home, in the environment, strangers

Hazards

Rules

***Growing and Changing***

Physical health- including respect ourselves

Mental wellbeing- mental health rocks

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**Music**

Termly visit from the Bolton Music service