

Youth Challenge Primary

Reading

The Reading Environment

The class will have an inviting reading area that welcomes children to come and read a variety of fiction and non-fiction texts reflecting genres, cultures, gender and race.

The class will have a range of books available to pupils that reflect their current class topic. ICT in the classroom through laptops, iPads and interactive whiteboards will be available for children to access digitally written materials to support their learning in all curriculum areas. All staff will display the book that they recommend in the classroom including the reasons why.

The class will have a text that is shared for the purpose of English lessons and a book that is for enjoyment. The latter book may be read to the children at the end of the school day or at any other appropriate moment.

A respect for books will be fostered and modelled by all staff.

Individual Reading

Children will have access to Epic books where they can personalize their daily reading: Daily age- and level-appropriate recommendations customized to their interests.

Staff can Track progress: see which books the children likes by analysing time spent reading as well as send recommended books and reading specific to OWL.

The children can get content that grows with them: quality books they'll love at every step of their reading journey.

Home reading

The children are encouraged to take a read at home book from the library to share with parents and carers. The children are encouraged read widely and challenge themselves.