Youth Challenge Primary Remote Learning 2020/21 Overview

In September 2020, school returned to full-time education following the Covid 19 closure in March and the partial opening in June. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a mainstream class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

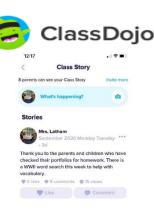
The school will use the **class Dojo's** to set remote learning. On this page will be important information regarding remote learning during absence from school.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each week.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.





Overview:

The daily timetable will include:

- Maths -

- Reading –
 Writing –
 Foundation subject- learning linked to the year group curriculum

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.
		They then select a lesson to complete; this includes a video and subsequent questions.
	https://sso.prodigygame.com/game/start?rid=e73157d0-	
	8809-4f0f-8883-df47a0fbf3db	Prodigy is an interactive maths game where teachers can challenge children to complete assignments in order to gain points and pass though levels.
READING	https://stories.audible.com/discovery	Read as much as you can at home!
	https://authorfy.com/	Access to authors and their books.
WRITING	https://www.pobble365.com/	Pobble will be used as a stimulus for images, along with the oaks academy and Literacy Shed.
	https://classroom.thenational.academy/subjects-by-key-	
	stage	Teachers may set activities linked to materials from these websites.
	https://www.literacyshed.com/home.htm	There will also be relevant subject material put on dojo.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy.
	https://classroom.thenational.academy/subjects-by-key- stage	Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to the teacher via the Dojo's portfolios. Alternatively, work that children complete in the exercise book provided should be kept safe and returned to school when safe to do so. All worked will be marked by the teacher.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the class Dojo's. Teachers will comment and feedback where required. They will copy in the Academy Lead into any correspondence if needed. Any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by schools staff on a weekly basis and support offered as necessary.

Safeguarding and Child Protection

Please refer to our Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the Academy Lead as and when updates to home learning are provided by the Government. At present the only 'live lessons' will be used via the Oak Academy. Or teacher lead on zoom where a secure link will be provided and two members of staff will be present.

Links with other policies

This policy is linked to our:

- Behaviour and Rewards policy
- Child Protection and Safeguarding policy
- GDPR policy
 ICT and Online Safety policy
 Staff Code of Conduct