



Youth Challenge Primary

Remote Education Policy

Reviewed By	Louise Buchanan Academy Lead
Last Reviewed	September 2021
Presented to the Governing Body	October 2021
To be reviewed	September 2023

This policy has been written following the data collection of how many children in school have access to electronic devices at home. We have developed a 'remote learning' solution, taking our findings into account to ensure ALL children can access quality learning materials in the event of having to isolate at home or due to mainstream or our Bubble closure.

1. School Intent:

Youth Challenge Primary has always strived to be creative, innovative and support our parents/children in the best way possible to make learning purposeful and meaningful. Our strategy for remote learning continues our motto of You Can ... Enjoy, Achieve, Succeed.

2. Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils who aren't in school through use of quality online and offline resources and teaching videos
- Provide clear expectations for members of the school community with regards to delivery high quality remote learning
- Include continuous delivery of the school curriculum, as well as support of motivation, behaviour, health and well-being and parental support
- Support effective communication between YCP, the mainstream school and families and support attendance

3 .Who is this policy applicable to?

- A child is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
- A child is absent because their mainstream school bubble is closed and they are unable to attend either school.
- A child's whole class bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

4. Implementing our 'Remote Education Plan'

Resources to deliver this Remote Education Plan include:

- Online tools
 - Maths –Prodigy, White Rose and Class Dojo
 - Reading – Audible and Authorfy
 - Writing – Class Dojo and Talk for Writing
 - Foundation subjects– BBC Bitesize, Class Dojo, Oakes Academy
- Phone calls home
- Printed learning packs delivered to doorsteps

5. Home and School Partnership

Youth Challenge Primary is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

We would encourage parents to support their children's work, including finding an appropriate place to work

and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

6. Roles and responsibilities

Teachers

When providing remote learning, teachers must be available between 8.30am-4.00pm

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

➤ Setting work:

- Teachers will set work for the pupils in their classes.
- The work set should follow the usual timetable for the class had they been in school, wherever possible
- Teachers will be setting work on the school Class Dojo's.

➤ Providing feedback on work:

- All work is to be completed either on line or copied up onto their portfolio's. The teacher will comment on all work uploaded.
- Teachers are available during the school day via dojo's for any help or questions.
- Parents will also be called weekly to 'check-in' on their child's progress.

➤ Keeping in touch with pupils who aren't in school and their parents:

- If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to assess whether school intervention can assist engagement.
- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL's and recorded on CPOM's.

Learning Mentors

Learning Mentors must be available between 8.30am-4.00pm

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

During the school day, learning mentors must complete tasks as directed by a member of the SLT/class teacher. They are to assist the class team in 'check-in' phone calls home on a weekly basis.

Senior Leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school and support the monitoring of engagement.
- Monitoring the effectiveness of remote learning – explain how they'll do this, such as through regular meetings with the teacher, reviewing work set or reaching out for feedback from pupils and parents
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

Designated safeguarding lead

The DSL is responsible for managing and dealing with all child protection and safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

Pupils and parents

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

7. Links with other policies:

This policy is linked to our:

- Safeguarding and Child Protection
- Behaviour and Rewards Policy
- Online safety