

Youth Challenge Academy Outcomes 2023



Overview

Youth Challenge predominantly serves the children of Bolton who have been permanently excluded from school and a small number of students who have been placed with us directly from their mainstream school to work as an intervention to reduce the risk of permanent exclusion. For KS3 we aim to be a short stay provision with the goal of returning students to mainstream school or an appropriate specialised provision. In some cases, students remain with us through KS4. At Youth Challenge we strive to ensure that all of our students feel **valued**, know how to keep **safe** and have the skills needed for an **independent** future.

This report gives an in-depth analysis of year 11 results and attainment. At Youth Challenge, success takes many different forms and we are committed to celebrating the individual achievements and personal progress made by each of our students.

Headline Data to be celebrated:

- 1) Of our students who accessed our on-site provision, 97% achieved a nationally recognised English qualification and 92% achieved a nationally recognised maths qualification.
- 2) Of our students who accessed our on-site provision, 18 (67%) achieved at least one BTEC qualification with 12 (44%) achieving two BTEC qualifications.
- 3) Collectively, our year 11s left with 30 BTEC qualifications, of which 5 were at award level, 22 at certificate and 3 at diploma. 25% of our BTEC land based studies students left with a diploma.
- 4) Of our distance learners, 100% achieved a nationally recognised English qualification and 91% achieved a nationally recognised maths qualification.
- 5) Of our 19 year 11 students on the SEND register, 17 (89%) left with a nationally recognised qualification in maths and English. 32% also left with two vocational qualifications.
- 6) Of our 17 year 11 students who had social care involvement during their final year of school, 12 (71%) were dropped down to prevent before the end of year 11.
- 7) Of our 17 year 11 students who had social care involvement during their final year of school, 16 (94%) left with a nationally recognised qualification in English and maths and 29% also left with two vocational qualifications.
- 8) Of the 18 students who left with a BTEC qualification, 44% continued studying their BTEC area at college.
- 9) Of the 12 students subject to bail conditions during year 11, the majority of which impacted on their capacity to attend a full-time timetable, 33% left with a GCSE in both maths and English.
- 10) We had two students who had long term work experience placements, both of which resulted in apprenticeships. In addition to this, we had an additional five students who had successful short term work experience placements and a further five students who completed work experience trials.
- 11) 79% of year 11 students secured a post-16 destination.
- 12) 66% of all year 11 students improved upon their previous school attendance figure.

Our Cohort

Youth Challenge Year 11 Students	2022/23
Students with social care involvement	38%
Students on SEND register	50%
PPG	61%
Students with bail conditions	32%



Upon entry at Youth Challenge, pupils complete the KBIT (Kaufman Brief Intelligence Test). From this we ascertain a standardised score for a student's composite IQ. These scores fall in to one of seven categories that are indicative or their IQ compared to peers of their age. The KBIT data for our year 11 cohort indicates that 70% of students had a score that was below the average score of their peers.

Well Above Average	Above Average	High Average	Average	Low Average	Below Average	Well below Average
0%	0%	0%	30%	15%	35%	20%

Results Overview

Youth Challenge Headline Figures	2022/23
% 1-9 in English Lang*	77%
% 1-9 in Maths*	92%
%1 GCSE or more	58%
% Maths Qualification (GCSE or FS)	92%
% English Qualification (GCSE or FS)	97%

^{*}Data relates to students who were entered for GCSE only

Qualifications Overview

GCSE Qualifications										
	Entries	9	8	7	6	5	4	3	2	1
Maths	26						1	4	5	12
English Lang	26					1	0	4	8	4

BTEC Introductory Level 1							
Award Certificate Diploma							
Construction	3	5	0				
Land Based Studies	2	7	3				
Hospitality and Catering	0	4	0				
Art and Design	0	1	0				



Sport	0	2	0
Hair and Beauty	0	3	0
Total	5	22	3

Functional Skills							
E2 E3 Level 1 Level 2							
Maths	0	27	5	3			
English	1	26	10	0			

Measures of Attainment (Results analysis)

Number of Year 11 Learners	38
GCSE Passes	39
Btec Passes	30
Level 2 Passes	3
Level 1 Passes	15
Entry 3 Passes	51
Entry 1/2 Passes	1
PSHE ASDAN Passes	11

	22/38	58%
Pupils gaining at least 1 GCSE 9-1 or Equivalent		
Pupils gaining at least 4 nationally recognised qualifications	11/38	29%
Pupils gaining a least 1 GCSE 9-4	1/38	3%
Pupils gaining a maths qualification (Entry level, L1 or GCSE)	35/38	92%
Pupils gaining an English qualification (Entry level, L1 or GCSE)	37/38	97%



Cohort Specific Analysis

	All Year 11	SEND	PPG	Social Care	On-site offer	Distance offer	Bail conditions	Attendance over 75%
Number in cohort	38	19/38	23/38	17/38	27/38	11/38	12/38	13/35
		50%	61%	45%	71%	29%	32%	37%
GCSE Eng & Maths	45%	47%	65%	59%	63%	0%	33%	77%
Improved attendance	66%	79%	74%	60%	72%	50%	58%	NA
Qual in maths and English	92%	89%	91%	94%	93%	91%	92%	100%
Eng, Maths and 2 BTECs	29%	32%	22%	29%	41%	9%	17%	54%
1 GCSE or more	58%	47%	65%	59%	81%	0%	50%	85%

