



# Youth Challenge Academy Outcomes 2024

## Overview

Youth Challenge predominantly serves the children of Bolton who have been permanently excluded from school and a small number of students who have been placed with us directly from their mainstream school to work as an intervention to reduce the risk of permanent exclusion. For KS3 we aim to be a short stay provision with the goal of returning students to mainstream school or an appropriate specialised provision. In some cases, students remain with us through KS4. At Youth Challenge we strive to ensure that all of our students feel **valued**, know how to keep **safe** and have the skills needed for an **independent** future.

This report gives an in-depth analysis of year 11 results and attainment. At Youth Challenge, success takes many different forms and we are committed to celebrating the individual achievements and personal progress made by each of our students.

Headline Data to be celebrated:

- 1) Of our 39 year 11 students, 100% achieved a nationally recognised English qualification and 100% achieved a nationally recognised maths qualification.
- 2) Of our 33 students who accessed our on-site provision, 26 (79%) achieved at least one BTEC qualification with 23 (70%) achieving two or more BTEC qualifications.
- 3) Of our 39 year 11 students, 24 (62%) left with two BTEC qualifications and a nationally recognised qualification in both English and maths.
- 4) Collectively, our year 11s left with 54 BTEC qualifications, of which 11 were at award level, 37 at certificate and 6 at diploma.
- 5) Of our 28 year 11 students on the SEND, register 75% left with a nationally recognised qualification in maths and English and also two vocational qualifications.
- 6) Of our 9 year 11 students who had social care involvement during their final year of school, 4 (44%) were dropped down to prevent before the end of year 11.
- 7) Of the 26 students who left with a BTEC qualification, 69% continued pursuing their BTEC area of study at their post 16 destination.
- 8) Two year 11 students had long term work experience placements, both of which resulted in post 16 placements. In addition to this, an additional 6 students had successful short term work experience placements.
- 9) 90% of year 11 students secured a post-16 destination.
- 10) 59% of all year 11 students improved upon their previous school attendance figure.

## Our Cohort

Youth Challenge Year 11 Students	2023/24
Students with social care involvement	23%
Students on SEND register	72%
PPG	46%

Upon entry at Youth Challenge, pupils complete the KBIT (Kaufman Brief Intelligence Test). From this we ascertain a standardised score for a student's composite IQ. These scores fall in to one of seven categories that are indicative of their IQ compared to peers of their age. The KBIT data for our year 11 cohort indicates that 69% of students had a score that was below the average score of their peers.

Well Above Average	Above Average	High Average	Average	Low Average	Below Average	Well below Average
0%	3%	0%	23%	8%	51%	10%

### Quantifiable Success

Across the Trust this year we have worked on collecting additional outcomes data relating to the key aims of our curriculum under the 5 headings that we have for every single subject – Knowledge, Character, Creativity, Innovative thinking and Transform. We developed a set of success criteria for each one of these areas and gave each year 11 pupil a score of 1-5. This has helped us to measure the overall success of our pupils and the impact that our curriculum has had on them as a whole person.

At Youth Challenge, the average score across all year 11 pupils was 44, the highest score being 62 and the lowest 20. This means that the average Youth Challenge pupil achieved a grade 3 across all aspects of the curriculum.

Curriculum Area	Knowledge	Character	Creativity	Innovative Thinking	Transform
Average Pupil score	2.73	2.66	3.12	2.88	2.75

### Results Overview

Youth Challenge Headline Figures	2023/24
% 1-9 in English Lang*	88%
% 1-9 in Maths*	86%
%1 GCSE or more	69%
% Maths Qualification (GCSE or FS)	100%
% English Qualification (GCSE or FS)	100%

\*Data relates to students who were entered for GCSE only

## Qualifications Overview

GCSE Qualifications										
	Entries	9	8	7	6	5	4	3	2	1
Maths	28						1	1	13	9
English Lang	27					1	1	5	7	10

BTEC Introductory Level 1			
	Award	Certificate	Diploma
Construction	2	15	0
Land Based Studies	3	7	3
Hospitality and Catering	0	7	0
Art and Design	0	4	0
Sport	6	4	0
Hair and Beauty	0	0	3
<b>Total</b>	11	37	6

Functional Skills					
	Entry 1	Entry 2	Entry 3	Level 1	Level 2
Maths	1	4	14	19	0
English	0	2	19	17	0

## Measures of Attainment (Results analysis)

Number of Year 11 Learners	39
GCSE Passes	48
Btec Passes	54
Level 2 Passes	0
Level 1 Passes	36
Entry 3 Passes	33
Entry 1/2 Passes	7

<b>Pupils gaining at least 1 GCSE 9-1 or Equivalent</b>	27/39 69%
<b>Pupils gaining at least 4 nationally recognised qualifications</b>	24/39 62%
<b>Pupils gaining a least 1 GCSE 9-4</b>	3/39 8%
<b>Pupils gaining a maths qualification (Entry level, L1 or GCSE)</b>	39/39 100%
<b>Pupils gaining an English qualification (Entry level, L1 or GCSE)</b>	39/39 100%

### **Cohort Specific Analysis**

	All Year 11	SEND	PPG	Social Care	On-site offer	Distance offer	Attendance over 75%
Number in cohort	39	28/39 72%	18/39 46%	9/39 23%	33/39 85%	6/39 15%	20/39 51%
GCSE Eng & Maths	51%	43%	39%	8%	58%	33%	65%
Improved attendance	59%	64%	56%	67%	64%	50%	75%
Qual in maths and English	100%	100%	100%	100%	100%	100%	100%
Eng, Maths and 2 BTECs	62%	71%	72%	56%	70%	17%	70%
1 GCSE or more	64%	61%	61%	13%	76%	33%	85%