

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	92	Amount of catch-up premium received per pupil:	£ 240
Total catch-up premium budget:	£22,080		

STRATEGY STATEMENT

Pupils at Youth Challenge commonly face the following barriers to achievement:

- A) Falling behind age related expectations
- B) Low Literacy
- C) Low self-esteem, aspiration and lack of resilience
- D) Low attendance
- E) Social and emotional and mental health concerns
- F) Poverty in terms of resources for learning, space to work at home
- G) Social communication and interaction

To overcome those barriers we intend to spend the Covid Catch-up premium to contribute towards the costs of:-

- Increase in transport opportunities across the local authority to reduce pupil use of public transport.
- Specialised attendance officer to monitor and set actions for daily attendance.
- Additional mentoring for those pupils who have a long history of non-attendance with some pupils exhibiting such complex needs.
- Additional support in lessons; individual one to one intervention in literacy.
- Improved our screening for SEN KBIT – due to increase in pupils with underlying SEN difficulties.
- Access to a specialist dyslexia practitioner.
- Funding time for the pastoral team to complete transition work into post 16 or to integrate into mainstream school.
- Funding community exposure activities to develop self-esteem and communication skills.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Lead	Review
One to one literacy screening and intervention	Identifying gaps and addressing them on an individual basis	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Use of specialist teacher using personalized learning plans to teach and support pupils. Using a range of screening systems to explore underlying learning issues. Tracking start and end points.	CL/VL.LF	weekly
Increase in transport opportunities across the authority	Provide transport pick-up and drop-off at strategic points across Bolton Local Authority to sustain effective attendance. To personalize transport for the hardest to reach pupils.	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Coordinated by BB. Letters and regular contact with parents. Positive impact on attendance. Minibuses maintained and looked after checked by B. Taxi service for the hardest to reach.	BB	weekly
Total budgeted cost:£15,456					

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
	Home visits and regular contact to aid reduction in anxiety levels.	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Weekly home visits and home communication Regular feedback from mentors on tracking and CPOMS. Monitoring of early help forms.	GM	weekly
	Improved mental health through increased counselling and specialized mentoring sessions. Focus on communication skills and confidence in the community	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Counsellors and mentors weekly updates. Feedback from pupils and parents. Target setting and outcomes monitored on PSTS for personal development.	GM /NJ	Half termly
	To increase parent engagement of 'Who's In Charge' – parenting support course.	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	KS3 Teachers to identify parents who would benefit from the support and to complete the referral. Weekly updates from course leader EL.	EL/NJ	Weekly
Total budgeted cost:£4416					

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional mentoring for pupils who struggle to return to the school site.	Improved mental health through increased counselling and specialized mentoring sessions. Focus on building resilience and removing anxiety barriers	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Weekly lessons via distance tutor. Weekly home visits by counsellor or specialist mentor	BB/GM/NJ/PO	Weekly
Total budgeted cost:£2208					