



Youth Challenge

Provider Access Statement

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| Reviewed By | Gemma Morris – Personal Learning Lead (SLT) / Careers Lead |
| Last Reviewed | Feb 2024 |
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| To be reviewed | Feb 2025 |

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1. Introduction

We will offer all of our students' opportunities to make an informed choice about their post 16 provision. This is also measured regularly against the careers standards of the Gatsby benchmarks using a Compass Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

2. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

3. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. Youth Challenge do not offer a provision for pupils in years 12 & 13.

At Youth Challenge we aim to provide a minimum of 4 encounters with technical education or training providers to all pupils in years 8 to 11. (See more detail in section 3.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements

3.1 The 4 encounters Youth Challenge must offer to all pupils in years 8 to 11

Youth Challenge must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9 – KS3)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11- KS4)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

At Youth Challenge, we will ensure that each provider will provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

At Youth Challenge these encounters will take place in addition to the opportunities for access outlined in section 5.2

3.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

At Youth Challenge we will

- Implement a progressive programme that aims to broaden horizons, and scaffolds development of the knowledge and understanding required for students to identify their best next steps.
- Use destination data and Labour Market Information (LMI) to identify any gaps and implement appropriate intervention. This information will enable us to inform continuous improvement and ensure that our young people are supported to understand opportunities through encounters and experiences of the workplace.

At Youth Challenge, meaningful live online engagement is also an option at our school.

4. Student entitlement

All pupils in years 8 to 11 at Youth Challenge are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses

5. Management of provider access requests and opportunities for access Procedure

5.1 Procedure

At Youth Challenge we hold a number of events which are integrated into the careers programme. This will allow the opportunity for providers both academic and non- academic to come into school to speak to pupils and their parents/carers.

If any providers wish to undertake any additional visits to the school this will be welcomed and you should contact:

Victoria Sutton, Academy Lead

Youth Challenge, Smithills Dean Road, Bolton BL1 6JT, **Bolton Impact Trust**

☎:01204 333872 / +44(0)7494478274

✉:suttonv@boltonimpacttrust.org.uk **web:** <http://www.boltonimpacttrust.org.uk>

Or

Gemma Morris, Personal Learning Lead (SLT) / Careers Lead

Youth Challenge, Smithills Dean Road, Bolton BL1 6JT, **Bolton Impact Trust**

☎:01204 333872 / +44(0)7494048796

✉:morriskg@boltonimpacttrust.org.uk **web:** <http://www.boltonimpacttrust.org.uk>

5.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|--------|---|---|--|
| YEAR 8 | Employers to attend site linked to curriculum subjects Work place visits – experiencing employment | Employers to attend site linked to the wider curriculum and areas of interest Work place visits – experiencing employment Local college and training provider in class visits including 2 encounters with approved providers of apprenticeships and technical education | STEM week Work place visits – experiencing employment |
| YEAR 9 | Employers to attend site linked to curriculum subjects Work place visits – experiencing employment | Employers to attend site linked to the wider curriculum and areas of interest Work place visits – experiencing employment Local college and training provider in class visits including 2 encounters with approved providers of apprenticeships and technical education | STEM week Work place visits – experiencing employment |

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
|---------|---|---|--|
| YEAR 10 | Employers to attend site linked to curriculum subjects Career carousel | Employers to attend site linked to the wider curriculum and areas of interest Careers fair | STEM week Local college and training provider in class visits including 2 encounters with approved providers of apprenticeships and technical education Work experience placement (1 day per week) as and when the pupil is ready to complete a block placement) |
| YEAR 11 | Employers to attend site linked to curriculum subjects Careers carousel Local college and training provider in class visits including 2 encounters with approved providers of apprenticeships and technical education Support with applications for post 16 destinations Work experience placement (1 day per week) as and when the pupil is ready to complete a block placement) | Employers to attend site linked to the wider curriculum and areas of interest Careers fair Work experience placement (1 day per week) as and when the pupil is ready to complete a block placement) | |

Please speak to our Careers Leader to identify the most suitable opportunity for you.

These events will run in line with any measures related to public health incidents, including COVID-19.

5.3 Granting and refusing access

We will always try to provide access wherever possible. Access to students may be granted / refused based on the following criteria:

- The needs of the students
- The needs of the curriculum
- Timing of request (e.g. not during exam/assessment periods)
- Timing of the academy day
- Nature of request from the provider
- Number of requests received from providers
- Number of requests received for a particular cohort of students
- Quality of previous interactions with our students

This list is not exhaustive and each access request will be considered on a case by case basis. The decision to grant or deny access to students will be made by the Academy Lead

5.4 Safeguarding

Any provider visiting the school will be asked to sign in at reception and will be provided with a visitor's badge, which they must wear for the duration of the visit. They will be met by the staff member in charge of the visit and escorted into the school, to their area - whether this be a classroom or within one of the vocation areas. During their visit, providers will be escorted around the building and will be supervised at all times. If the provider has a DBS we will ask to see this before their arrival. At any event / workshops, providers will be informed that no personal information can be shared with a young person. They must not use their mobile phones to video events or to take images.

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

5.5 Premises and facilities

Providers can access appropriate spaces when attending the school. These spaces include, classrooms of various sizes, construction area, hair and beauty salon, catering kitchen, sports hall depending upon the need and the purpose of the visit. All of the main classrooms have large screens and access to computers for presentations.

Room availability, and access to any equipment needed can be discussed as part of the booking process with Gemma Morris (Careers Lead). Providers can leave prospectuses or other material for students to access post visit.

Providers will be informed of any incidences that may affect the visit from taking place with as much notice as possible, such as any public health incidents, including COVID-19

6. Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

| Job Sector | Business |
|------------------------------------|--|
| Accountancy | <ul style="list-style-type: none"> • Barlow Andrews Accountants |
| Catering and Hospitality | <ul style="list-style-type: none"> • Carrs Pasties • Holiday Inn • Sushma Snacks • Premier Foods • Greeleys Butchers • Café Italia |
| Engineering and Manufacturing | <ul style="list-style-type: none"> • Ladder Stalls • IPG Health Medical Communications • Arnold Clark • The Digger Lady • Greshams • Warburtons Bakery |
| Environment and Agriculture | <ul style="list-style-type: none"> • Suez Recycling • Cadent Gas |
| Health and Safety | <ul style="list-style-type: none"> • Imperative Solutions |
| Horticulture | <ul style="list-style-type: none"> • Spring Green Gardens and Landscaping services • RHS Bridgewater Gardens |
| Law | <ul style="list-style-type: none"> • AVAC Solicitors |
| Leisure, Sports and Tourism | <ul style="list-style-type: none"> • Bolton Wanderers Community Team • Sandi Holt Bolton Thai Boxing • Elite Boxing Gym |
| Marketing, Advertising and PR | <ul style="list-style-type: none"> • Design and build UK – Media (Entrepreneur) • David O’Byrne (Entrepreneur – coaching and management) |
| Media and Creative | <ul style="list-style-type: none"> • Title Productions LTD |
| Personal Care | <ul style="list-style-type: none"> • Independent peripatetic Hairdresser • Dean Coccozza’s Barbers |
| Property and Construction | <ul style="list-style-type: none"> • Longworths Roofing • Bolton At Home • Seddons • Procure Plus • Mulholland Building Services |
| Public services and administration | <ul style="list-style-type: none"> • Army careers • Police Service • Fire Service |
| Volunteering and Charity | <ul style="list-style-type: none"> • Halliwell Alliance • Bolton • 1 point Bolton |

7. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

- Bolton College
- Nacro
- Armed Forces
- YMCA
- Bury College
- NLTG
- Growth Company

8. Complaints

Any complaints related to provider access can be raised following the school complaints procedure



Use the QR code to access the Bolton Impact Trust Complaints procedure

or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

9. Links to other policies



Use the QR code to access the following policies

Safeguarding/child protection policy

Careers guidance policy

Curriculum policy

11. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Gemma Morris (Careers Lead)

This policy will be reviewed by Gemma Morris (Careers Lead) and Victoria Sutton (Academy Lead) and ratified by the governors annually.

At every review, the policy will be approved by the governing board.