

Youth Challenge

Provider Access Statement

Reviewed By	Gemma Morris – Personal Learning Lead (SLT) / Careers Lead
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1. Introduction

We will offer all of our students' opportunities to make an informed choice about their post 16 provision. This is also measured regularly against the careers standards of the Gatsby benchmarks using a Compass Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

2. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

As a school we aim to:

- Develop knowledge and awareness among our pupils of all career pathways available to them, including technical qualifications and apprenticeships
- Support pupils in learning more about opportunities for education and training outside of school, before they make crucial choices about their future options
- Reduce drop-out from courses and avoid the risk of pupils becoming NEET (not in education, employment or training)

3. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. Youth Challenge do not offer a provision for pupils in years 12 & 13.

At Youth Challenge we aim to provide a minimum of 4 encounters with technical education or training providers to all pupils in years 7 to 11. (See more detail in section 3.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements

3.1 The 4 encounters Youth Challenge must offer to all pupils in years 7 to 11

Youth Challenge must offer:

- 2 encounters for pupils during the 'first key phase' (year 7 , 8 or 9 – KS3)
 - All pupils must attend
 - Encounters can take place any time during year 7, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11- KS4)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

At Youth Challenge, we will ensure that each provider will provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Support pupils to see the importance of key transferrable skills and how they are relevant in the workplace (Skills builder)
- Answers to any questions from pupils

At Youth Challenge these encounters will take place in addition to the opportunities for access outlined in section 5.2

3.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

A meaningful encounter:

- Is where the pupil can explore what it is like to learn, develop and succeed in that environment
- Involves meeting both staff and learners/trainees
- Has a clear purpose
- Is underpinned by learning outcomes that are appropriate to the needs of the pupil
- Involves a 2-way interaction between the pupil and the provider
- Includes information about the provider, such as their recruitment and selection processes, the qualifications that provider offers and the careers these could lead to
- Describes what learning or training with the provider is like
- Is followed by opportunities for the pupil to reflect on the insights, knowledge or skills gained through the encounter

At Youth Challenge we will

- Implement a progressive programme that aims to broaden horizons, and scaffolds development of the knowledge and understanding required for students to identify their best next steps.
- Ensure that pupils gain knowledge of all available routes at key transitions, including technical and vocational.
- Use destination data and Labour Market Information (LMI) to identify any gaps and implement appropriate intervention. This information will enable us to inform continuous improvement and ensure that our young people are supported to understand opportunities through encounters and experiences of the workplace.
- We will collect and review destination data to shape key encounters required to meet the needs of our students.
- Utilise the Future Skills questionnaire annually and analyse the data gathered to inform continuous improvement in identifying gaps in pupil's knowledge and skills and informing practice.

At Youth Challenge, meaningful live online engagement is also an option at our school.

As a skills builder school, we ensure that the meaningful encounters also include conversations, knowledge building sessions and opportunities to practice the 8 essential skills with employers/employees, to ensure pupils can see the importance and relevance of the skills that are reflected within all curriculum subjects at Youth Challenge and utilise these in 'real-life' situations. Employers will be encouraged to discuss these skills and to show these skills in practise with all pupils. The 8 essential skills are as follows:



4. Student entitlement

All pupils in years 7 to 11 at Youth Challenge are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses

5. Management of provider access requests and opportunities for access Procedure

5.1 Procedure

At Youth Challenge we hold a number of events which are integrated into the careers programme. This will allow the opportunity for providers both academic and non- academic to come into school to speak to pupils and their parents/carers.

If any providers wish to undertake any additional visits to the school this will be welcomed and you should contact:

Victoria Sutton, Academy Headteacher

Youth Challenge, Smithills Dean Road, Bolton BL1 6JT, [Bolton Impact Trust](#)

☎: 01204 333872 / +44(0)7494478274

✉: suttonv@boltonimpacttrust.org.uk [web: http://www.boltonimpacttrust.org.uk](http://www.boltonimpacttrust.org.uk)

Or

Gemma Morris, Assistant Headteacher, Lead of Personal Development (Careers Lead)

Youth Challenge, Smithills Dean Road, Bolton BL1 6JT, [Bolton Impact Trust](#)

☎: 01204 333872 / +44(0)7494048796

✉: morrisg@boltonimpacttrust.org.uk [web: http://www.boltonimpacttrust.org.uk](http://www.boltonimpacttrust.org.uk)

5.2 Information we ask from providers

As a school we ask each provider to provide the following information for our pupils:

- Information about your provision and the approved qualifications or apprenticeships you offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with you is like
- Answers to any questions from pupils

5.3 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

In the following table:

- Outline examples of the opportunities provided for training and education providers to speak to pupils and/or their parents/carers
- Set out the times at which access will be given

We've provided some examples:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<p>Employers to attend site linked to curriculum subjects</p> <p>Work place visits – experiencing employment</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>Employers to attend site linked to the wider curriculum and areas of interest</p> <p>Work place visits – experiencing employment</p> <p>Local college and training provider in class visits including 1 encounters with approved providers of apprenticeships and technical education</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>STEM week</p> <p>Work place visits – experiencing employment</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	<p>Employers to attend site linked to curriculum subjects</p> <p>Work place visits – experiencing employment</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>Employers to attend site linked to the wider curriculum and areas of interest</p> <p>Work place visits – experiencing employment</p> <p>Local college and training provider in class visits including 1 encounters with approved providers of apprenticeships and technical education</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>STEM week</p> <p>Work place visits – experiencing employment</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>
YEAR 9	<p>Employers to attend site linked to curriculum subjects</p> <p>Work place visits – experiencing employment</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>Employers to attend site linked to the wider curriculum and areas of interest</p> <p>Work place visits – experiencing employment</p> <p>Local college and training provider in class visits including 1 encounters with approved providers of apprenticeships and technical education</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>STEM week</p> <p>Work place visits – experiencing employment</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 10	<p>Employers to attend site linked to curriculum subjects</p> <p>Career carousel</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>Employers to attend site linked to the wider curriculum and areas of interest</p> <p>Careers fair</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>STEM week</p> <p>Local college and training provider in class visits including 1 encounters with approved providers of apprenticeships and technical education</p> <p>Work experience placement (1 day per week) as and when the pupil is ready to complete a block placement)</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>
YEAR 11	<p>Employers to attend site linked to curriculum subjects</p> <p>Careers carousel</p> <p>Local college and training provider in class visits including 1 encounters with approved providers of apprenticeships and technical education</p> <p>Support with applications for post 16 destinations</p> <p>Work experience placement (1 day per week) as and when the pupil is ready to complete a block placement)</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	<p>Employers to attend site linked to the wider curriculum and areas of interest</p> <p>Careers fair</p> <p>Work experience placement (1 day per week) as and when the pupil is ready to complete a block placement)</p> <p>Employers given the opportunities to support the implementation of Skills builder by ensuring pupils understand the importance of the key transferrable skills needed for working life</p>	

Please speak to our Careers Leader to identify the most suitable opportunity for you.

5.4 Granting and refusing access

We will always try to provide access wherever possible. We will grant access requests where there is opportunity for a positive contribution to our careers programme.

Access to students may be granted / refused based on the following criteria:

- The needs of the students
- The needs of the curriculum
- Timing of request (e.g. not during exam/assessment periods)
- Timing of the academy day
- Nature of request from the provider
- Number of requests received from providers
- Number of requests received for a particular cohort of students
- Quality of previous interactions with our students

This list is not exhaustive and each access request will be considered on a case by case basis. The decision to grant or deny access to students will be made by the Academy Lead

5.5 Safeguarding

Any provider visiting the school will be asked to sign in at reception and will be provided with a visitor's badge, which they must wear for the duration of the visit. They will be met by the staff member in charge of the visit and escorted into the school, to their area - whether this be a classroom or within one of the vocation areas. During their visit, providers will be escorted around the building and will be supervised at all times. If the provider has a DBS we will ask to see this before their arrival. At any event / workshops, providers will be informed that no personal information can be shared with a young person. They must not use their mobile phones to video events or to take images.

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

5.6 Premises and facilities

Providers can access appropriate spaces when attending the school. These spaces include, classrooms of various sizes, construction area, hair and beauty salon, catering kitchen, sports hall depending upon the need and the purpose of the visit. All of the main classrooms have large screens and access to computers for presentations.

Room availability, and access to any equipment needed can be discussed as part of the booking process with Gemma Morris (Careers Lead). Providers can leave prospectuses or other material for students to access post visit.

Providers will be informed of any incidences that may affect the visit from taking place with as much notice as possible, such as any public health incidents, including COVID-19

6. Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

Job Sector	Business
Accountancy	<ul style="list-style-type: none"> • Barlow Andrews Accountants
Catering and Hospitality	<ul style="list-style-type: none"> • Carrs Pasties • Holiday Inn • Sushma Snacks • Premier Foods • Greeleys Butchers

	<ul style="list-style-type: none"> • Café Italia
Engineering and Manufacturing	<ul style="list-style-type: none"> • Ladder Stalls • IPG Health Medical Communications • Arnold Clark • The Digger Lady • Greshams • Warburtons Bakery
Environment and Agriculture	<ul style="list-style-type: none"> • Suez Recycling • Cadent Gas
Health and Safety	<ul style="list-style-type: none"> • Imperative Solutions
Horticulture	<ul style="list-style-type: none"> • Spring Green Gardens and Landscaping services • RHS Bridgewater Gardens
Law	<ul style="list-style-type: none"> • AVAC Solicitors
Leisure, Sports and Tourism	<ul style="list-style-type: none"> • Bolton Wanderers Community Team • Sandi Holt Bolton Thai Boxing • Elite Boxing Gym
Marketing, Advertising and PR	<ul style="list-style-type: none"> • Design and build UK – Media (Entrepreneur) • David O’Byrne (Entrepreneur – coaching and management)
Media and Creative	<ul style="list-style-type: none"> • Title Productions LTD
Personal Care	<ul style="list-style-type: none"> • Independent peripatetic Hairdresser • Dean Cocozza’s Barbers
Property and Construction	<ul style="list-style-type: none"> • Longworths Roofing • Bolton At Home • Seddons • Procure Plus • Mulholland Building Services
Public services and administration	<ul style="list-style-type: none"> • Army careers • Police Service • Fire Service
Volunteering and Charity	<ul style="list-style-type: none"> • Halliwell Alliance • Bolton • 1 point Bolton

7. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

<ul style="list-style-type: none"> • Bolton College • Nacro • Armed Forces • YMCA • Bury College • Wigan and Leigh College • NLTG • Growth Company
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8. Complaints

Any complaints related to provider access can be raised following the school complaints procedure



Use the QR code to access the Bolton Impact Trust Complaints procedure

or directly with The Careers & Enterprise Company via
provideraccess@careersandenterprise.co.uk

9. Links to other policies



Use the QR code to access the following policies

Safeguarding/child protection policy

Careers guidance policy

Curriculum policy

10. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Gemma Morris (Careers Lead)

This policy will be reviewed by Gemma Morris (Careers Lead) and Victoria Sutton (Academy Lead) and ratified by the governors annually.

At every review, the policy will be approved by the governing board.