

Understanding English, Communication and Languages

Speaking and Listening: Students will be encouraged to speak clearly in a range of contexts, knowing when to use Standard English. Students will develop skills in engaging their listeners and using appropriate language, tone and vocabulary. They will listen to different viewpoints and with increasing confidence express their own. Pupils will be supported so that they can engage in focused talk about their whole class reading text as part of our aim to improve and develop Oracy skills.

Reading: Children in class 3 will be reading the text 'The Adventures of Odysseus' by Hugh Lupton and 'The Snow Sister' by Emma Carroll. The children will be developing skills in the 6 reading domains: **Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise**. They will also read a range of newspapers and reports and become familiar with text features and a journalistic style.

Writing: students will write their own sequel to the Ancient Greek legend and write their own newspaper reports based on themes from their fictional texts e.g. an accident/ a war. Weekly grammar activities will include relative clauses/ relative pronouns, adverbs and adverbials and modal verbs. In punctuation there will be focus on commas, apostrophes and parenthesis. Children will receive weekly spellings from the National Curriculum for Y5/6. **(Mon, Tues, Wed, Fri)**

French is taught on Mondays - see website for info

Understanding the Arts

Music: We will be developing our understanding of music through listening to a range of music and being given the opportunity to play some different musical instruments. We will also be learning songs and music through our Charanga scheme of work. We will rehearse our Christmas production. **(Fri)**

Art: Typography and Maps

In this unit, children will play about with fonts and layouts to explore how the way that words and letters look can help to communicate ideas and emotions. They will also look at layering different types of artwork and eventually combine this with the typography to create their own fantasy maps. **(Wed)**

Mathematical Understanding

- Understand Place Value - ordering, rounding, representing numbers up to one million or ten million
- Understand negative numbers in context e.g. temperatures, money etc
- Be able to add and subtract integers and decimals with more than 4 digits using a variety of appropriate methods
- Be able to multiply up to 4-digit numbers by 2-digit numbers using a successful method
- Y5 carry out short division and Y6 long division
- Y6 know the Orders of Operations
- Identify factors and common factors, Primes, Square and Cubed numbers
- Be able to multiply and divide numbers by 10, 100 or 1000
- Understand how to order, compare and simplify fractions.
- Be able to understand equivalence in fractions and convert improper fractions
- Kgs, gs, ml, mm, converting units of time, reading timetables
- Perimeter, area, interpreting charts and tables **(Daily)**

Understanding Physical Development, Health and Wellbeing

Games: Children will develop their knowledge and techniques associated with 'Ultimate Frisbee'. They will play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. Children will learn how to keep control and possession and make good decisions on what to do. They will be taught how to move to stop an object reaching a target in varying situations. Children will develop their throwing/catching game and apply tactics.

Gymnastics: Children working in groups to create and perform a sequence that shows their knowledge of gymnastic actions and compositional principles. They will develop new skills through 'rhythmic' gymnastics, using hoops, ribbons and a ball.

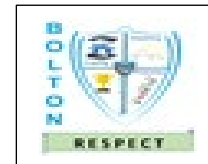
Dance: Children will develop their ability to 'perform' for an audience. They will learn a routine and help to choreograph dances for the Christmas performance

Fitness: Through physical activity, children will become more familiar with the purpose of muscles/heart/lungs and how exercise benefits them. They will set themselves goals and suggest ways of improving their performance. **PE Days - Monday and Friday afternoons**

Children will also have the opportunity to participate in physical/sporting activities, provided through our lunchtime and after-school provisions and through the Eden Valley Alliance (EVA) - our group of eight local primary schools.

Jordan will work closely alongside Mrs Cousin throughout the year, delivering PE lessons on Friday afternoons and will follow given planning.

Autumn Learning
Overview
24/25



Computing: We will be learning about self-image and identify and developing positive online relationships as our online safety focus. We will be developing our programming skills through developing our own games. We will also be developing our video skills through using green screens. **(Wed)**

Science: Electricity - Children will learn how to use symbols in circuit diagrams. They will conduct investigations to develop their understanding of how electrical circuits work. They will learn how to save electricity and about renewable energy sources.

Earth and Space - Children will learn about the movement of planets relative to the sun, and the moon relative to earth. They will explore why we have night and day. Children will develop scientific enquiry skills including presenting findings, drawing conclusions and supporting or refuting ideas based on evidence. **(Thurs)**

DT: Bridges - Children will learn about different types of bridges, then, using their own design criteria, will plan and construct models of bridges from materials such as lollipop sticks, cardboard and string, using tools such as glue guns and junior hacksaws. They will then evaluate the effectiveness of their bridges against their design criteria and suggest ways in which they could improve their models. **(Wed)**

Historical, Geographical, Religious and Social Understanding

Geography: Children study a range of maps and atlases, including digital maps, and compare their features to develop their understanding of the key features of maps. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time. **(Tue)**

History: Through our study of the Ancient Greeks we will understand why the empire was so successful. We will learn how the Greek political system worked. The Battle of Marathon and The Trojan War will be investigated, along with researching the Greek gods and goddesses. We will examine artefacts and sources of evidence and draw conclusions about life in Ancient Greece and how the Athenian system has shaped modern Politics. **(Tue)**

WV&R: We will be finding out about the different beliefs of religious and non-religious communities in our local area. And the impact faith has had on inspirational figures **(Tues)**

PSHE: Know how zones of self-regulation can help us and consider their personal strengths, skills, achievements, interest and self-worth. There will be a focus on looking after our mental health. **(Tues)**

Relationship, Health and Sex Education: What happens and why when our bodies change in puberty?