

## Communication, Language and Literacy

**Listening, Attention and Understanding:** We will be learning how to develop our attention and join in with activities while concentrating and learning how to sit quietly. We will be developing our understanding through listening to stories and beginning to discuss what has happened.

**Speaking and Listening:** We will be extending our vocabulary and exploring new sounds and words. We will use our language to create role play scenarios through play.

**Comprehension:** We will be sharing stories from the author Julia Donaldson and Martin Waddell. We will be discussing and talking about the stories to develop our comprehension.

**Word Reading:** We will be beginning to read simple words and develop our interest in looking at a range of books. We will share stories and we will read independently to adults.

**Writing:** We will be giving meaning to marks that we make, and we will be linking sounds to letters of the alphabet.

**Phonics:** We will be learning some new sounds in Phase 2 for the letters of the alphabet, beginning with s, a, t, p, i, n, using the Little Wandle scheme.

## Autumn 2024

### Learning Overview

### Reception



#### Topics:

*Discovering Me*

*Traditional Tales*

*Beyond the Stars*

*Festival around the*

*world*

## Mathematics

**Number:** We will be beginning to count objects carefully. We will be learning some new numbers and being confident with numbers to 5. We will be solving addition and subtraction problems through play.

**Numerical Patterns:** We will be learning all about patterns in number to help us count. We will be exploring shapes, patterns and ordering daily events. We will explore weighing and measuring the length of different objects and compare them. We will be developing our maths vocabulary.

We will be following the 'White Rose Scheme of Maths Mastery'. We will be developing our understanding of Maths more through deeper thinking and problem solving linked to real life through play. We will continue to follow some of the 'The Big Maths' programme too. Our Learn-it focus will be Step 1 - 1+1 and 2+2.

## Expressive Arts and Design

**Creating with Materials:** We will create and explore different materials and begin to develop our skills of using a range of materials for different purposes.

**Being Imaginative and Expressive:** We will begin to retell stories through our play. We will sing well known nursery rhymes and learn some new songs too. We will begin to create our own songs and perform them with our friends.

## Physical Development

**Gross Motor Skills:** We will be beginning to learn how to negotiate space and try new skill such as running, jumping, hopping, and skipping. We will be developing our strength and coordination.

**Fine Motor Skills:** We will be developing our skills for using our fine motor skills through using scissors effectively and building and constructing using a range of materials.

## Personal, Social and Emotional

**Self-Regulation:** We will be learning how to behave in different situations and responding to the needs of others and as well as ourselves.

**Managing Self:** We will be developing our confidence to try new activities and develop our independence.

**Building Relationships:** We will begin to understand how to play with a range of people and the importance of taking turns and sharing.

## Understanding the World

**Past and Present:** We will talk about the lives of people in our families and close friends and begin to notice similarities and differences about things in the past and present.

**People, Culture and Communities:** We will discuss similarities and difference between different people in school and in the world around us. We will begin to develop an understanding of others through stories and play based learning.

**The Natural World:** We will begin to explore the world around us and look at changes such as the seasons.