



# Bolton Primary School

## Evidencing the Impact of the Primary Sports and PE Premium

### 2023-2024

# Strengths and Next Steps in Physical Education 2023-24



## Strengths

### Quality of Education:

- Clear progression of skills within a tailor-made PE curriculum for Key Stages 1 & 2
- A redesigned PE Curriculum with separate units for EYFS and opportunities to be taught separately at an appropriate level when necessary.
- Specialist teacher delivering all PE sessions throughout the whole school, with the help of an external coach, Jordan Crawford for some lessons
- Robust assessment in place - tracking tool for achievement and participation

### Behaviour and Attitudes:

- Positive attitudes towards being active and exercising are promoted.
- Emphasis is placed on fostering resilience in this subject. Children discuss setbacks and are encouraged to harness the sporting values (both at school and through our EVA programme.)
- Children really enjoy the subject
- Increased number of children attending 'physical' extra-curricular activities. These activities are mapped out for the year and ensure a range of activities and opportunities for all children

### Personal Development:

- KS2 children are encouraged, as part of personal development, to present a children's assembly. Some of these are linked to sporting heroes, sporting events and personal physical interests outside school.
- Contacts with local clubs to ensure that the school can 'signpost' children to activities
- Out of Hours activities on offer for ALL children throughout the year.
- We ensure equality of opportunities in terms of participation and access to equipment and space.

### Leadership and Management:

- Another very successful year as part of EVA and with colleague from Morland to maximise outcomes and positive experiences for children. Success has resulted in another local primary school joining in September 2024 (making EVA 8 schools)

## Next Steps

### Quality of Education:

- Develop Class scrap book or journals as a record of some of the teaching and learning taking place in the subject and also to help as memory aid for pupils about their PE learning journeys.

### Behaviour and Attitudes:

- Develop sports leaders roles and target individuals for these roles of responsibility e.g. older boys. Encourage children to be sports ambassadors for the school.

### Personal Development:

- To continue to develop the ways of contributing to children being 'active' throughout the school day
- To use some of the self-regulation and Golf Foundation, mental health and well-being materials throughout all classes.

### Leadership and Management:

- To develop CPD of staff and keeping others informed about developments in the subject, despite subject specialist delivering all PE sessions.



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,570.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,570.00

**Swimming Data**  
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, July 2024

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £16,570.00		<b>Date Updated:</b> 21.07.24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 32%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p>To ensure all pupils have the opportunity for at least 30 minutes of physical activity per day</p>	<ul style="list-style-type: none"> <li>Encourage the use of the running track both before school and during school hours.</li> <li>Purchase more playground equipment</li> <li>Use of resources such as ‘Cosmic Kids, Brain Breaks’ throughout the day/week.</li> <li>Identify individuals to take on the role of ‘Playground Leaders’. Children to wear a red hoodie and cap with the title ‘Playground Leader’ embroidered onto them.</li> <li>Provide a wider range of extra-curricular activities</li> </ul>	<p>Coaching and ASC Coaches £3,000</p> <p>Equipment for both PE and Playground £477.25, £40.00, £63.00 and £530.95, £747.89, £15.00, £22.40, £344.79 Sub Total: £2241.28</p> <p><b>Sub Total: £5241.28</b></p>	<ul style="list-style-type: none"> <li>Increase general fitness of children</li> <li>Help to improve health and wellbeing. The running track will enable the younger ones to also develop the skill of distance running.</li> <li>The running track can be used all year round and, including break times, which means access for all.</li> <li>Increased numbers of children ‘participating’ in physical activities. Positive impact on children’s well-being and concentration.</li> <li>Introduce children to new activities such as Zumba, Tri-Golf, Karate etc and facilitate ‘signposting’ these children to local clubs/classes.</li> </ul>		<p>Before Christmas, the whole-school were involved in the ‘Reindeer Run’, helping to raise money for a local charity ‘Jigsaw’. It was a great event with both staff and children engaged. This helped to also raise money for the local charity - £800+ in total!</p> <p>Children were also involved in the ‘Lakeland 100’, which saw all of our children contributing to running just over 106 miles between them! The school was rewarded with £150 worth of books. We chose the theme of ‘Sport and Mental Health’ related books for our school library.</p> <p>A number of children and some staff run lunchtime clubs that have included: dance, yoga, football, netball, dodgeball, Tchoukball, cricket</p> <p>Extra-curricular activities, both during lunch times and after-school, have been very well attended. These have been delivered by parents, Action Ants and other outside agencies.</p>



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure that pupils are given high quality PE provision through the use of a PE specialist</p> <p>To provide CPD to staff and continued CPD for Subject Lead</p>	<ul style="list-style-type: none"> <li>• Employ a teacher with PE specialism to ensure Quality First teaching.</li> <li>• Subject Lead to attend local PE cluster meetings and CPD as appropriate.</li> <li>• Subject Lead to work alongside the coach. Coach to follow planning provided by Subject Lead.</li> <li>• Complete an audit to identify staff's strengths and weaknesses.</li> <li>• To upskill all members of staff within all aspects of PE, on a rolling programme.</li> <li>• Plan opportunities for staff to acquire CPD through 'team' teaching with Subject Lead, staff meetings, courses and monitoring.</li> </ul>	<p>Costs covered. £750</p> <p><b>Sub Total:</b> £750.00</p>	<ul style="list-style-type: none"> <li>• Higher quality teaching of both gymnastics and games as a result of continued CPD.</li> <li>• To ensure sequential learning is taking place throughout the school.</li> </ul>	<p>Most of the PE curriculum is delivered by the PE co-ordinator. However, 'upskilling' staff through team teaching and/CPD will help to maintain sustainability of high-quality provision.</p> <p>The coach works under direction of the PE co-ordinator and planning is provided. Coach has also attended/completed CPD and is keen to continue to do so.</p> <p>Subject lead has been able to attend CPD for lacrosse, and Smart Moves program. Subject lead has set up some sessions with support staff and 3 of our SEND children within school with a tailor-made program. All of which is identified on the individual's support plans.</p> <p>Staff to attend a 'Deep Dive' in the subject, led by the Subject Lead.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 53%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To offer a range of physical activities within the 6 areas of the PE curriculum</p>	<ul style="list-style-type: none"> <li>Incorporate 'new' sports/ activities into the Long-Term Plan.</li> <li>Introduce 'Tchoukball' to years 3 and 4.</li> <li>Enrichment event for physical activities to include: archery, golf, Total Warrior.</li> <li>All children to have a session with 'Wilderness Outdoors'.</li> <li>Inclusive Sport - Wheelchair Basketball</li> <li>Introduce the new 'RISE Gymnastics' scheme to KS2 across the EVA schools, with the help of Grace Lyman (Schools Partner from British Gymnastics)</li> </ul>	<p>EVA Annual Subscription £377.11</p> <p>Sports Facility Hires through EVA Events £347.95</p> <p>Enrichment Physical Activities Event £195 + £25 Hall Hire</p> <p>Wilderness Outdoors £580</p> <p>Soft Play for EYFS £320.08</p>	<ul style="list-style-type: none"> <li>To provide children with new sporting opportunities and transferable skills.</li> <li>Inclusive Sport - Wheelchair Basketball. Visitor to deliver a whole-school assembly so that all children can learn about the athletes 'story/journey'. Provided children with opportunity for Q&amp;A.</li> </ul> <p>Bolton Primary School has had another very successful year as part of the Eden Valley Alliance, running CPD, competitions and festivals separate to that of the EVSP in recent years. Within EVA, we have been able to offer a fantastic program of events for EYFS, KS1 and KS2. We also have another school joining in September 2024, making a total of 8 local primary schools. This proves the sustainability of the model we have created - and something we are very proud of!</p> <p>The introduction of 'new sports/activities' to KS2 children has proved a success. These activities were also rolled out to our other 6 schools within EVA, resulting in increased physical participation and opportunities for children to play competitively against other schools.</p>
<p>Develop swimming skills so that all children reach their end of KS2 target</p>	<ul style="list-style-type: none"> <li>Continue to develop swimming, with continued emphasis on Year 6 and more robust assessment in this area of the curriculum. PE co-</li> </ul>	<p>Cost of swimming - July 2024: £1,055</p>	<ul style="list-style-type: none"> <li>To be able to identify those children who will not be able to swim 25m sooner and give them more intense exposure to swimming lessons.</li> </ul> <p>Having the PE co-ordinator 'free' to observe/assess/assist swimming teachers has resulted in more accurate assessment, in-line with our school's Tracking System used for PE.</p>



**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

16%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase participation in competitive sports / festivals of all children</p>	<ul style="list-style-type: none"> <li>To work alongside other local schools who have also pulled out of Eden Valley Sports Partnership (EVSP) Between us, we will put together a calendar of both competitive and festival events.</li> <li>To continue to attend local cluster 'events/shields' hosted by individual schools: Warcop, Kirkby Thore, Temple Sowerby, Morland and Long Marton, Crosby Ravensworth</li> <li>Continue to provide opportunities for 'Intra-school' events throughout all key stages</li> <li>Purchase new sports kits for children to wear when playing competitively and representing the school.</li> </ul>	<p>Transport £2500</p> <p>Medals, trophies, stickers and certificates £50</p> <p><b>Sub Total: £2550</b></p>	<ul style="list-style-type: none"> <li>Provides opportunities for Level 2 pathway.</li> <li>It helps the school to build stronger links with other local schools. This is especially important with being a 'small school' and year 6s with transitioning from primary to secondary education. It is hoped that this model will be a sustainable one if the Sports Premium Funding does not continue.</li> <li>All children to take part in a competition/festival outside of school.</li> <li>New kits purchased and embroidered with school logo.</li> </ul>	<p>Starting up our own local 'hub' of schools (EVA) has provided the school with lots of opportunities to compete/attend competitions and festivals. It has also allowed more children to participate in events, which is very important to Bolton Primary School. This academic year includes another 6 local primary schools and from 2024 will become a cluster of 8 schools. 100% of our children have represented the school for at least 1 event. This is a great achievement.</p> <p>For 2023-24, the Subject Lead and a member of staff from Morland School have taken the lead roles, with shared responsibilities.</p> <p>All schools involved have decided to continue with this same model for the next academic year and have worked together to look at ways of improving what is already in place. A whole-school 'mini Olympics' event and Sports day was held during the Summer term.</p>

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Signed off by <i>R Elstone</i>	
<b>Head Teacher:</b>	Ruth Elstone
<b>Date:</b>	22.07.24
<b>Subject Leader:</b>	Bianca Cousin
<b>Date:</b>	22.07.24

**Note: Bolton Primary School had an Ofsted inspection in January 2020. PE was one of the foundation subjects that was chosen for a 'Deep Dive'. These were the inspector's findings:**

"In PE, the specialist leader has a well-ordered plan that shows what pupils need to learn and when. Younger children build on previous learning and perform confidently. Many pupils succeed in beating their personal best in exercises to improve fitness. Pupils understand the benefits of exercise on their physical and mental health. The leader uses her expertise to teach across the school and support the work of other staff."

"The curriculum is not coherently planned in subjects other than mathematics, early reading and PE."

**The school was inspected in June 2023 and received 'GOOD' gradings in all areas.**