

Bolton Primary School Strategic Plan 2023-2028 Values, Vision and Strategic Priorities



RESPECT - Caring, Enjoying, Excelling, Inspiring

Developing our new strategic plan

A school's strategic plan sets out the direction for developing the school over a three to five-year period. During the Summer Term 2023, the governing body, together with Mrs Elstone and Mrs Tinkler, reviewed our previous strategic plan and set up consultation activities with pupils, staff and parents to help us develop a new strategic plan for September 2023-August 2028.

This strategic plan sets out our school values, vision statement and strategic priorities.

- **School values** are the principles that guide our thinking and everything we do.
- **A vision statement** is where we want the school to be in around five years' time.
- **Strategic priorities** are the most important things we need to do to achieve the vision.

Our consultations included:

- Workshops for governors and for all staff.
- Pupil consultations activities involving all key stage 1 and 2 children and young people.
- A meeting between the school council meeting and the Chair of Governors.
- A survey of parents.
- An email consultation with the Parish Council.



The governors would like to thank everyone who took part in the consultations, it helped us get a really good picture of what you think is great about the school and what we can do even better.



Values

School values are the principles that guide our thinking and everything we do. In 2013, the governing body worked with parents and children to develop a set of four values for our school: Caring, Enjoying, Excelling, and Inspiring. Our Ofsted reports for 2020 and 2023 emphasise how well these values are embedding in school life and our consultations in 2023 told us the same thing. There was consensus that we should keep these values in our new strategic plan.

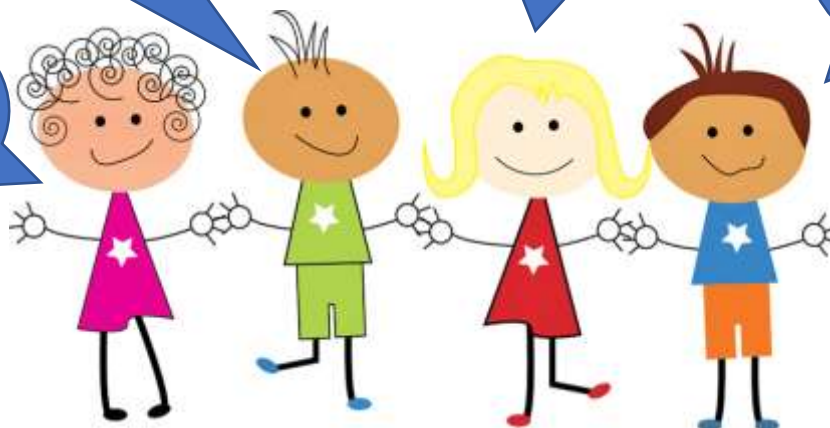
‘Leaders’ values of ‘caring, inspiring, enjoying and excelling’ are lived out by pupils, including children in the early years.’ Ofsted 2023

Caring – ‘I put my best into my work and I care for everyone and the equipment in school’

Enjoying - ‘I enjoy my lessons and break times’

Inspiring - ‘I am often helping people enjoy’

Excelling – ‘I always help out with jobs and I go the extra mile’



Our values: Respect - Caring, Enjoying, Excelling, Inspiring

We also received a range of suggestions for additional values and as a result of reviewing these have added a new value of ‘Respect’. This encompassed respecting each other, staff, the wider community, our surroundings and the environment.

Vision statement

Our vision statement sets out what we want for children and young people who attend our school, staff and the school as a whole in the medium term. To develop this vision, we drew on what young people in Key Stage 2 told us about what they wanted to be like, to know about and be able to do by the time they left our school.

We also asked parents, staff and governors a similar question to find out what they wanted for young people leaving the school. We also asked everyone what would make the school even better in the future.

Our Vision statement:

At our school, all young people are fully prepared for their next stage as confident, well-rounded, caring individuals with strong foundations for life-long learning. All school staff are empowered, skilled and supported to develop, and our school is valued and celebrated in the wider community.

We believe that if children, young people, staff, parents and governors work together – our vision should be achievable over the next five years.



Strategic priorities

We drew out the five most important things we need to do over the next five years to achieve our vision by reviewing feedback from our consultations and our recent Ofsted report.

Our strategic priorities are to:

- Ensure consistently high expectations in learning and behaviour.
- Promote high levels of respect for other children and adults.
- Strengthen the partnership between the school and parents to enhance children's commitment to, and progress in, learning at school and home.
- Improve spaces for learning in school, exploring funding if appropriate.
- Respond to the ever-changing digital world, equipping children and staff to make appropriate and safe use of current and future innovations and technologies.

How will the strategic priorities be turned into practical actions?

The strategic priorities set out the broad direction for school improvement. These help to shape the school improvement plan (SIP) that Mrs Elstone produces each year. This sets out the specific objectives to be achieved during the year, the actions to be taken to achieve those objectives and who is responsible for making sure the actions are completed. Progress in the implementing the intended actions is monitored by the school leadership team and overseen by governors. You can find the SIP on the school website - <https://www.bolton.cumbria.sch.uk/school-improvement/>

How will the strategic priorities be reviewed?

The governing body will review progress in implementing the strategic priorities and consider the implications of any new opportunities available to the school or major challenges that need to be addressed annually. If any significant changes to the strategic plan are proposed all key stakeholders will be consulted.

Bronwen Maxwell: Chair of Governors

September 2023