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*Bolton Primary School
National Curriculum Overview*

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Show an understanding of their own feelings and those of others
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses
- Give focussed attention to what the teacher says
- Be confident to try new activities
- Manage their own basic hygiene and personal needs
- Work and play cooperatively and take turns
- Form positive attachments to adults and friends
- Show sensitivity to their own and others' needs

Communication & Language

- Listen attentively and respond to what they hear
- Make comments about what they have heard and ask questions
- Hold conversation when engaged
- Participate in small group, class and one-to-one discussions
- Offer explanations for why things might happen
- Express their ideas and feelings about their experiences

Physical Development

- Negotiate space and obstacles safely
- Demonstrate strength, balance and coordination
- Move energetically such as running, jumping, dancing
- Hold a pencil effectively
- Use a range of small tools, including scissors, paintbrushes
- Begin to show accuracy and care when drawing

Literacy

- Demonstrate an understanding of what has been read to them
- Anticipate key events in stories
- Use and understand recently introduced vocabulary
- Say a sound for each letter in the alphabet
- Read words and simple sentences consistent with the phonic knowledge
- Write recognisable letters and spell words by identifying sounds in them
- Write simple phrases and sentences that can be read by others

Mathematics

- Have a deep understanding of number to 10
- Subitise up to 5
- Recall number bonds to 5 and some number bonds to 10
- Verbally count beyond 20
- Compare quantities up to 10 in different contexts
- Explore and represent patterns within number up to 10

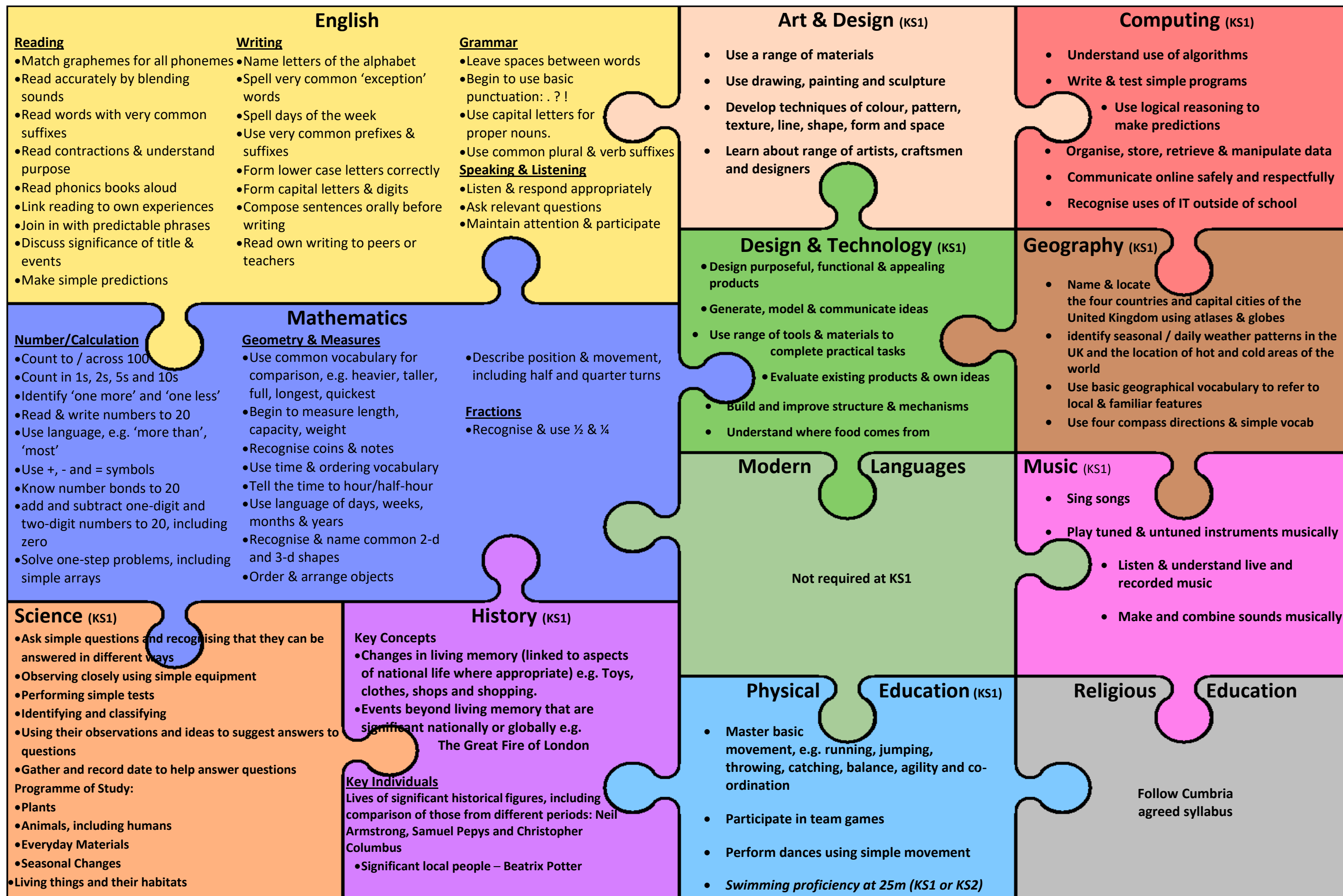
Understand the World

- Talk about the lives of people around them
- Know some similarities and differences between things in the past and now
- Know some similarities / differences between religious and cultural communities (this country)
- Explore the natural world around them
- Understand some important processes and changes in the natural world

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques
- Share their creations
- Make use of props and materials in role play
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others

Curriculum Overview for Year 1



English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Leave spaces between words
 - Begin to use basic punctuation: . ? !
 - Use capital letters for proper nouns.
 - Use common plural & verb suffixes
- ### Speaking & Listening
- Listen & respond appropriately
 - Ask relevant questions
 - Maintain attention & participate

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Mathematics

Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects

- Describe position & movement, including half and quarter turns

Fractions

- Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$

Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from

Geography (KS1)

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab

Modern Languages

Not required at KS1

Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

Science (KS1)

- Ask simple questions and recognising that they can be answered in different ways
- Observing closely using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gather and record data to help answer questions

Programme of Study:

- Plants
- Animals, including humans
- Everyday Materials
- Seasonal Changes
- Living things and their habitats

History (KS1)

Key Concepts

- Changes in living memory (linked to aspects of national life where appropriate) e.g. Toys, clothes, shops and shopping.
- Events beyond living memory that are significant nationally or globally e.g. The Great Fire of London

Key Individuals

- Lives of significant historical figures, including comparison of those from different periods: Neil Armstrong, Samuel Pepys and Christopher Columbus
- Significant local people – Beatrix Potter

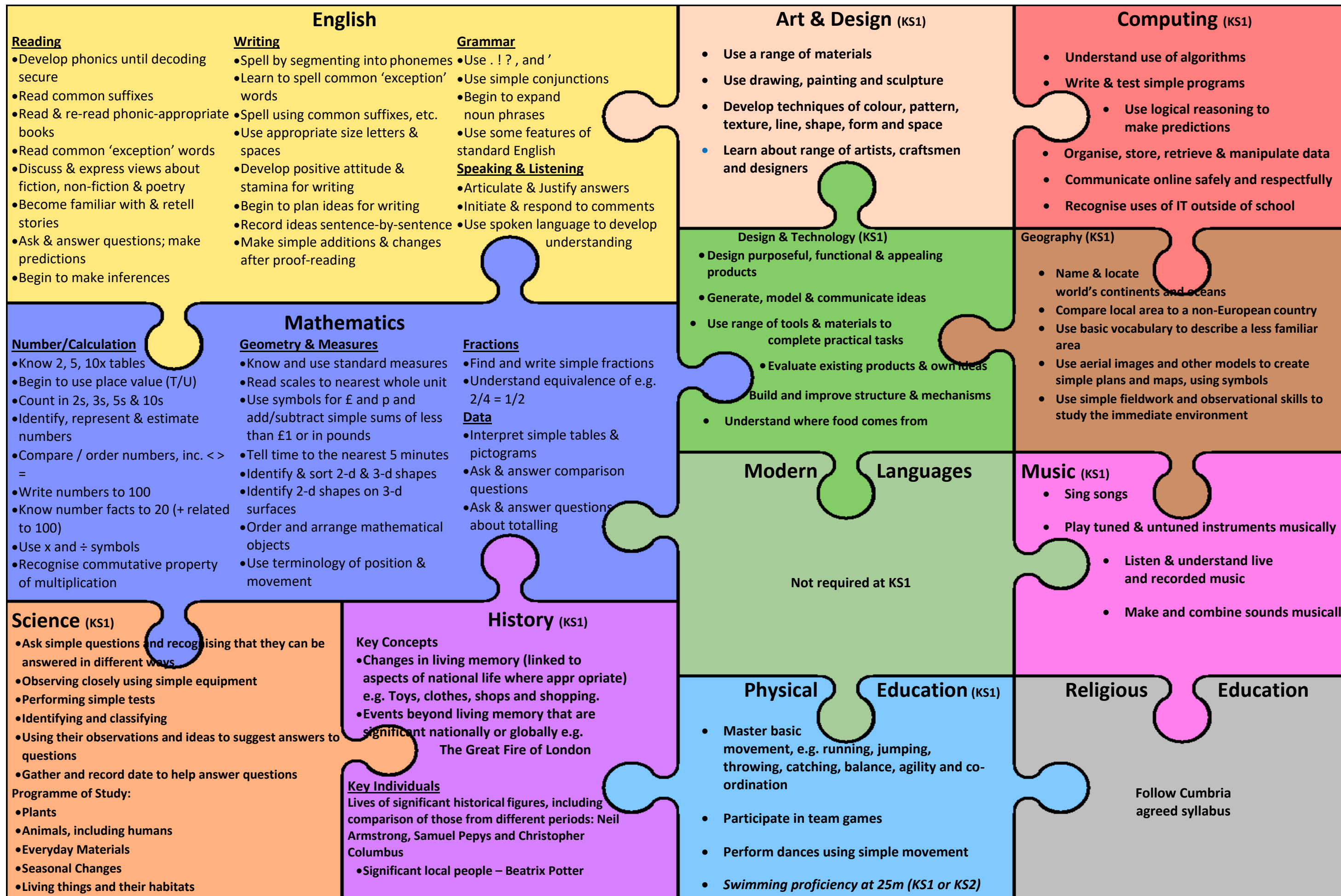
Physical Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement
- Swimming proficiency at 25m (KS1 or KS2)

Religious Education

Follow Cumbria agreed syllabus

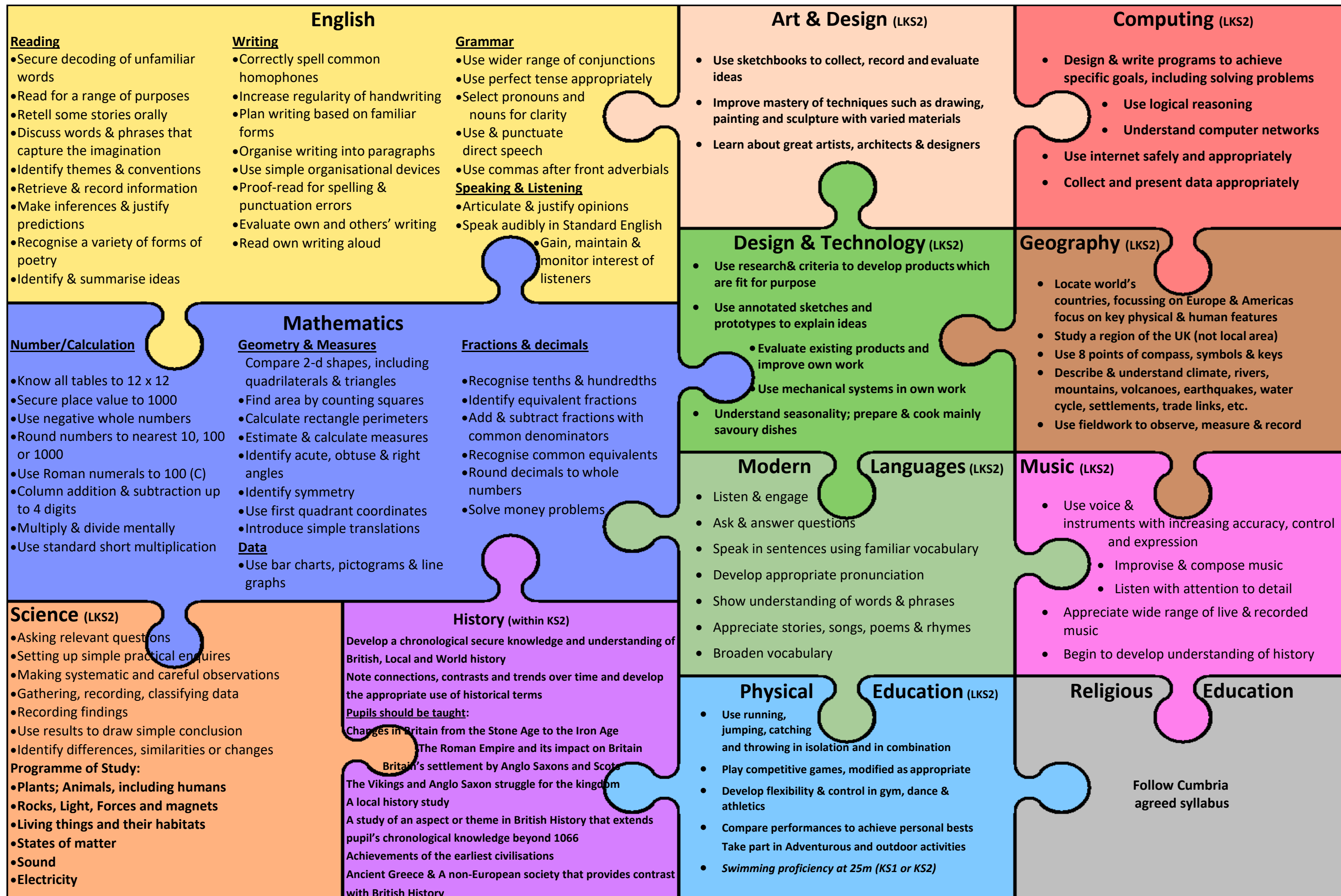
Curriculum Overview for Year 2



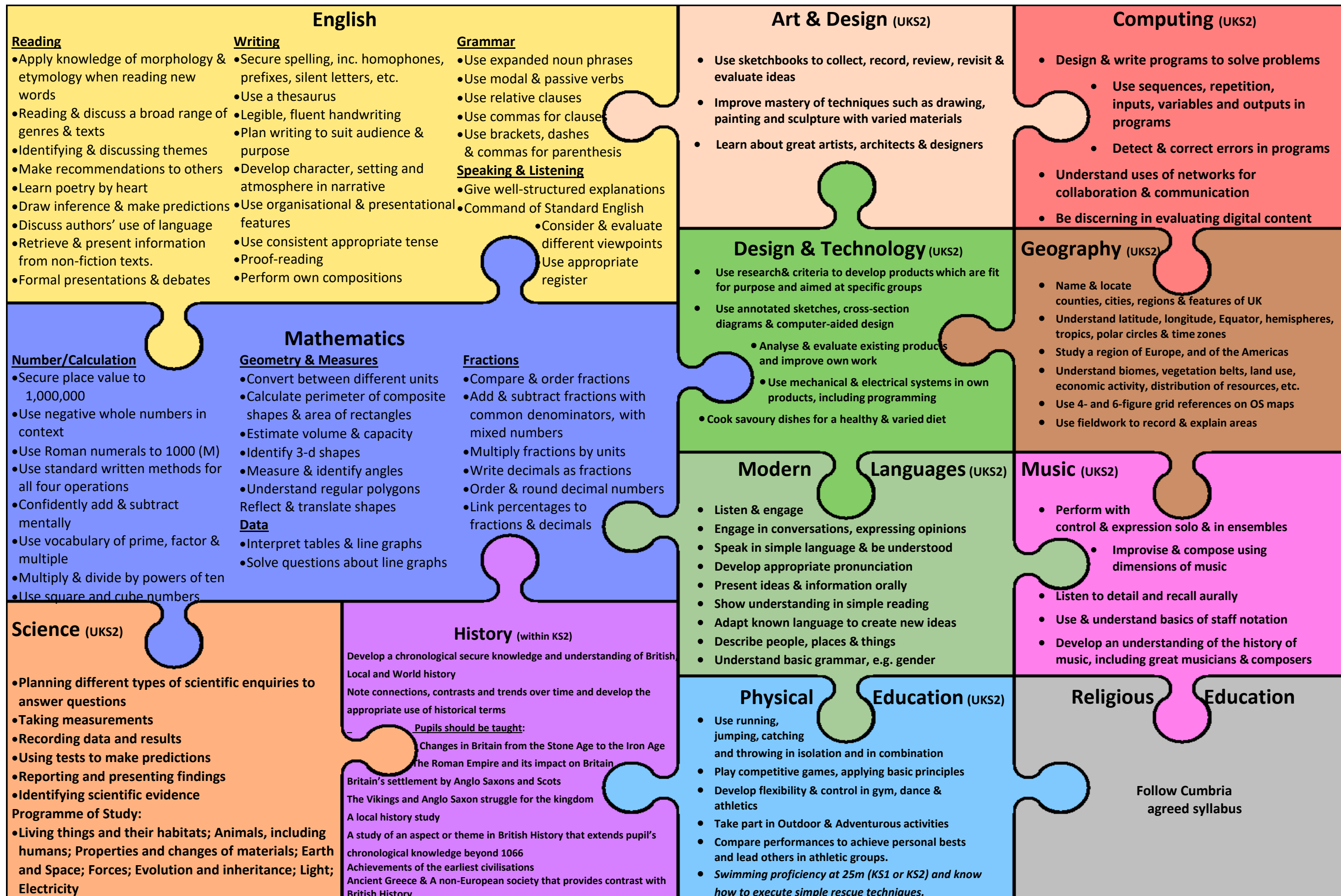
Curriculum Overview for Year 3



Curriculum Overview for Year 4



Curriculum Overview for Year 5



Curriculum Overview for Year 6

