

Bolton Primary School - Early Years Curriculum

Our yearly planning is flexible in the Early Years and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned topics, with this in mind we adapt our planning to the needs and interests of the children. Our topic headings are broad allowing us to adapt and allow for individual needs and interests to be explored.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Discovering Me & Exploring Traditional Tales	Beyond the Stars & Festivals around the World	Amazing Animals & Jurassic Adventures	Embarking on Journeys & Terrific Transport	Wonders of the Seaside & Dive into the Sea	Feeding the World & Everyday Heroes
<p>Key Learning: Children will be learning all about themselves. They will be looking at their family and similarities and differences between them and others. Children will learn traditional tales from now and the past. They will explore rhymes, morals and the evolution of tales over time.</p>	<p>Key Learning: Children will be learning all about space. They will develop an understanding about our place in space and learn about the planets, the sun and the moon. Children will learn about the different festivals, cultures and celebrations. They will compare festivals from around the world.</p>	<p>Key Learning: Children will compare animals, their habitats and the environments in which they live. Children will compare the different places in the world and how animals adapt to their environment. Children will learn all about the dinosaur periods. They will learn about extinction.</p>	<p>Key Learning: Children will learn all about how travelling the world has changed. They will look at their own experiences of journeys. Children will be learning about different forms of transports from around the world. They will explore how different forms of transport have changed over time.</p>	<p>Key Learning: Children will learn about different seaside locations. They will look at human and physical features. They will also look at some maps. Children will learn about different animals that live in the sea. They will learn about different job roles at sea and how we can help look after our oceans.</p>	<p>Key Learning: Children will learn about and compare food and farming in the UK. They will look at how food and farming have changed over time including markets and shows. Children will learn about people who help us and what impact different job roles have on society and looking after each other.</p>
<p>Children will be able to: -Identify and name body parts: Children can learn the names of different body parts and their functions, such as eyes, ears, nose, mouth, and hands. -Talk about their interests and hobbies: Children can share their interests and hobbies with their peers and teachers, such as playing football, dancing, drawing, or reading. -Discuss their family and friends: Children can talk about their family and friends, their relationships with them, and how they spend time together. -Explore their emotions: Children can learn to identify and name different emotions they may</p>	<p>Children will be able to: -Identify planets and stars: Children can learn about the different planets in our solar system and the stars in our galaxy, as well as their names and characteristics. -Understand day and night: Children can learn about the Earth's rotation and its effect on day and night. They can also learn about time zones and how they relate to the Earth's rotation. -Explore the moon: Children can learn about the moon and its phases, as well as how it affects the Earth's tides. -Investigate space travel: Children can learn about the history of space travel, including the first</p>	<p>Children will be able to: -Learn about different animals: Children can learn about a variety of animals, such as mammals, birds, fish, insects, and reptiles. They can learn about their characteristics, habitats, and behaviours. -Identify and classify animals: Children can learn to identify and classify animals based on their characteristics, such as whether they have fur, feathers, or scales. They can also learn to group animals based on their habitat, such as animals that live in the ocean or on land. -Observe and care for animals: Children can observe and care for animals in their classroom or</p>	<p>Children will be able to: -Identify different types of transport: Children at this age may be able to recognise different modes of transportation, such as cars, buses, trains, and bicycles. -Learn basic road safety: Children can learn simple road safety rules, such as holding an adult's hand when crossing the road, looking both ways before crossing, and wearing a helmet when riding a bike or scooter. -Use simple transport-related vocabulary: Children can learn and use words related to transport, such as "stop," "go," "fast," "slow," "steering wheel," "handlebars," and "seatbelt."</p>	<p>Children will be able to: -Learn about seaside locations: Children can learn about different seaside locations and their characteristics, such as the beach, the sea, the coast, and different types of coastal landforms. -Identify seaside creatures: Children can learn about different seaside creatures, such as seagulls, crabs, jellyfish, and starfish. They can also learn about the different types of plants that grow in coastal environments. -Understand the seaside environment: Children can learn about the different types of weather and environmental conditions that are commonly experienced at the</p>	<p>Children will be able to: -Learn about different types of food: Children can learn about different types of food and their origins, such as fruits, vegetables, grains, and dairy products. -Understand where food comes from: Children can learn about where different types of food come from, such as the farm, the ocean, or the forest. -Explore different types of farming: Children can learn about different types of farming, such as crop farming, livestock farming, or aquaculture. -Learn about sustainable farming practices: Children can learn about sustainable farming practices, such as organic farming</p>

<p>experience, such as happiness, sadness, anger, and fear. They can also explore different ways to manage their emotions.</p> <p>-Develop their fine and gross motor skills: Children can participate in activities that help them develop their fine and gross motor skills, such as drawing, cutting, threading beads, and running, jumping, and climbing.</p> <p>-Practice social skills: Children can practice social skills, such as taking turns, sharing, and cooperating with others through play and structured activities.</p> <p>-Listen to and retell stories: Children can listen to a variety of traditional tales, such as "Goldilocks and the Three Bears" or "The Three Little Pigs," and practice retelling them in their own words. This helps to develop their listening and speaking skills, as well as their understanding of narrative structure.</p> <p>-Act out stories: Children can act out traditional tales using props, costumes, and puppets. This helps to develop their imagination and creativity, as well as their understanding of character and plot.</p> <p>-Identify story elements: Children can learn to identify story elements, such as characters, setting, and plot, in traditional tales. This helps to develop their comprehension skills and understanding of narrative structure.</p>	<p>moon landing, and how spacecraft are used to explore space.</p> <p>-Create space-themed artwork: Children can create space-themed artwork, such as paintings or collages of the solar system, using a variety of materials.</p> <p>-Experiment with gravity: Children can explore the concept of gravity and how it affects objects in space and on Earth. They can also conduct simple experiments to observe the effects of gravity on different objects.</p> <p>-Learn about different festivals: Children can learn about a variety of festivals celebrated around the world, such as Christmas, Diwali, Eid al-Fitr, Hanukkah, and Chinese New Year. They can learn about the origins, customs, and traditions associated with each festival.</p> <p>-Celebrate festivals: Children can participate in classroom or school celebrations for different festivals, such as making decorations, trying traditional foods, and learning songs or dances.</p> <p>-Create festival-themed artwork: Children can create artwork inspired by different festivals, such as making cards, paintings, or collages.</p> <p>-Learn about diversity: Learning about different festivals can help children understand and appreciate diversity, and develop an understanding of different cultures and traditions.</p> <p>-Develop cultural competence: Through learning about different</p>	<p>school, such as fish or classroom pets. This can help develop their sense of responsibility and empathy towards animals.</p> <p>-Create animal-themed artwork: Children can create artwork inspired by different animals, such as drawing, painting or sculpting animals using different materials.</p> <p>-Read animal-themed books: Children can read books about different animals and their habitats, behaviours, and characteristics. This can help develop their literacy skills, as well as their knowledge of animals.</p> <p>-Learn about different types of dinosaurs: Children can learn about the names and characteristics of different types of dinosaurs, such as the T-Rex, Stegosaurus, and Triceratops.</p> <p>-Understand the concept of fossils: Children can learn about how fossils are formed and what they can tell us about dinosaurs.</p> <p>-Explore the prehistoric world: Children can learn about what the world was like during the time of the dinosaurs, including the plants and animals that lived alongside them.</p> <p>-Create dinosaur-themed artwork: Children can create artwork inspired by dinosaurs, such as drawing or painting their favourite types of dinosaurs, creating a dinosaur habitat using different materials.</p>	<p>-Develop fine motor skills: Children can develop their fine motor skills through activities such as drawing and colouring pictures of different types of vehicles, building models of transport using construction toys, and playing with toy cars or trains.</p> <p>-Explore different forms of transport through play: Children can use their imaginations to engage in role-play activities that involve different types of transport, such as pretending to be a bus driver or train conductor.</p> <p>-Talk about journeys: Children can discuss their own experiences of going on journeys, such as trips to the park, a friend's house, or a family holiday. They can also listen to stories about journeys and discuss them with their teacher and peers.</p> <p>-Learn about different modes of transport: Children can learn about different modes of transport that people use to go on journeys, such as cars, buses, trains, and planes. They can also learn about how different modes of transport are used for different purposes, such as commuting, leisure, and tourism.</p> <p>-Understand the concept of distance: Children can begin to understand the concept of distance and how it relates to journeys. They can compare the distance between different places, such as their home and school, and talk about how long it takes to get there.</p> <p>-Use simple directions: Children can learn how to follow simple directions when going on journeys, such as "turn left" or "go straight</p>	<p>seaside, such as tides, wind, and waves.</p> <p>-Create seaside-themed artwork: Children can create artwork inspired by the seaside, such as drawing or painting seascapes, creating seaside collages, or making seaside sculptures using different materials.</p> <p>-Learn about seaside activities: Children can learn about the different types of activities that people engage in at the seaside, such as swimming, surfing, sailing, or fishing.</p> <p>-Engage in role-play: Children can engage in role-play activities, pretending to be seaside explorers, sailors, or fishermen.</p> <p>-Learn about different sea creatures: Children can learn about different sea creatures, such as fish, sharks, octopuses, and sea turtles. They can also learn about their characteristics, habitats, and behaviours.</p> <p>-Understand the concept of underwater habitats: Children can learn about the different types of habitats found underwater, such as coral reefs, kelp forests, and deep-sea environments.</p> <p>-Explore the underwater world: Children can learn about what the world looks like under the sea, including the different colours, shapes, and textures found in underwater environments.</p> <p>-Create sea-themed artwork: Children can create artwork inspired by the underwater world, such as drawing or painting sea</p>	<p>or regenerative agriculture, and how they can help protect the environment.</p> <p>-Engage in gardening activities: Children can engage in gardening activities, such as planting and caring for their own garden, and learning about the different stages of plant growth.</p> <p>-Conduct food-related experiments: Children can conduct simple experiments to learn about different types of food, such as observing how seeds sprout or conducting taste tests of different fruits and vegetables.</p> <p>-Learn about different professions: Children can learn about different types of professions and the people who work in them, such as doctors, nurses, firefighters, police officers, and teachers.</p> <p>-Understand the roles of different helpers: Children can learn about the different roles that helpers play in their community, such as keeping people safe, caring for the sick, or helping people learn new things.</p> <p>-Explore the tools and equipment used by helpers: Children can learn about the different tools and equipment used by helpers, such as stethoscopes, fire hoses, police cars, and teaching aids.</p> <p>-Engage in role-play activities: Children can engage in role-play activities, pretending to be helpers and taking on different roles and responsibilities.</p> <p>-Conduct interviews with helpers: Children can conduct interviews</p>
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<p>-Compare and contrast stories: Children can compare and contrast different traditional tales, identifying similarities and differences in characters, setting, and plot. This helps to develop their critical thinking and analysis skills.</p> <p>-Create their own stories: Children can create their own stories based on traditional tales, using their imagination and creativity to come up with new characters, settings, and plots. This helps to develop their storytelling skills and encourages their creativity.</p>	<p>festivals and celebrations, children can develop cultural competence, which is the ability to interact and communicate effectively with people from different cultures and backgrounds.</p>	<p>-Conduct dinosaur-themed experiments: Children can conduct simple experiments to learn about dinosaurs, such as creating a fossil using clay or plaster of Paris.</p> <p>-Role-play as palaeontologists: Children can engage in role-play activities, pretending to be palaeontologists and excavating dinosaur fossils.</p>	<p>ahead." They can also practice giving directions to others, such as how to get from one room to another.</p> <p>-Plan imaginary journeys: Children can use their imagination to plan and talk about imaginary journeys to different places, such as the moon, the jungle, or a castle.</p>	<p>creatures, creating an underwater habitat using different materials.</p> <p>-Conduct underwater-themed experiments: Children can conduct simple experiments to learn about the properties of water, such as creating an ocean in a bottle or observing how objects float or sink in water.</p> <p>-Engage in role-play: Children can engage in role-play activities, pretending to be marine biologists or underwater explorers.</p>	<p>with helpers, such as inviting them to speak to the class or visiting them in their workplaces.</p> <p>-Create thank you cards or letters: Children can create thank you cards or letters to express their appreciation for the work that helpers do in their community.</p>
<p>Key Texts: Starting School It's OK to be different Peace at Last Everywhere Bear The Gingerbread Man Jack and the Beanstalk The Three Little Pigs Goldilocks</p>	<p>Key Texts: Whatever Next The man on the moon Look inside space Aliens love underpants What do you celebrate? The Big Book of Festivals Let's celebrate: Festival Poems Dear Santa</p>	<p>Key Texts: Supermarket Zoo Owl babies Elmer Tyrannosaurus Drip Harry and the bucket full of Dinosaurs Dinosaur that pooped a planet Owls and Dinosaurs</p>	<p>Key Texts: Things that Go Emma Jane's aeroplane The train Ride Things that Go The great balloon hullabaloo My Big book of transport You can't take an elephant on the bus</p>	<p>Key Texts: Katie Morag The lighthouse keeper's lunch What the ladybird heard at the seaside At the beach Commotion in the Ocean Tiddler The rainbow Fish</p>	<p>Key Texts: Tractor Ted Noisy farm The Tiny Seed What the Ladybird heard A Superhero like You Open Wide The Invisible Superheroes – All sorts</p>
<p>Here are some books on all about me and family that are appropriate for 4/5-year-olds:</p> <ol style="list-style-type: none"> "I Like Myself!" by Karen Beaumont and David Catrow "All About Me" by Parragon Books "Families, Families, Families!" by Suzanne Lang and Max Lang "The Family Book" by Todd Parr "You and Me: We're Opposites" by Harriet Ziefert and Ethan Long 	<p>Here are some books on space that are appropriate for 4/5-year-olds:</p> <ol style="list-style-type: none"> "Roaring Rockets" by Tony Mitton and Ant Parker "The Planets" by Holli Conger "The Moon Seems to Change" by Franklyn M. Branley "The Magic School Bus Lost in the Solar System" by Joanna Cole and Bruce Degen 	<p>Here are some books including animals that are appropriate for 4/5-year-olds:</p> <ol style="list-style-type: none"> "Brown Bear, Brown Bear, What Do You See?" by Bill Martin Jr. and Eric Carle "The Very Hungry Caterpillar" by Eric Carle "Giraffes Can't Dance" by Giles Andreae and Guy Parker-Rees "Goodnight, Gorilla" by Peggy Rathmann 	<p>Here are some books involving journeys that are appropriate for 4/5-year-olds:</p> <ol style="list-style-type: none"> "We're Going on a Bear Hunt" by Michael Rosen and Helen Oxenbury "The Snowy Day" by Ezra Jack Keats "The Little Engine That Could" by Watty Piper and George Hauman "The Runaway Bunny" by Margaret Wise Brown and Clement Hurd "Caps for Sale" by Esphyr Slobodkina 	<p>Here are some books involving the seaside that are appropriate for 4/5-year-olds:</p> <ol style="list-style-type: none"> "The Seaside Switch" by Kathleen V. Kudlinski and Sebastien Braun "Hello Ocean" by Pam Muñoz Ryan and Mark Astrella "Scaredy Squirrel at the Beach" by Mélanie Watt "The Pout-Pout Fish Goes to School" by Deborah Diesen and Dan Hanna "Curious George Goes to the Beach" by H. A. Rey 	<p>Here are some books involving food and farming that are appropriate for 4/5-year-olds:</p> <ol style="list-style-type: none"> "Eating the Alphabet: Fruits and Vegetables from A to Z" by Lois Ehlert "The Very Hungry Caterpillar" by Eric Carle "Farm Anatomy: The Curious Parts and Pieces of Country Life" by Julia Rothman "Tops and Bottoms" by Janet Stevens

6. "My Family and Me" by Baby Einstein
7. "Me and My Family Tree" by Joan Sweeney and Annette Cable
8. "My Mommy and Me" by Tina Macnaughton
9. "My Daddy and Me" by Tina Macnaughton
10. "Me and My Amazing Body" by Joan Sweeney and Annette Cable

These books are all great for introducing 4-year-olds to the concepts of individuality, family, and diversity. They feature colourful illustrations and simple language that are easy for young children to understand and engage with. They will help children explore their own identities and understand the different roles that family members play in their lives.

Here are some books on traditional tales that are appropriate for 4/-year-olds:

1. "The Three Little Pigs" by James Orchard Halliwell and John Hassall

5. "On the Launch Pad: A Counting Book About Rockets" by Michael Dahl
6. "There's No Place Like Space: All About Our Solar System" by Tish Rabe and Aristides Ruiz
7. "Zoom, Rocket, Zoom!" by Margaret Mayo and Alex Ayliffe
8. "Me and My Place in Space" by Joan Sweeney and Annette Cable
9. "Hello, World! Solar System" by Jill McDonald
10. "The Usborne Little First Stickers Space" by Hannah Watson and Stephen Cartwright

These books are all engaging and informative, and they will help introduce 4-year-olds to the wonders of space in a fun and accessible way.

Here are some books on festivals that are appropriate for 4/5-year-olds:

1. "Happy Holidays! A Counting Book" by Natasha Wing

5. "Caps for Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business" by Esphyr Slobodkina
6. "The Cat in the Hat" by Dr. Seuss
7. "Where the Wild Things Are" by Maurice Sendak
8. "Curious George" by H.A. Rey and Margret Rey
9. "Corduroy" by Don Freeman
10. "Dear Zoo" by Rod Campbell

These books are all timeless classics that feature animals as the main characters, and they are sure to delight 4-year-olds with their colourful illustrations and engaging stories.

Here are some books including dinosaurs that are appropriate for 4/5-year-olds:

1. "Dinosaurs, Dinosaurs" by Byron Barton
2. "How Do Dinosaurs Say Goodnight?" by

6. "Curious George Takes a Train" by H. A. Rey
7. "Oh, the Places You'll Go!" by Dr. Seuss
8. "The Magic School Bus" series by Joanna Cole and Bruce Degen
9. "The Journey Home from Grandpa's" by Jemima Lumley and Sophie Fatus
10. "Where the Wild Things Are" by Maurice Sendak

These books are all great for introducing 4-year-olds to the concept of journeys and exploration. They feature exciting adventures and engaging stories that will capture a child's imagination and encourage them to explore the world around them. They will help children learn about perseverance, problem-solving, and the joys of discovery.

Here are some books involving transport that are appropriate for 4/5-year-olds:

1. "Goodnight, Goodnight, Construction Site" by Sherri Duskey Rinker and Tom Lichtenheld

6. "The Berenstain Bears' Seashore Treasure" by Stan and Jan Berenstain
7. "Biscuit's First Beach Day" by Alyssa Satin Capucilli and Pat Schories
8. "Beach Day!" by Karen Roosa and Maggie Smith
9. "Maisy Goes to the Beach" by Lucy Cousins
10. "The Snail and the Whale" by Julia Donaldson and Axel Scheffler

These books are all great for introducing 4-year-olds to the seaside and the beach. They feature fun and engaging stories that will capture a child's imagination and encourage them to learn more about marine life and the ocean. They will help children learn about the different creatures that live in the sea, the sounds and smells of the beach, and the importance of taking care of our natural resources.

Here are some books involving under the sea animals that are appropriate for 4/5-year-olds:

1. "Commotion in the Ocean" by Giles Andreae and David Wojtczyz

5. "Garden to Table: A Kid's Guide to Planting, Growing, and Preparing Food" by Katherine Hengel
6. "The Farm Book" by Jan Pfloog
7. "A Day at the Farm" by Samantha Brooke and Andrea Petrlik
8. "The Vegetables We Eat" by Gail Gibbons
9. "From Cow to Ice Cream" by Bertram T. Knight
10. "How Did That Get in My Lunchbox? The Story of Food" by Chris Butterworth and Lucia Gaggiotti

These books are all great for introducing 4-year-olds to the world of food and farming. They feature engaging stories and colourful illustrations that will capture a child's imagination and encourage them to learn more about where their food comes from. They will help children learn about the different types of fruits, vegetables, and animals that are commonly found on a farm, as well as the processes involved in growing and preparing food.

Here are some books involving people who help us that are appropriate for 4/5-year-olds:

1. "Whose Hat is This? A Look at Hats Workers Wear - Hard, Tall, and Shiny" by Sharon Katz

<ol style="list-style-type: none"> 2. "Goldilocks and the Three Bears" by Robert Southey and John Hassall 3. "Little Red Riding Hood" by Charles Perrault and Paul Galdone 4. "The Gingerbread Man" by Jim Aylesworth and Barbara McClintock 5. "The Three Billy Goats Gruff" by Peter Christen Asbjørnsen and Jørgen Moe 6. "The Little Red Hen" by Paul Galdone 7. "Jack and the Beanstalk" by Joseph Jacobs and John Hassall 8. "Hansel and Gretel" by Brothers Grimm and Susan Jeffers 9. "The Ugly Duckling" by Hans Christian Andersen and Jerry Pinkney 10. "Cinderella" by Charles Perrault and Marcia Brown <p>These books are all classic tales that have been retold and illustrated for young children. They feature engaging stories and vibrant illustrations that are sure to capture a child's imagination. They will help children learn about different cultures and values while also fostering a love of reading and storytelling.</p>	<ol style="list-style-type: none"> 2. "Festival of Colours" by Kabir Sehgal and Surishtha Sehgal 3. "Lighting a Lamp: A Diwali Story" by Jonny Zucker and Jan Barger Cohen 4. "The Night Before Thanksgiving" by Natasha Wing and Tammie Lyon 5. "It's Hanukkah!" by Jeanne Modesitt and Robin Roraback 6. "The Story of Christmas" by Patricia A. Pingry and Rebecca Thornburgh 7. "Chinese New Year: A Celebration for Everyone" by Jen Sookfong Lee and Huy Voun Lee 8. "Ramadan Moon" by Na'ima B. Robert and Shirin Adl 9. "The Night Before Easter" by Natasha Wing and Kathy Couri 10. "Holi Colors" by Rina Singh and Deepti Agrawal <p>These books are all colourful, engaging, and informative, and they will help introduce 4-year-olds to different cultural festivals in a fun and accessible way.</p>	<ol style="list-style-type: none"> Jane Yolen and Mark Teague 3. "The Berenstain Bears' Dinosaur Dig" by Jan Berenstain and Mike Berenstain 4. "Danny and the Dinosaur" by Syd Hoff 5. "Dino Parade" by Sheryl and Simon Shapiro 6. "Dinosaur Roar!" by Paul Stickland and Henrietta Stickland 7. "The Dinosaur Who Lived in My Backyard" by B.G. Hennessy and Susan Davis 8. "The Field Guide to Dinosaurs" by Steve Brusatte and Daniel Chester 9. "The Great Dinosaur Search" by Rosie Heywood and Philip Hood 10. "The Littlest Dinosaur" by Michael Foreman <p>These books are all engaging and informative, and they will help introduce 4-year-olds to the fascinating world of dinosaurs in a fun and accessible way. They feature colourful illustrations and entertaining stories that will capture a child's imagination and spark their curiosity about these prehistoric creatures.</p>	<ol style="list-style-type: none"> 2. "Richard Scarry's Cars and Trucks and Things That Go" by Richard Scarry 3. "Little Blue Truck" by Alice Schertle and Jill McElmurry 4. "Chugga-Chugga Choo-Choo" by Kevin Lewis and Daniel Kirk 5. "The Little Engine That Could" by Watty Piper and George Hauman 6. "Planes" by Byron Barton 7. "Boats" by Byron Barton 8. "Duck in the Truck" by Jez Alborough 9. "I Am a Train" by Ace Landers and David McPhail 10. "My Big Truck Book" by Roger Priddy <p>These books are all great for introducing 4-year-olds to the world of transport. They feature colourful illustrations and engaging stories that will capture a child's imagination and encourage them to learn more about different modes of transportation. They will help children learn about the different parts of vehicles, the sounds they make, and the important roles they play in our lives.</p>	<ol style="list-style-type: none"> 2. "The Rainbow Fish" by Marcus Pfister 3. "The Pout-Pout Fish" by Deborah Diesen and Dan Hanna 4. "Octopus Opposites" by Stella Blackstone and Stephanie Bauer 5. "Big Blue Whale" by Nicola Davies and Nick Maland 6. "Shine-a-Light: Secrets of the Seashore" by Carron Brown and Alyssa Nassner 7. "National Geographic Little Kids First Big Book of the Ocean" by Catherine D. Hughes 8. "Hello, World! Ocean Life" by Jill McDonald 9. "Over in the Ocean: In a Coral Reef" by Marianne Berkes and Jeanette Canyon 10. "Underwater Counting: Even Numbers" by Jerry Pallotta and David Biedrzycki <p>These books are all great for introducing 4-year-olds to the amazing world of under the sea animals. They feature colourful illustrations and engaging stories that will capture a child's imagination and encourage them to learn more about different marine creatures. They will help children learn about the different shapes, sizes, and colours of sea animals, and the important roles they play in the ecosystem.</p>	<ol style="list-style-type: none"> Cooper and Amy Bailey Muehlenhardt 2. "Career Day" by Anne Rockwell and Lizzy Rockwell 3. "When I Grow Up" by Al Yankovic and Wes Hargis 4. "Helpers in My Community" by Bobbie Kalman and Rebecca Sjonger 5. "Police Officers on Patrol" by Kersten Hamilton and R.W. Alley 6. "A Day in the Life of a Doctor" by Heather Adamson 7. "A Day in the Life of a Firefighter" by Heather Adamson 8. "A Day in the Life of a Teacher" by Heather Adamson 9. "Trashy Town" by Andrea Zimmerman and David Clemesha 10. "My Daddy's a Pretzel" by Baron Baptiste and Sophie Fatus <p>These books are all great for introducing 4-year-olds to the different people who help us in our community. They feature engaging stories and colourful illustrations that will capture a child's imagination and encourage them to learn more about the important roles these workers play in our daily lives. They will help children learn about different occupations, what they involve</p>
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Links to KS1 Curriculum: Science – Animals including humans PHSE – Relationships Geography – Our school and Local Area	Links to KS1 Curriculum: RE – Gifts for Giving – Christmas RE – Places of Worship Science – Forces	Links to KS1 Curriculum: Science – Animals including humans Science – Living things are their habitats Geography – Go on Safari	Links to KS1 Curriculum: Geography – Let's go to China Geography – Our Wonderful World	Links to KS1 Curriculum: Geography – The Weather Geography – Beside the Seaside	Links to KS1 Curriculum: DT – Sensational Salads DT – Packed lunch problems PHSE – VIPS
Visits:	Visits: Bolton Church (A & B)	Visits: Williamson Park/Reptile House (A)	Visits: Boat journey Windermere (B) Bus trip Tullie House (A)	Visits: St Bees (B) Aquarium (A)	Visits Possible Farm (Class 1 Summer Trip)
Personal, Social and Emotional Development -Build friendships with their peers and how to respect others -Learn rules and behaviour expectations of school -Washing hands -Healthy lifestyle -Oral Hygiene		Personal, Social and Emotional Development -Playing co-operatively, taking turns, and sharing resources independently. -Being independent, making own choices and trying new things. -How to keep ourselves safe - understanding the importance of a healthy life style.		Personal, Social and Emotional Development -Transition -Adjusting behaviour for different social situations -Perseverance and developing resilience. -Oral Hygiene (dentist role play)	
Communication and Language -Focusing attention and listening in a larger group. -Speaking in more complex sentences -Respond appropriately to questions		Communication and Language -Following and understanding instructions -Using talk for a variety of purposes -Understand 'how' and 'why' questions		Communication and Language -Use past, present and future forms accurately when speaking. -Listening attentively in a range of situations -Express themselves effectively	
Physical Development -Negotiating space and travelling in different ways -Develop balance and core strength -Obstacle course - develop fine motor skills using pencils, scissors and paintbrushes, spoons		Physical Development -Develop overall body -strength, balance, co-ordination and agility. - Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. -Continue to develop handwriting		Physical Development - team games -Improving balance and co-ordination on large apparatus and equipment. - use a pencil effectively and efficiently for writing.	
Literacy: In terms of specific writing skills, the EYFS framework outlines the following areas of development: Mark making: Children are encouraged to experiment with making marks on paper and other surfaces using a range of tools and materials. Writing for a purpose: Children are supported in understanding that writing can serve a purpose, such as communicating a message or telling a story. Phonics: Children learn about the sounds of the English language and how to use them to read and write words. Spelling: Children are introduced to some common high-frequency words and are supported in developing their spelling skills.		Literacy: In terms of specific writing skills, the EYFS framework outlines the following areas of development: Mark making: Children are encouraged to experiment with making marks on paper and other surfaces using a range of tools and materials. Writing for a purpose: Children are supported in understanding that writing can serve a purpose, such as communicating a message or telling a story. Phonics: Children learn about the sounds of the English language and how to use them to read and write words. Spelling: Children are introduced to some common high-frequency words and are supported in developing their spelling skills.		Literacy: In terms of specific writing skills, the EYFS framework outlines the following areas of development: Mark making: Children are encouraged to experiment with making marks on paper and other surfaces using a range of tools and materials. Writing for a purpose: Children are supported in understanding that writing can serve a purpose, such as communicating a message or telling a story. Phonics: Children learn about the sounds of the English language and how to use them to read and write words. Spelling: Children are introduced to some common high-frequency words and are supported in developing their spelling skills.	

Handwriting: Children are encouraged to develop their fine motor skills and learn how to form letters correctly.

- Exploring mark-making and different writing tools
- Beginning to understand that writing can convey meaning
- Starting to learn some basic letter sounds and shapes
- Talking about stories, characters and settings
- Name writing
- Initial sounds
- Little Wandle Autumn 1 & 2 – Phase 2
- Listening and responding to stories.
- Penpals handwriting
- Dough disco
- Non-fiction writing

Handwriting: Children are encouraged to develop their fine motor skills and learn how to form letters correctly.

- Developing more control over mark-making and letter formation
- Learning more letter sounds and how to blend them to form words
- Beginning to use some basic punctuation (e.g., full stops)
- Extending vocabulary
- Little Wandle Spring 1 & 2 – Phase 3
- Rhymes
- Caption/labels
- Reading sentences with tricky words
- Penpals handwriting
- Non-fiction writing

Handwriting: Children are encouraged to develop their fine motor skills and learn how to form letters correctly.

- Continuing to build on phonics and letter formation skills
- Writing simple words and short sentences independently
- Beginning to develop an understanding of different text types (e.g., stories, instructions)
- Extending vocabulary
- Little Wandle Summer 1 & 2 – Phase 4
- Short sentences
- Narrative writing
- Reading with fluency
- Penpals handwriting
- Non-fiction writing

Mathematics:

WhiteRose

Getting to know you

- Baseline

Just like me

- Match and sort
- Compare amounts
- Compare size, mass and capacity
- Exploring patterns

It's me 1, 2, 3!

- Representing 1, 2 & 3
- Comparing 1, 2 & 3
- Circles and triangles
- Positional language

Light & dark

- Representing numbers to 5
- One more or less
- Shapes with 4 sides
- Time

Mastering Number

- identify when a set can be subitised and when counting is needed
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
- make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills

Mathematics:

WhiteRose

Alive in 5!

- Introducing zero
- Comparing numbers to 5
- Composition of 4 & 5
- Compare mass
- Compare capacity

Growing 6, 7, 8

- 6, 7 & 8
- Combine two amounts
- Making pairs
- Length and height
- Time

Building 9 & 10

- Counting to 9 & 10
- Comparing numbers to 10
- Bonds to 10
- 3-D shapes
- Spatial awareness
- Patterns

Mastering Number

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as '5 and a bit' and

Mathematics:

WhiteRose

To 20 and beyond!

- Build numbers beyond 10
- Count patterns beyond 10
- Spatial reasoning
- Match, rotate, manipulate

First, then, now

- Adding more
- Taking away
- Spatial reasoning
- Compose and decompose

Find my pattern

- Doubling
- Sharing and grouping
- Even & Odd
- Spatial reasoning
- Visualise and build

On the move

- Deepening understanding
- Patterns and relationships
- Spatial mapping
- Mapping

Mastering Number

- continue to develop their counting skills, counting larger sets as well as counting actions and sounds

<ul style="list-style-type: none"> - spot smaller numbers 'hiding' inside larger numbers - connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers - hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number - develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds - compare sets of objects by matching - begin to develop the language of 'whole' when talking about objects which have parts 		<p>connect this to finger patterns and the Hungarian number frame</p> <ul style="list-style-type: none"> - focus on equal and unequal groups when comparing numbers - understand that two equal groups can be called a 'double' and connect this to finger patterns - sort odd and even numbers according to their 'shape' - continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern - order numbers and play track games - join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers 		<ul style="list-style-type: none"> - explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame - compare quantities and numbers, including sets of objects which have different attributes - continue to develop a sense of magnitude, e.g., knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 - begin to generalise about 'one more than' and 'one less than' numbers within 10 - continue to identify when sets can be subitised and when counting is necessary - develop conceptual subitising skills including when using a rekenrek 	
<p>Understanding of the World</p> <ul style="list-style-type: none"> -Talk about members of their family and who is important to them. - Recognise that people have different beliefs and celebrate special times in different ways. (Diwali, Christmas) - Understanding the term 'past' by learning about the historical event of 'bonfire night' - Understanding the effects of changing seasons. -Computing – Digital Literacy and Technology around us 		<p>Understanding of the World</p> <ul style="list-style-type: none"> -Recognise some similarities and differences between life in this country and life in other countries. -Comparing places and environments around the world. -Drawing information from a simple map. -Comparing how transport has changed from the past to the present. -Computing – Digital Literacy and Coding 		<p>Understanding of the World</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants (planting a seed and observing minibeasts) - Understand the past through settings, characters and events encountered in books read in class and storytelling -Computing- Digital Literacy and Basic skills 	
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Home corner, traditional tales, space and festivals role play - Develop storylines in their pretend play -Singing -Exploring how to use a variety of tools and resources to express their feelings. -Christmas Performance. 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> - Animals, dinosaurs, journeys and transport role play -Dance -Refine their artistic skills whilst constructing for a purpose using various materials -Representing their own ideas through media and materials 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Seaside, under the sea, food/farming and people who help us role play -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Make use of props and materials when role playing characters in narratives and stories 	
<p>Key events:</p> <ul style="list-style-type: none"> Harvest Black History Month World Space Week World Mental Health Day National Fitness Day Recycle Week 	<p>Key Events:</p> <ul style="list-style-type: none"> Halloween Armistice Day Remembrance Day Anti-Bullying Week Bonfire Night Diwali/Hannukah Advent/Christmas Children in Need 	<p>Key Events:</p> <ul style="list-style-type: none"> Lunar New Year Children's mental Health Week Pancake day Valentine's day Chinese New Year Internet safety day 	<p>Key Events:</p> <ul style="list-style-type: none"> Easter British Science Week Holi – Festival of spring, love and new life Comic Relief World Book Day Mothering Sunday 	<p>Key Events:</p> <ul style="list-style-type: none"> Earth Day Anti-Bullying day VE Day Mental Health Awareness Week Walk to School Week Road safety Week 	<p>Key Events:</p> <ul style="list-style-type: none"> Father's Day World Environment Day World Music Day Summer Solstice