

Intent:

- foster pupils' curiosity and deepen their understanding of the world and different cultures
- enable pupils to express their ideas and thoughts in another language
- develop their linguistic skills through all 4 skill areas, including translation
- provide the foundation for further language learning, equipping pupils with the confidence to attempt language structure manipulation.

Implementation:

- 1 French lesson per week in KS2 (1 hour)
- Lessons focus on 4 key learning aspects : speaking, listening, reading and writing and follow the Primary Languages Network SoW
- A range of teaching methods, including links to authentic literature, songs, games, culture points of reference and appropriate websites.

Impact:

- Children have a positive attitude towards Language lessons
- Children speak with increasing confidence, fluency and spontaneity
- Progress and attainment assessed informally at the end of each topic
- Pupils are also able to track and assess their own achievement through their 'Assessment Record Clouds' held in their French folders.

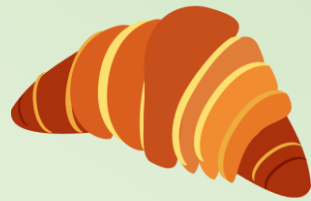
Why French?

- Specialist French teacher covering majority of feeder schools in area
- preparation for further studies at KS3.

Planning:

- content is taught through a topic approach on a two year cycle with LKS2 following Yr3/4 cycle & UKS2 Yr5/6
- Core language is repeated throughout
- Nouns, adjectives, verbs and phonics are explored and built upon
- Use of questions and answers are developed
- Reading comprehension and extending writing practice

Subject: French



Monitoring and Assessment

- Use of questioning in lessons
- End of unit informal assessments in form of 'Puzzle It Out'
- Pupil Assessment Record Clouds
- HT and Governor monitoring



SEND:

- Provide vocabulary lists (Key Phrases) and lots of visual clues
- Differentiated activities and opportunities for all levels to take part and enjoy success
- Cross curricular links:
- ICT – research and creativity
- Maths- counting
- Art- creative opportunities
- Music in form of authentic French songs and rhymes

Next Steps:

- Adapt current SOW assessments to further differentiate between mixed year groups/stages in class 2 and class 3
- Encourage independent use of self-assessment record clouds, developing pupils' awareness of own their achievement
- More use of native speaker clips both within SOW and wider