

Intent:

- To ensure National Curriculum coverage through sequence lessons.
- To develop pupils' contextual knowledge of location through asking questions about their unique, local topography and comparing it to locations around the UK and globally significant places.
- To build pupils' map skills, geographical facts & vocabulary.
- To understand key processes that give rise to key physical & human geographical features.
- To develop curiosity & fascination of the world & it's people.

Implementation:

- EYFS – develop an understanding of direction and simple observations of their immediate surroundings.
- KS1 –begin to use maps, recognising local human & physical features & exploring continents & oceans of the world.
- KS2 – further develop map skills, digital mapping, keys & symbols and fieldwork skills.
- Investigate places, collect and compare data. Notice historical changes, analyse data and draw conclusions.
- Knowledge Organisers are used to support learning and deepen knowledge.

Impact:

- Progression of skills.
- Pupils enjoy the subject & are inquisitive about the world around them.
- Pupils can analyse & communicate data gathered.
- Pupils have greater awareness of environmental issues & the impact they have on the planet and what they can do.

Monitoring and Assessment:

- KS1/2 pupils complete a quiz at the end of each unit. This informs teacher assessment alongside work completed in lessons.
- Pupils are assessed as either working towards, at the expected level or greater depth and this is recorded on tracking grids in TEAMS.
- EYFS – Tapestry is used by parents & all staff to inform the knowledge gathered to make an end of year assessment against ELG 14/15.
- Book looks & Learning Walks
- Pupil Interviews with Subject Leader and Link Governor.
- Pupil voice questionnaires.
- Mock deep dives - staff team participation & professional dialogue.

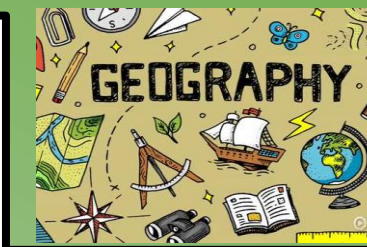
Subject: Geography

SEND:

Templates/Word mats/Visual aids

Next Steps:

- Focus: Quality of Education
- Incorporate & adapt units of work from Mary Myatt's Teacher's Collection; using texts to interest learners and make learning memorable.
- Refine the programme of field trips to make learning relevant, more memorable and more magical.
- Focus: Behaviour & Attitudes
- Implement Zones of Regulation to enable children to identify and regulate their own emotional responses and patterns of behaviour to ensure they are able to learn.
- Enable children to record their learning in a variety of ways that best suit them to meet the learning objectives.
- Focus: Personal Development of Children
- Provide more opportunities for children to structure their own research.
- Incorporate more group discussion activities to develop oracy, collaboration and debating skills.
- Focus: Leadership & Management.
- Governor to be updated termly via email and opportunity to meet.
- Discuss adapted KS1 curriculum with the class teacher, look at how Mary Myatt Schemes have been implemented in KS1.



Planning:

- Long term planning is focused on the National Curriculum and local enquiry based questions are incorporated to enable pupils to develop a sense of place, space & scale.
- Medium term plans are developed from the LTP. Mary Myatt units are adapted to incorporate quality texts and make learning memorable. Units from Twinkl are also adapted to ensure coverage. Continual reflection & adaptation each cycle (as we cover the 2 year cycle) to ensure they are relevant for the needs of our pupils and locality. For example, in our unit on Water pupils examined 'Why does Appleby flood when there is heavy rain?'

EYFS

ELG 14 - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts & maps.

Explain some similarities & differences between life in this country & life in other countries, drawing on knowledge from stories, non-fiction texts & -when appropriate - maps.

ELG 15 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes & changes in the natural world around them, including the seasons & changing states of matter.