

Intent:

- To ensure skills & concepts required in the National Curriculum are progressively covered.
- To help pupils develop transferrable historical concepts & enquiry skills, equipping them for future learning.
- To support pupils in developing an understanding of time & where key events occurred within the period studied, recognising how civilisations were interconnected and how some historical events occurred concurrently in different locations.

Implementation:

- EY pupils develop an understanding of similarities & differences between the past and present through books and by talking about their experiences and the lives of people around them.
- KS1/2 lessons are sequenced to incorporate opportunities for revision & consolidation of key vocabulary & skills to build upon prior knowledge alongside introducing new skills & challenge.
- History units to be taught in six 6 week blocks for 1 hour per week, over a two year cycle, making links across the curriculum where relevant.
- Knowledge Organisers are used to support learning.

Impact:

- Progression of skills shown in formal & informal assessment
- Pupils are inspired with a love of history. They develop their curiosity to learn about the past & their desire to build upon historical knowledge & understanding.

Monitoring and Assessment:

- KS1/2 pupils complete a quiz at the end of each unit. This informs teacher assessment alongside work completed in lessons.
- Pupils are assessed as either working towards, at the expected level or greater depth and this is recorded on tracking grids in TEAMS.
- EYFS – Tapestry is used by parents & all staff to inform the knowledge gathered to make an end of year assessment against ELG 13.
- Book looks & Learning Walks
- Pupil Interviews with Subject Leader and Link Governor.
- Pupil voice questionnaires.
- Mock deep dives - staff team participation & professional dialogue.

Subject: History

Planning:

Long term planning is focused on the National Curriculum and links with local history are incorporated wherever possible.

Medium term plans are developed from the LTP, PlanIt units from Twinkl have been adapted and incorporated alongside adapted units from Mary Myatt. We cover the units in a 2 year cycle, each cycle further adapting to ensure they are relevant for the needs of our pupils and locality.



SEND:

- Templates
- Word mats
- Visual aids
- Cross curricular links

Next Steps:

- **Focus: Quality of Education**
- Incorporate & adapt units of work from Mary Myatt's Teacher's Collection; using texts to interest learners and make learning memorable.
- Incorporate & adapt units of work from The History Association.
- Utilise new resources purchased.

•Focus: Behaviour & Attitudes

- Implement Zones of Regulation to enable children to identify and regulate their own emotional responses and patterns of behaviour to ensure they are able to learn.

•Focus: Personal Development of Children

- Provide more opportunities for children to structure their own research.

•Focus: Leadership & Management.

- Governor to be updated termly via email and opportunity to meet.
- Discuss adapted KS1 curriculum with the class teacher, look at how Mary Myatt Schemes have been implemented in KS1

EYFS

ELG 13 – Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters, and events encountered in books read in class and storytelling.