



Dear Parents/Carers,

Thank you to the parents who were able to attend the Little Wandle information session, I would like to reiterate the points I highlighted at the meeting.

- It is **crucial** to read **daily** with the children at home (the same as before) as this will help the children develop recognition of words and fluency.
- Please continue to write in their reading log every time you have read your child's book with them. It is an expectation that you child will read atleast 3 times at home per week, we'd like them to strive for five each week if they can. Ideally the 3 reads will be 1 e-book read, 1 extra reading practise book read and 1 sharing book read. To gain strive for five, we'd ideally like them to read a book to you atleast 3 times and 2 sharing books. For reception one of the reads can be them practising their sounds and making words and blending the sounds.
- The Little Wandle lessons have a structured approach to ensure the children make great progress, which we are seeing daily. The lessons work on recapping their previous knowledge and adding to it every lesson. They have elements of spelling every session and there are also writing sentence focuses.
- The Little Wandle scheme promotes group reading sessions for children. These are **not** guided reading sessions. In these group reading practise sessions, your child now gets to read the **whole** book each time we read with them three times a week. They are also getting individual one-to-one time where we go round and listen to and help them within the group. We have different focuses for the lessons, for example, decoding, working on expression and intonation and working on comprehension. The children develop fluency throughout the week and this is the aim of the scheme. Repeated practise daily is crucial for this progress to take place so the children eventually read words by sight.
- The group practise session varies in size and it may be as little as a group of 3.
- When reading at home with your child, please go to the inside front cover and get your child to:
  - Recap the sounds that they will be practising in that particular book.
  - Decode the words in the first box on the right hand side.
  - Read the tricky words underneath (learning them by sight as they cannot be decoded).
  - Decode the words in the vocabulary box and talk about their meaning. It is beneficial to show the children the visual representation of the word shown in the book and provide its context.
- The new scheme places a huge emphasis on high quality vocabulary and sentences in taught lessons such as, 'The sheep march up the hill and into the sunset. / We tell the farmer that his goat has got into the shower.' Vocabulary is being introduced and developed daily, for example, vanish, mammoth and poison have all been introduced recently.
- It is important that new vocabulary is supported by visuals and this is done fantastically in the books. When we come across new vocabulary elsewhere or in the high quality books, we search the Internet to give the children context and a visual representation to aid their understanding. Please continue to do this with the high quality texts sent home as they will be coming across new vocabulary all the time.

We are hoping to see tremendous improvements and progress with the children's Phonics with the Little Wandle scheme.

Thank you for your continued support.

Kind regards,

Mrs Tinkler (Reading Leader)

<https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&eulogin=true>

Your child's e-book login details