Welcome to our phonics information sharing session Tuesday 20th September 2022

Phonics and Early Reading

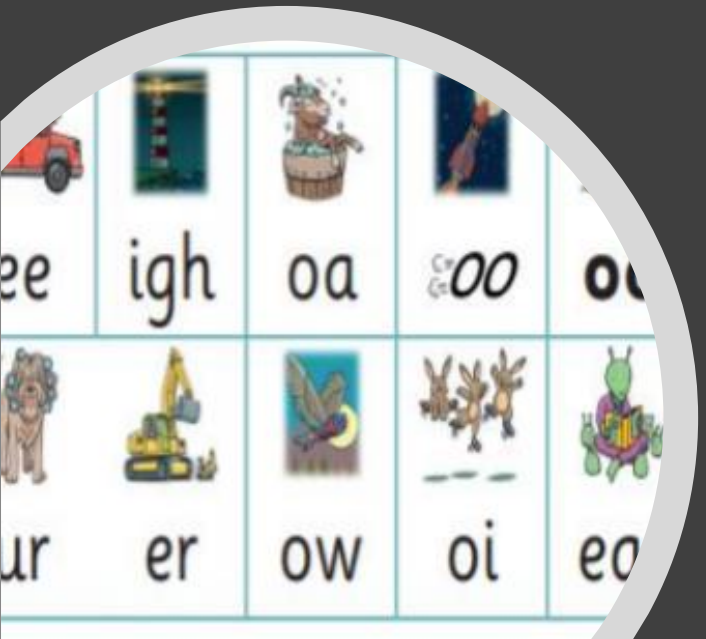
Part 1 – Information about how we teach phonics

Part 2 – Information about how we teach reading

Part 3 – Supporting at home

What is Phonics?

- Phonics is a way of teaching children how to read and write.
- It helps children hear, identify and use different sounds that distinguish one word from another in the English language



Did you know?

The English language has:-

- 26 letters
- 44 sounds
- Over 100 different ways to spell those sounds

New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics

littlewandlelettersandsounds.org.uk

Why Little Wandle?

Excellent training for all staff to ensure consistency – every member of Bolton completed the training over the summer

Every aspect of phonics and reading included in a detailed, thorough and systematic approach.

Engaging resources without distracting from the learning.

Comprehensive system for identifying and supporting children requiring extra help

Useful support for parents.

How we teach phonics?

Daily short sessions
What does this look like in Reception? Year 1? Year 2?
Currently in Y1 & 2 we are trying to catch up with some children by having 2 phonics sessions a day

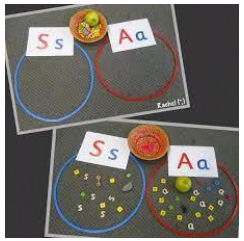
m-u-s-t

Specific order of teaching

Repeated practice

Synthetic phonics

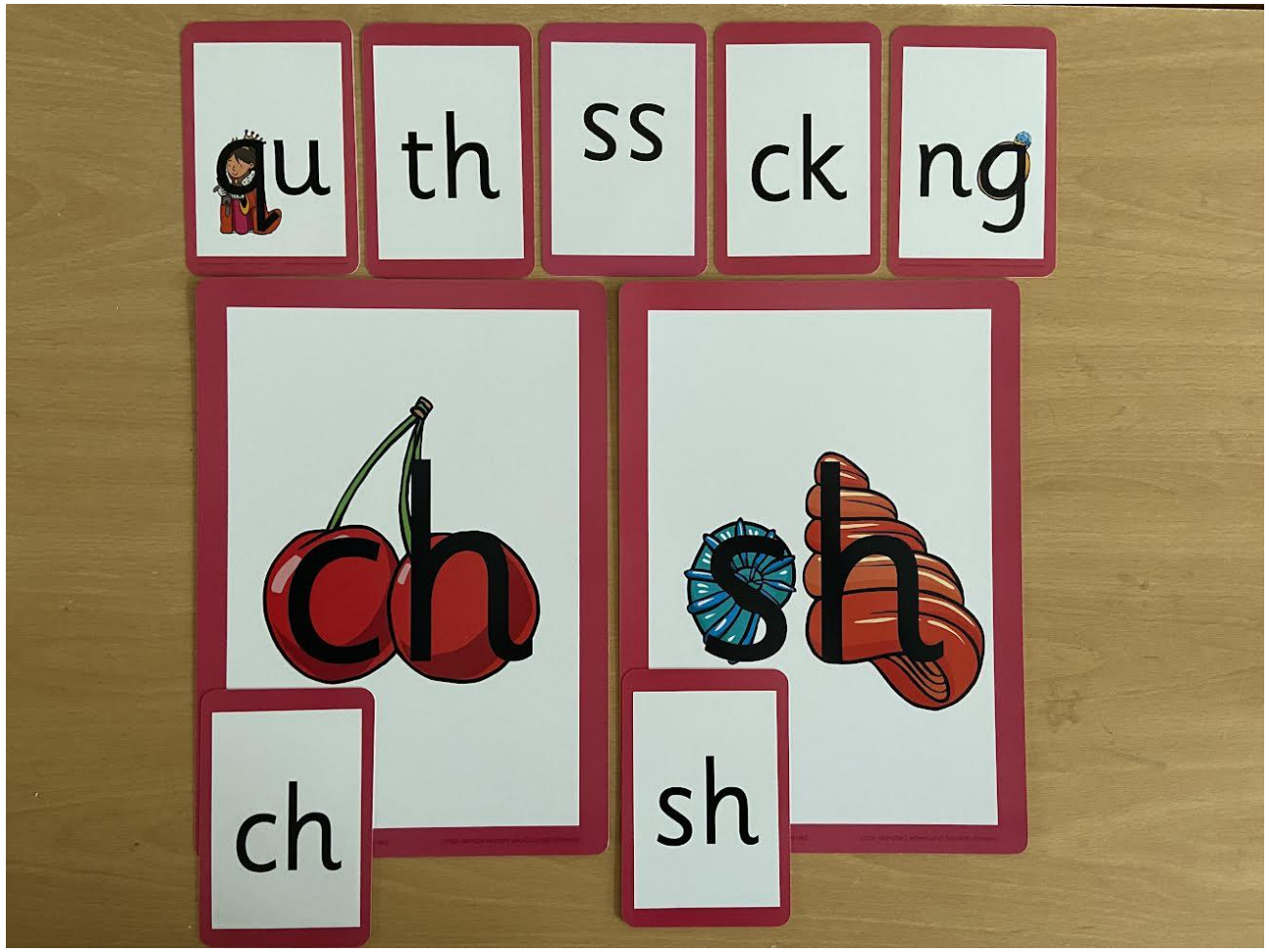
Correct pronunciation is vital - Videos on LW
https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/



Revisit previously taught sounds at start of each lesson

Practice makes permanent

s
a
t
p
i
n
m
d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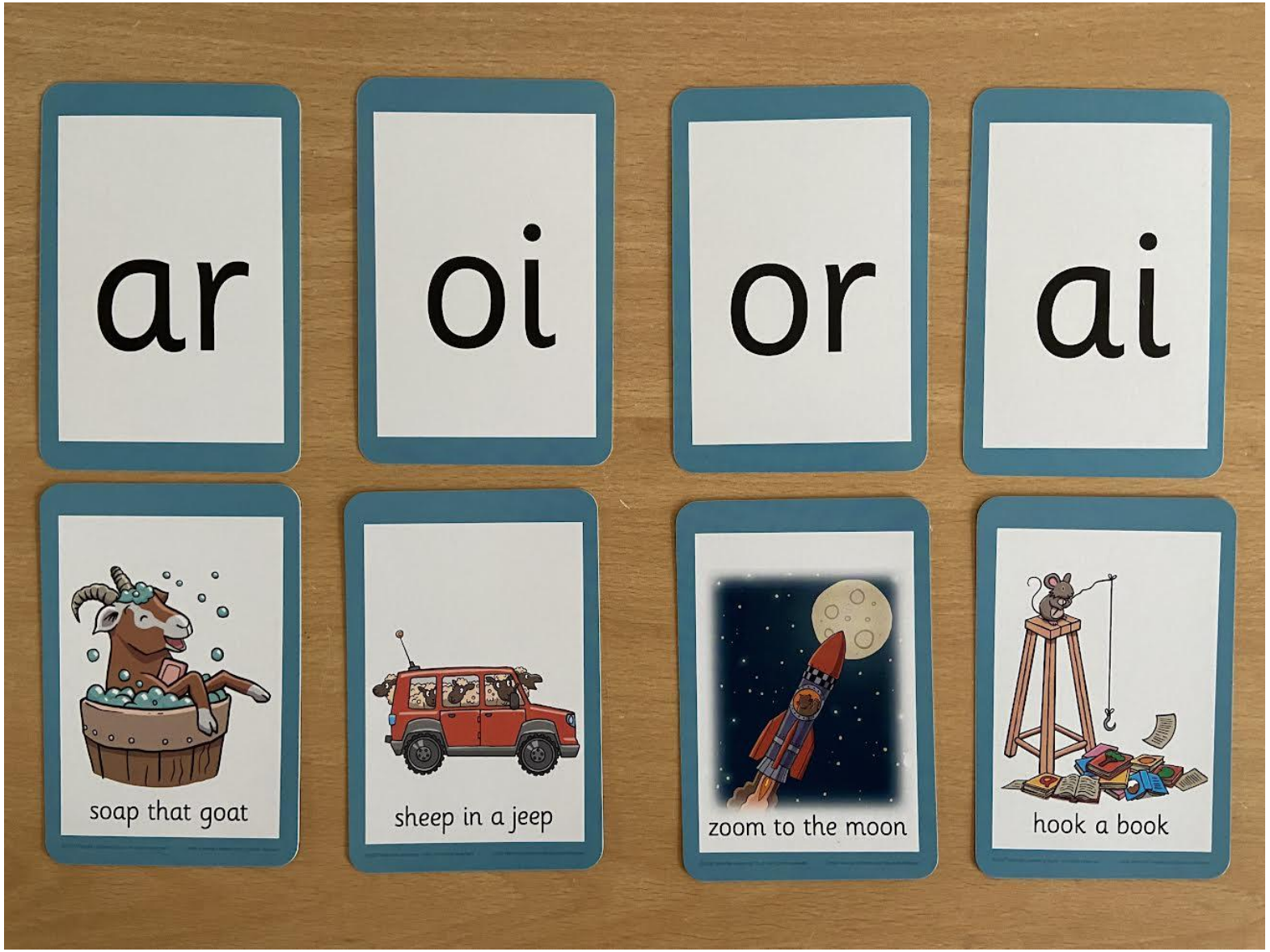
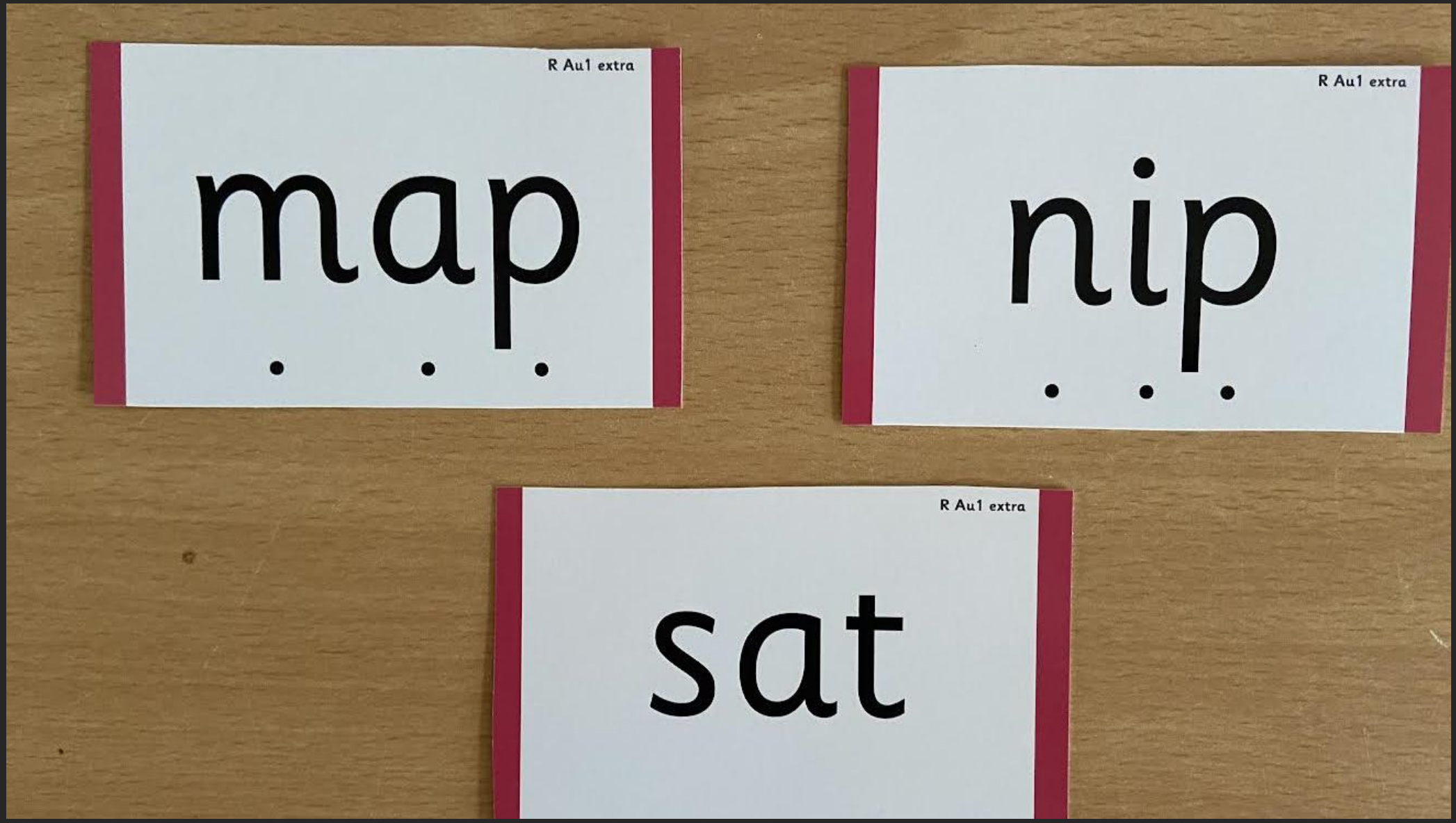
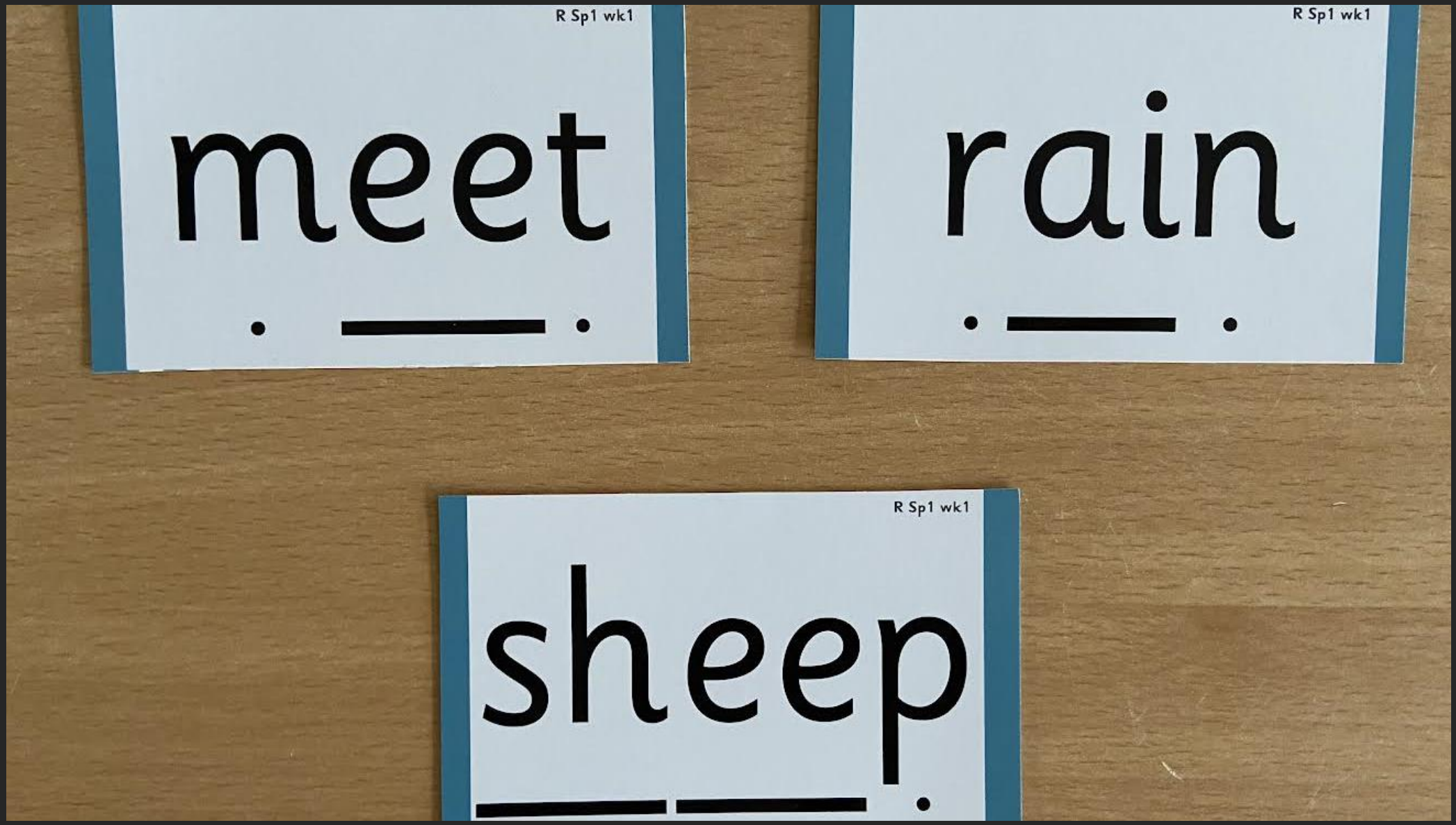
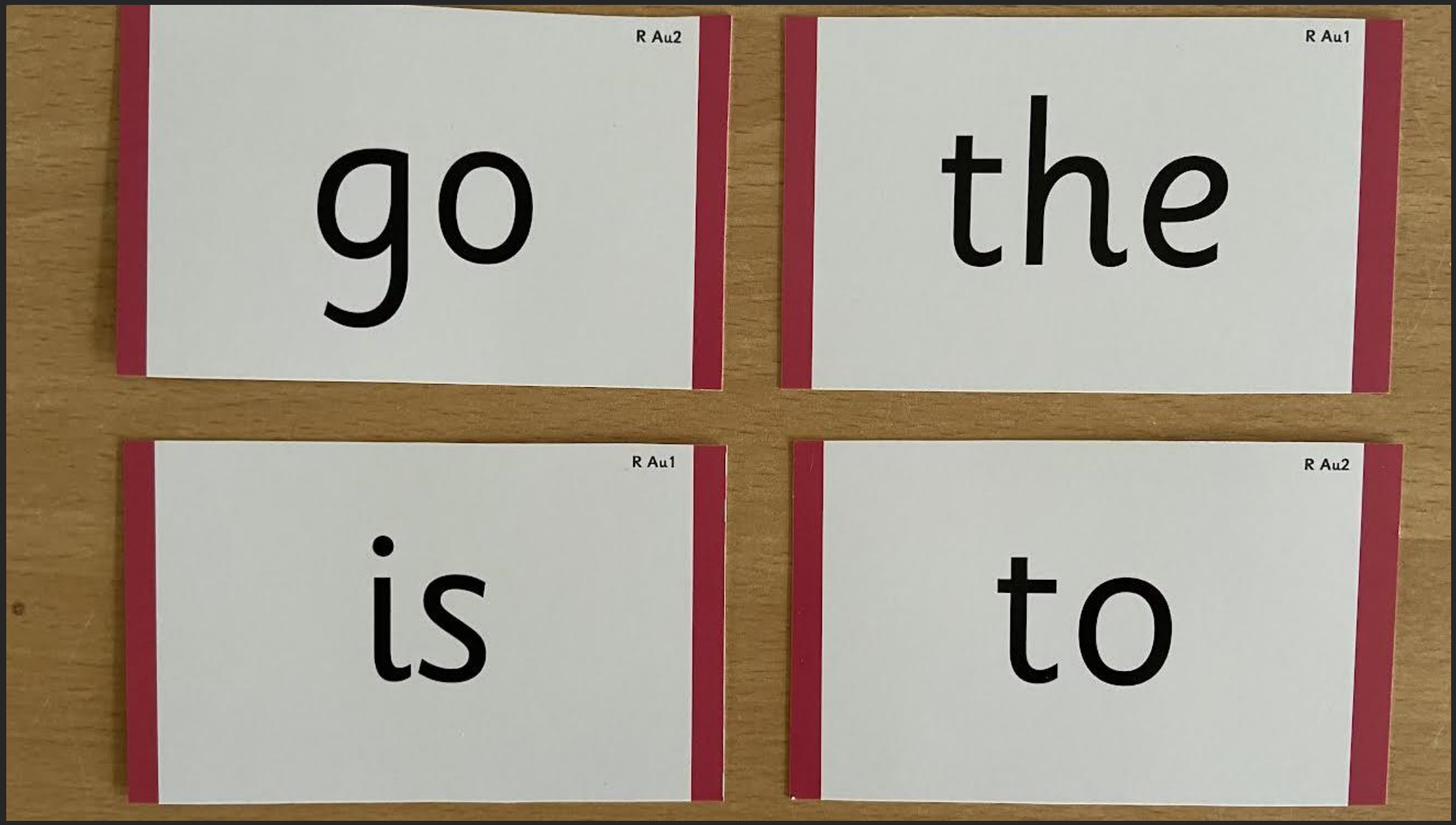

ar
oi
or
ai
soap that goat
sheep in a jeep
zoom to the moon
hook a book


R Au1 extra
map
R Au1 extra
nip
R Au1 extra
sat


R Sp1 wk1
meet
R Sp1 wk1
rain
R Sp1 wk1
sheep


R Au2
go
R Au1
the
R Au1
is
R Au2
to

Jargon

You may hear your children say….

-**phonics** (also known as 'synthetic phonics') – The teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds.

phoneme - Any one of the 44 sounds which make up words in the English language.

-**grapheme** – How a phoneme is written down. There can be more than one way to spell a phoneme. E.g-the phoneme 'ay' is spelt differently in each of the words '**way**', '**make**', '**fail**', '**great**', '**sleigh**' and '**lady**'.

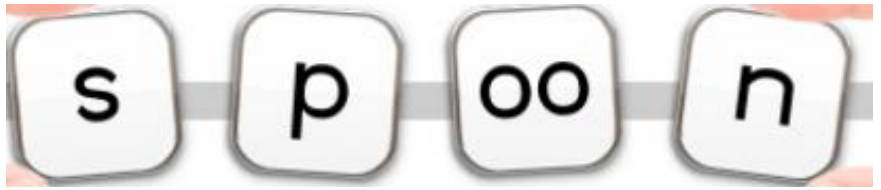
-**blending** – Putting together the sounds in a word in order to read it, e.g.

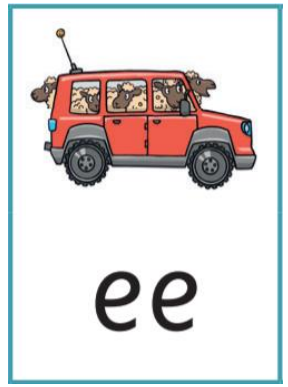
'f – r – o – g, frog'

-**segmenting** – Breaking a word into sounds in order to spell them, e.g. 'frog, f – r – o – g''

-**Digraph**- 2 letters making one sound

-**Trigraph**- 3 letters making one sound





Reading

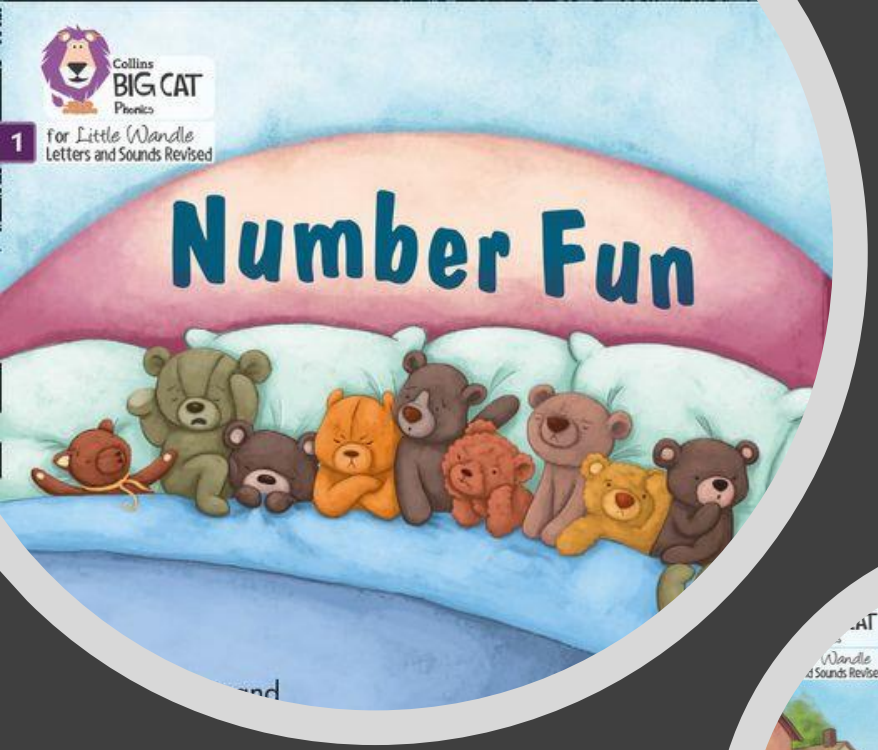
We want children to love reading

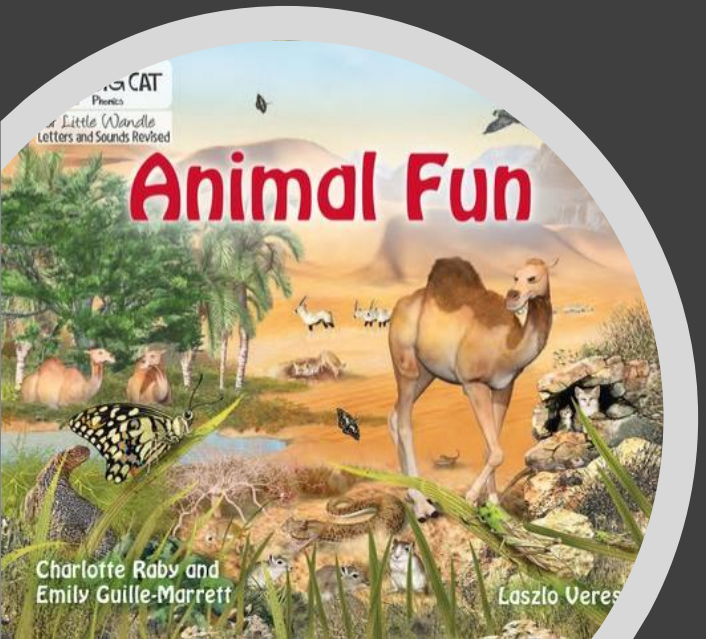
Learning to read should be a positive experience

Reading should be enjoyable

We want children to read for pleasure and be life long readers

Reading underpins children's access to the curriculum and clearly impacts on their achievement





Once children have a secure knowledge of a number of GPC's (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books.

Prior to this they may have wordless books which develop great language skills and teach children the layout of books and how to handle books

How we teach reading

Reading practice sessions are :

Timetabled 3 times a week – Mon, Tues, Wed

Taught by trained teacher or teaching assistant

Taught in small groups

Books are :

matched to children's secure phonic knowledge and word reading

read three times

sent home via e-book

Reading Practice Books carefully matched so children can read fluently and independently

3 Reads – each one begins with some quick sounds and words practice

1. Decoding

2. Prosody
   (intonation, expression)

3. Comprehension

When children take their book home to read they should be 95% fluent. Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

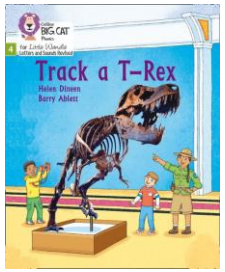
Celebrate their success!!!

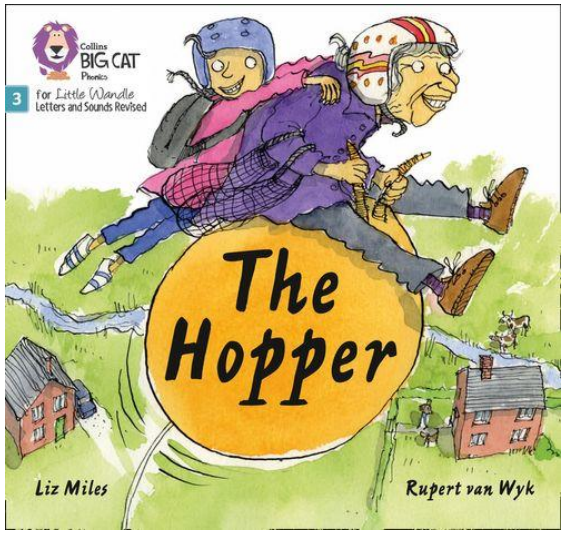
How do we decide which books children read?

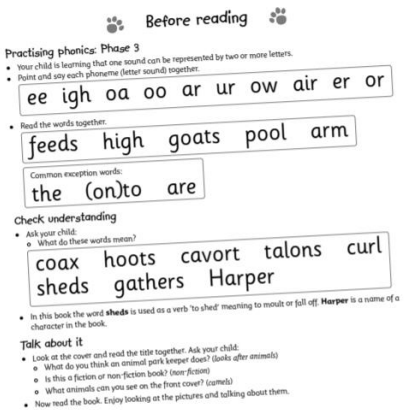
- All children in Class 1 have completed a placement assessment to decide where to begin their Little Wandle phonics starting point

- Little Wandle then matches which books should be allocated depending on the child's secure phonic knowledge

- These groups could change throughout the year depending on how your child progresses with their phonic knowledge







Before reading

Practising phonics: Phase 3

- Your child is learning that one sound can be represented by two or more letters.
- Point and say each phoneme (letter sound) together.

ee igh oa oo ar ur ow air er or

- Read the words together.

feeds high goats pool arm

Common exception words:

the (on)to are

Check understanding

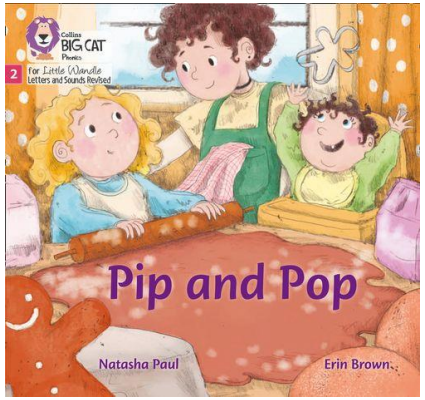
- Ask your child:
  - What do these words mean?

coax hoots cavort talons curl
sheds gathers Harper

- In this book the word **sheds** is used as a verb 'to shed' meaning to moult or fall off. **Harper** is a name of a character in the book.

Talk about it

- Look at the cover and read the title together. Ask your child:
  - What do you think an animal park keeper does? (looks after animals)
  - Is this a fiction or non-fiction book? (non-fiction)
  - What animals can you see on the front cover? (camels)
- Now read the book. Enjoy looking at the pictures and talking about them.



Supporting at home - Little Wandle – e-book

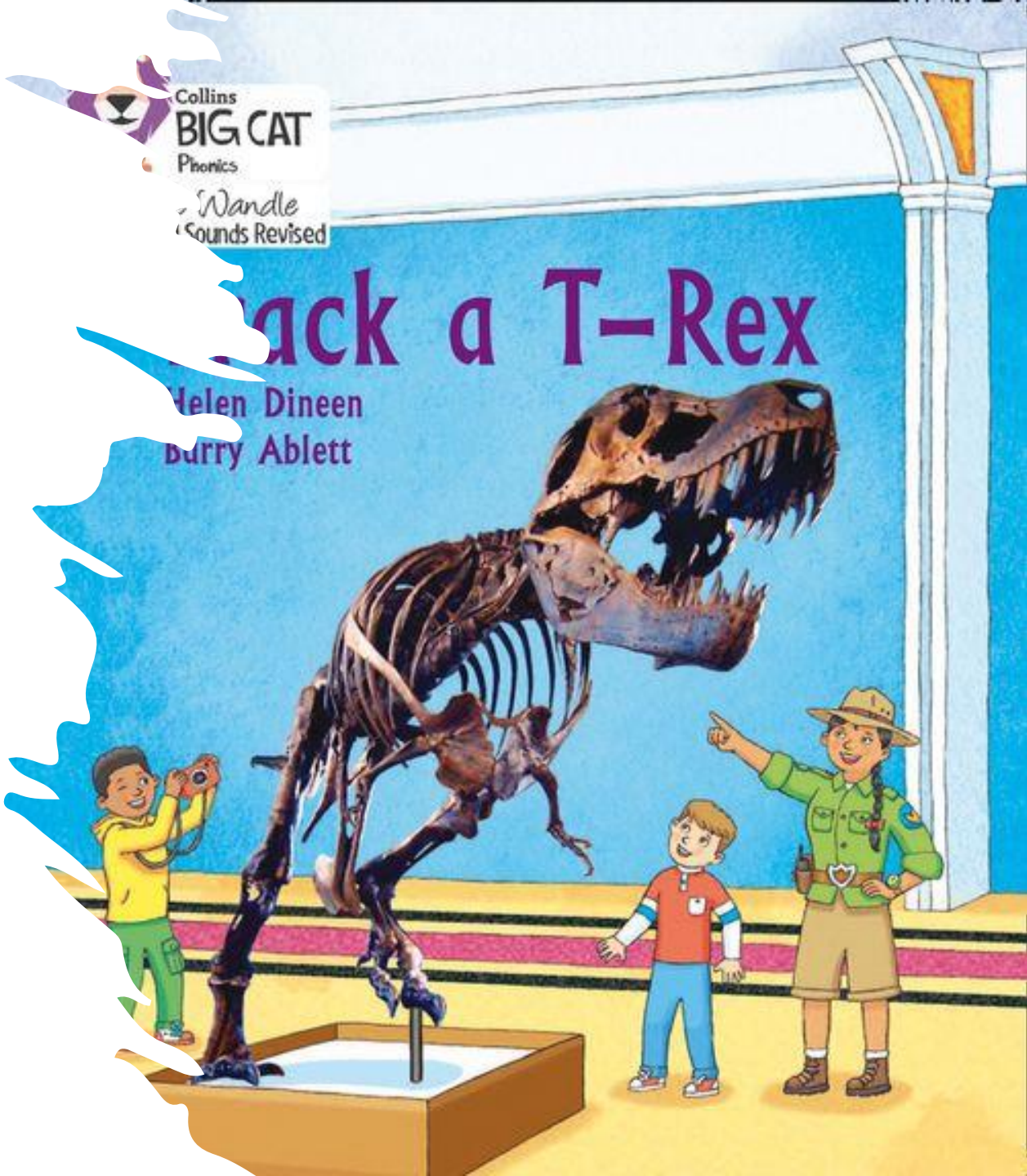
Children will take their Little Wandle Reading Practice

Book home in the form of an e-book – this will be allocated on Wednesday (after reading it 3 times in school)

Share the front cover page before reading – this cover, sounds and words contained in the book.

Celebrate, praise, talk about the book with you child.

Your child should be able to read this book fluently and confidently



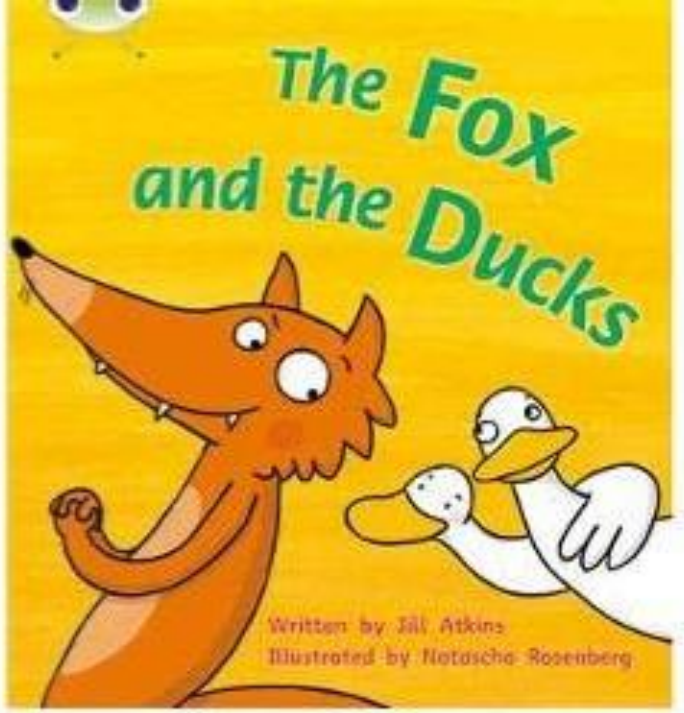
Supporting at home - Extra Reading Practise Books (Yellow Sticker)

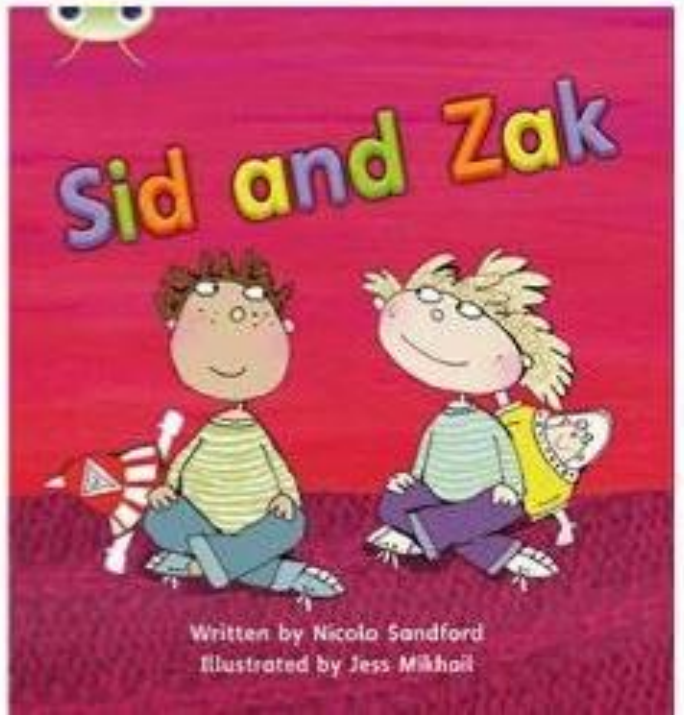
Children will also take home a two extra reading practise books – These books has been closely matched to their phonics stage using the Little Wandle guidance.

This book has not been read in school, your child may need some support to read this book.

Most of these book are fully decodable too, so that children can use their phonics to read the new words.

Remember to give your child lots of praise





Supporting at home - Reading for pleasure books (Red Sticker)

- Children will also bring home a ‘reading for pleasure book’ from our class library each week.

- To become lifelong readers, it is essential that they read for pleasure

- Children **may not** be able to read this book independently, but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.

- Enjoy the book together and
- foster a love of reading

Homework Reading Expectation at Bolton

For Class 1 children (Reception, Year 1 and Year 2)

3 home reads minimum – ideally this has to include 1 read of their e-book, 1 read of their extra reading practise book and 1 read of their sharing book

To achieve strive for 5 – ideally has to be 2 reads of e-book, 2 reads of the extra reading practise book and 1 read of their sharing book (they can read their sharing book as many times as they want but can't have this read to them and count as 5 reads for strive for five)

Reception – sounds

Please complete your child's reading log

Beyond Little Wandle

Children will continue on the Little Wandle programme until they are fluent, confident readers and they are able to confidently read book band level Orange – children will then be moved onto the school's book band system

If your child ends year 1 and does not pass their phonics screening check and/or is not a fluent/confident reader they will continue on the Little Wandle programme.

In this academic year we have year 2 children continuing on the scheme for the Autumn Term and then they will move onto the school's spelling scheme.

Instead of daily phonic sessions, your child will then have daily spelling pattern sessions using the Jane Consadine scheme from Year 2 to Year 6.

What else can parents do?

Look	Support	Let	Share	Check on
Please look at the Little Wandle videos and guidance for parents	Support children in learning the alphabetic code	Let your child “show off” their reading to you and celebrate and praise all the way!	Share books with your children for pleasure	Check on our website for documents to support reading and phonics – there is a whole section on phonics

Websites for Phonics games:

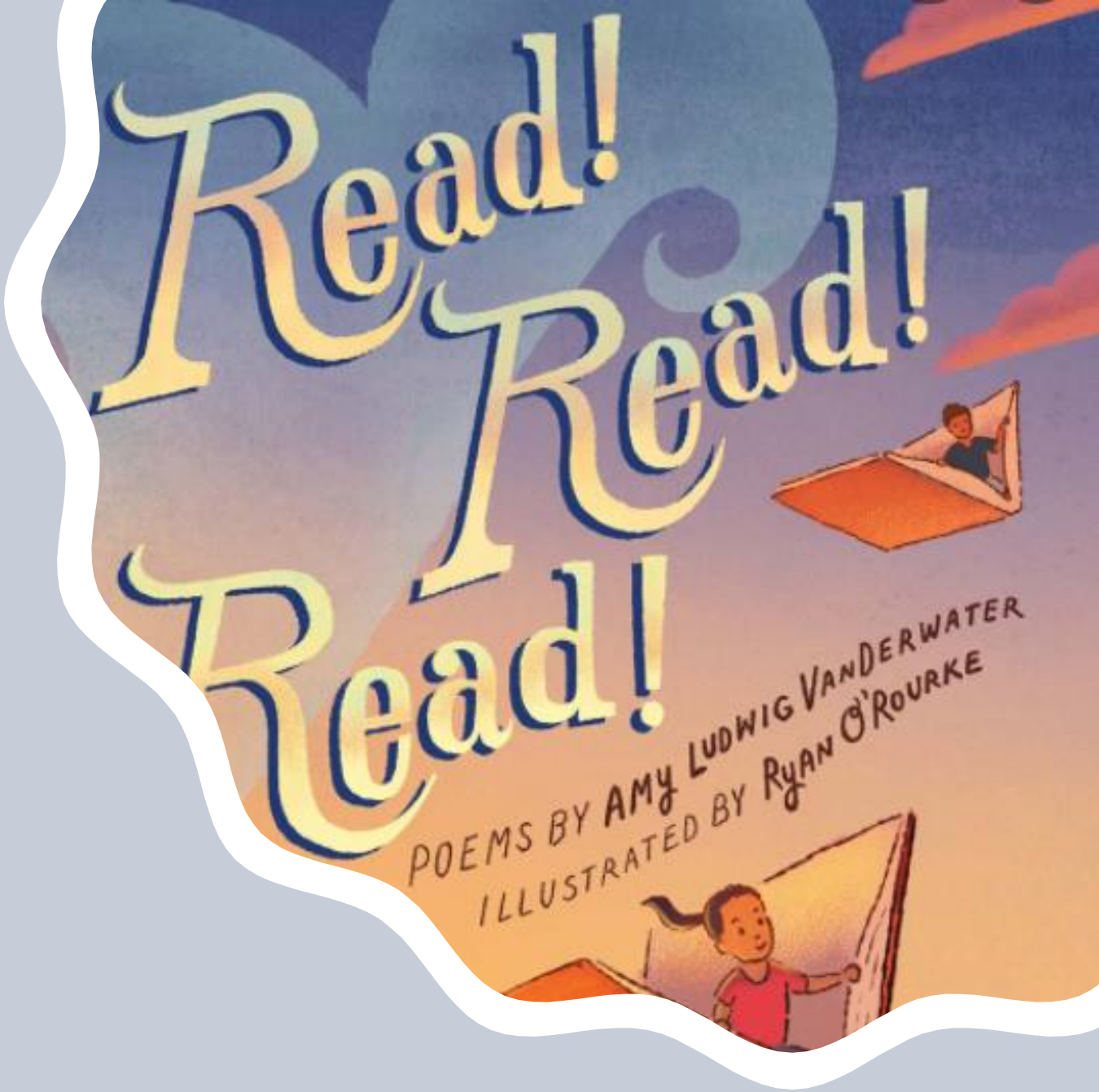
Phonics Play - https://www.phonicsplay.co.uk/

Phonic Bloom - https://www.phonicsbloom.com/

Topmarks - https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds

Date for the Diary-

Year 1 will take their Phonic Screening Check in June 2023

Thank you for joining us

Any Questions please email eyfs@bolton.cumbria.sch.uk