

Intent:

- To promote and develop the health and wellbeing of our pupils through physical activity and making healthy lifestyle choices.
- To provide opportunities for children to develop and learn new skills where they understand how to succeed in different activities, how to evaluate their performance and recognise their own successes.
- To develop children's enjoyment of physical activity through communicating, collaborating and competing in a range of competitive and non-competitive sports activities.
- To provide children with a skillset which can be used and developed throughout their lives.

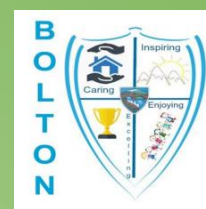
Implementation:

- Lessons are planned to cover the National Curriculum themes of athletics, dance, gymnastics, OAA, swimming and games
- Dedicate 2 hours of PE a week (on school timetable)
- All children swim once a day for 2 weeks during the Autumn and Summer Terms.
- PE at Bolton Primary School provides challenging and enjoyable learning through a range of sporting/physical activities - delivered by a subject specialist and sports coach
- Lunch time sports clubs are available on specific days delivered by older children - Sports Leaders for the school.
- ALL children are encouraged to attend after school sport clubs at least once a week.
- Children are invited to attend competitive sporting events within the local area.

Impact:

- Increased attainment and progress across all areas of PE in all year groups
- Basic underlying principals and skills will have been practised and opportunities to develop these into more complex processes.
- Pupils will feel confident to try new activities, take risks, lead activities, work as part of a team and make quick decisions.
- Pupils will have a range of strategies for solving problems and show resilience.
- Pupils to understand the importance of physical activity and making healthy lifestyle choices.

Subject: Physical Education



Planning:

- Long term planning is based on the national curriculum.
- Medium term planning is developed from the long term plan.



SEND:

Use of STEP (Space, Task, Equipment & People)

Strengths:

Quality of Education:

- Clear progression of skills within a tailor-made PE curriculum for Key Stages 1 & 2
- A redesigned PE Curriculum with separate units for EYFS and opportunities to be taught separately at an appropriate level when necessary.
- Specialist teacher delivering all PE sessions throughout the whole school, with the help of an external coach, Jordan Crawford for some lessons
- Robust assessment in place - tracking tool for achievement and participation

Behaviour and Attitudes:

- Positive attitudes towards being active and exercising are promoted.
- Emphasis is placed on fostering resilience in this subject. Children discuss setbacks and are encouraged to harness the sporting values (both at school and through our EVA programme.)
- Children really enjoy the subject
- Increased number of children attending 'physical' extra-curricular activities. These activities are mapped out for the year and ensure a range of activities and opportunities for all children

Personal Development:

- KS2 children are encouraged, as part of personal development, to present a children's assembly. Some of these are linked to sporting heroes, sporting events and personal physical interests outside school.
- Contacts with local clubs to ensure that the school can 'signpost' children to activities
- Out of Hours activities on offer for ALL children throughout the year.
- We ensure equality of opportunities in terms of participation and access to equipment and space.

Leadership and Management:

- Another very successful year as part of EVA and with colleague from Morland to maximise outcomes and positive experiences for children. Success has resulted in another local primary school joining (making EVA 7 schools)

Monitoring and Assessment

- Attainment and progress can be measured using our Participation and Achievement Tracking Tool (PAT).
- Pupils are assessed as either WT, E or GD and this is recorded on tracking grids in TEAMS.
- Use of questioning
- Children are assessed: the level of engagement in lessons/ output
- Learning Walks
- Pupil Interviews with Subject Leader and Link Governor
- Pupil voice questionnaires.
- Mock deep dives - staff team participation and professional dialogue

Next Steps:

Quality of Education:

- Develop Class scrap book or journals as a record of some of the teaching and learning taking place in the subject and also to help as memory aid for pupils about their PE learning journeys.

Behaviour and Attitudes:

- Develop sports leaders roles and target individuals for these roles of responsibility e.g. older boys. Encourage children to be sports ambassadors for the school.

Personal Development:

- To continue to develop the ways of contributing to children being 'active' throughout the school day

Leadership and Management:

- To develop CPD of staff and keeping others informed about developments in the subject, despite subject specialist delivering all PE sessions.

Physical Development

ELG 6: Gross Motor Skills ELG

Children at the expected level of development will: - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

ELG 7: Fine Motor Skills ELG

Children at the expected level of development will: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.