

Communication, Language and Literacy

Listening, Attention and Understanding: We will be learning how to develop our attention and join in with activities while concentrating and learning how to sit quietly. We will be developing our understanding through listening to stories and beginning to discuss what has happened.

Speaking and Listening: We will be extending our vocabulary and exploring new sounds and words. We will use our language to create role play scenarios through play.

Comprehension: We will be sharing stories from a range of authors. We will be discussing and talking about the stories to develop our comprehension.

Word Reading: We will be beginning to read simple words and develop our interest in looking at a range of books. We will read independently to adults.

Writing: We will be giving meaning to marks that we make, and we will be linking sounds to letters of the alphabet.

Phonics: We will be continuing our Little Wandle Spring learning, focussing on phase 3 sounds and tricky words.

Expressive Arts and Design

Creating with Materials: We will create and explore different materials and begin to develop our skills of using a range of materials for different purposes.

Being Imaginative and Expressive: We will continue to retell stories through our play. We will sing well-known nursery rhymes and learn some new songs too. We will begin to create our own songs and perform them with our friends.

Personal, Social and Emotional

Self-Regulation: We will be learning how to behave in different situations and responding to the needs of others and as well as ourselves.

Managing Self: We will be developing our confidence to try new activities and develop our independence.

Building Relationships: We will begin to understand how to play with a range of people and the importance of taking turns and sharing.

Spring 2025

Learning Overview

Reception



Topics:

*Amazing Animals
Jurassic Adventures
Embarking on
Journeys
Terrific Transport*

Mathematics

Number: We will be developing our ability to count objects carefully. We will be learning some new numbers and being confident with numbers to 10. We will be solving addition and subtraction problems through play.

Numerical Patterns: We will be learning all about patterns in number to help us count. We will be exploring shapes, patterns and ordering daily events. We will explore weighing and measuring the length of different objects and compare them. We will be developing our maths vocabulary.

We will be following the 'White Rose Scheme of Maths Mastery'. We will be developing our understanding of Maths more through deeper thinking and problem solving linked to real life through play. We will be learning through our Mastering Number approach and using NumberBlocks to develop our maths fluency.

Physical Development

Gross Motor Skills: We will be developing how to negotiate space and try new skills such as running, jumping, hopping, and skipping. There will be opportunities to develop our strength, coordination and cross-lateral movements. We will use a range of equipment.

Fine Motor Skills: We will be developing our fine motor skills through a wide variety of activities. These will range from using scissors effectively, developing the pincer/tripod grip to develop the strength and dexterity needed for writing and drawing; and building/constructing using a range of materials.

Other Experiences: Dance: Children will be taught by a member of the Razzamataz team. The focus is 'theme dance' based on the two themes of 'Weather' and 'Friendship'. **Swimming:** Children will be taught in similar ability groups. Focus: water confidence and stroke development (February)

PE Days - Wednesday and Friday afternoons

Understanding the World

Past and Present: We will talk about the lives of people in our families and close friends and begin to notice similarities and differences about things in the past and present.

People, Culture and Communities: We will discuss similarities and difference between different people in school and in the world around us. We will begin to develop an understanding of others through stories and play based learning.

The Natural World: We will continue to explore the world around us and look at changes such as the seasons.

Science: Materials

✎ Distinguish between an object and the material from which it is made - wood, metal, glass, plastic, paper, rubber, fabric

✎ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

✎ Describe the simple physical properties of a variety of everyday materials - hard, soft, rough, smooth, flexible, rigid etc.

✎ Separating mixtures - tweezers, rubbish pickers, pegs, magnet, sieve, fingers