

Understanding English, Communication and Languages

Speaking and Listening: We will be learning to develop our listening skills and develop our vocabulary and confidence speaking clearly in a large group.

Reading: We will be learning to read through daily Little Wandle phonic sessions. We will be learning how to use our phonics to help us to decode unfamiliar words. We will be listened to read (3 times) throughout the week on well matched phonic books. We will be completing reading comprehension activities linked to whole class story of 'Meerkat Mail' and developing our VIPERS skills.

Writing: We will be learning to develop our writing through a range of ways. We will be focusing our writing throughout the week linked to the stories that we are reading in guided reading. We will be learning about narrative skills when writing and also completing a non-chronological report. We will also be given the opportunity to do independent writing.

Grammar: We will be learning a range of grammar, such as adjectives and verbs through our discreet GAPS lessons as well as in our main English lessons. We will be learning our spelling patterns through phonic sessions each day and practice these at home too. We will be learning different punctuation such as capital letters and commas and how to use them.

Computing

We will be learning about how to stay safe online. We will be developing our understanding of how technology can be used for different purposes. We will also be using the internet and search engines to develop the children's understanding of effectively searching for things online. We will be thinking about whether everything that you read on the internet is true. (Thurs)

Science

Materials

- ✍ Distinguish between an object and the material from which it is made – wood, metal, glass, plastic, paper, rubber, fabric
- ✍ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock -more specific names e.g. cotton, sandstone
- ✍ Describe the simple physical properties of a variety of everyday materials – hard, soft, rough, smooth, flexible, rigid etc.
- ✍ Compare and group together a variety of everyday materials on the basis of their simple physical properties- bubble map. Venn diagrams for properties of materials.
- ✍ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses – choose best material. Evaluate different materials and explain.
- ✍ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- ✍ Separating mixtures – tweezers, rubbish pickers, pegs, magnet, sieve, fingers

(Tues)

Understanding Physical Development, Health and Wellbeing

Fundamentals: Children will learn to throw with a level of accuracy at a target. They will be encouraged to choose a tactic to outwit an opponent and develop basic defending tactics.

Gymnastics: Children will develop the basic control and coordination when performing basic gym actions. They will link basic movements together to create a sequence that includes, rolls, jumps and landings and a range of thin, wide and tucked shapes.

Dance: This unit provides an enjoyable and manageable introduction to some of the features of traditional British Folk Dance. Children learn to listen and respond to the musical rhythms and phrasing.

PE Days - Monday and Friday afternoons

Children will also have the opportunity to participate in physical/sporting activities, provided through our lunchtime and after-school provisions.

Mathematical Understanding

We are following the White Rose planning. We will be developing our understanding of Maths more through deeper thinking and problem solving linked to real life. We will continue to follow some of The Big Maths programme too.

This term the Year 1 and 2 children will be focusing on Number and place value to 50, Addition and Subtraction to 20/100. The Year 2s will also be completing some on Place Value, addition and subtraction and multiplication and division. We will be using our Mastering Number approach to develop our children's fluency in Maths.

Spring 2025 Learning Overview Year 1 and 2



Book Focus: Meerkat Mail

Understanding the Arts

ART: We will be learning about painting and develop our own ways of expressing ourselves through different media. (Thurs)

DT: We will be learning how to design, make and evaluate our own Salads. We will spend time designing and thinking about what foods we need to use to create different types of salad. (Thurs)

Music: We will be developing our understanding of music through listening to a range of music and being given the opportunity to play some different musical instruments. We will also be learning songs and music through our Charanga scheme of work. (Fri)

Historical, Geographical, Religious and Social Understanding

History: We will be learning about nurses from the past. We will spend time comparing significant nurses in History including Florence Nightingale. (Mon)

Geography: We will be learning all about weather. We will be exploring and finding out about different types of weather and how the weather can affect our lives. (Mon)

RE: We will be learning about the life of Dalai Lama and begin to cement their first understanding of Buddhism. (Mon)

PSHE: We will be learning about what makes a good friend and being a good role model. (Mon)

Relationship and Health Education: We will be learning about similarities and differences between different people and thinking about if we are all the same.