

Understanding English, Communication and Languages

Speaking and Listening: The children will be encouraged to participate actively in conversations, give structured descriptions and consider and evaluate different viewpoints. Children will be presenting a speech to their peers based on a text in English.

Reading: The children will be given opportunities to develop reading aloud skills showing understanding through intonation, tone, pace and volume. They will be encouraged to use inference to explain thoughts about what has been read and ask and answer questions about different text. Class texts: 'Krindlekrax' and 'Granny Came Here on the Empire Windrush'

Writing: Using shared narrative and non-narrative texts the class will be given opportunities to develop a range of writing skills including: informal letters, postcards, diary entry, description, instruction, explanation and a factual report. They will be using complex sentences to convey more than one idea, encouraged to use adventurous words which are carefully chosen for purpose.

Grammar: Children will continue to look at spelling rules and patterns.

- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Fronted adverbials [for example, Later that day, I heard the bad news.]
- Use inverted commas to punctuate direct speech
- Indicating possession by using the possessive apostrophe with plural nouns
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun

Computing

The children will be developing their understanding keeping safe online with a focus on Online Bullying. The children will be learning all about creating presentations through interactive comics and developing their 3D design skills using Tinkercad. (Wed)

Scientific and Technological Understanding

Science: Humans and other animals

The children will learn:

- to identify the different types of teeth in humans and their simple functions
- to identify that animals, including humans, need the right types of food for nutrition
- about the basic parts of the digestive system and their functions
- to identify that some animals have skeletons for support, protection and movement
- that living things can be grouped in a variety of ways
- to use classification keys to help group, identify and name a variety of living things.

(Tues)

D&T: In Food technology, the children will be making biscuits. We will first enjoy evaluating existing products on the market. We will then design our own biscuits using the very best features. We will then make, test and evaluate thinking about a business perspective and profit margins. (Wed)

Understanding Physical Development, Health and Wellbeing (Mon and Fri)

Striking and Fielding Games: The children will be developing their basic 'rounders' skills. They will learn how to send, receive and strike a ball. Children will use and evaluate tactics in a striking and fielding game.

OAA: Children will be encouraged to communicate with others in their team and with other teams. They will have experience of a range of roles within a team and begin to identify the key skills required to succeed at each. Children will also improve their understanding of maps.

Athletics: The children will be involved in a variety of physical activities which will develop the three disciplines including: running, jumping and throwing. Children will compare their performances with previous ones and demonstrate improvement to beat their personal best.

Swimming: The children will have a week of swimming in July.

Mathematical Understanding

We will be following the White Rose Maths programme, with a focus on 'Maths Mastery'.

- Fractions
- Measuring mass and capacity
- Decimals
- Money
- Time
- Shape
- Statistics
- Problem solving, including multi-step problems
- Up to 12x12

Children will continue to develop their strategies for the four operations of number through our daily 'fluency' tasks. 'Reasoning' forms part of our daily maths lessons. We will also continue our discrete, weekly 'Big Maths' session. Year 4 children will complete the 'Multiplication Tables Check' in June.

Understanding the Arts

Art: We'll use our previous learning in science to create works of art which become interactive through the utilisation of electricity. (Weds)

Music: The children will be developing their listening, singing and performing skills through Charanga as well as their musical theory understanding. They will be preparing for the summer music concert. (Fri)

Summer 2025 Learning Overview

CLASS 2



Y3 / Y4

Historical, Geographical, Religious and Social Understanding

Geography: We are studying 'All Around the World', locating different countries & describing places using longitude and latitude. Also looking at the Equator, the Hemispheres, the Poles & Tropics.

History: We will learn about Ancient Egypt & what was important in daily lives of ancient Egyptians.

World Views and Religion: 'Not Now Noor' is a Mary Myatt book that explains why some Muslims wear hijab. Children will then go onto study why others choose to wear religious clothing. They will also think about how some religious people don't wear special items or accessories. (Wed)

PSHE: Through the text, One Little Word, the children will learn about differences and arguments. They will think about genuine apologies in school and wider life and managing emotions.

RHE - see link - <https://www.bolton.cumbria.sch.uk/relationship-health-and-sex-education-rhse-at-bolt/>