

Understanding English, Communication and Languages

Speaking and Listening: All students will be encouraged to speak clearly in a range of contexts, knowing when to use Standard English and will be encouraged to expand and develop their ideas and vocabulary. They will listen to different viewpoints and be encouraged to express their own with growing confidence. Pupils will regularly engage in focused oracy sessions about their guided reading.

Reading: Children in class 3 will be studying the text 'Holes' by Louie Sachar. The children will be developing skills in the 6 reading domains: **Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise**. They will read a range of explanatory texts linked to Climate Change and Texan animals and creatures (non-fiction) to become familiar with texts that 'explain' as a model for their own writing.

Writing: Students will write their own explanatory texts based on themes from Holes and write formal and informal letters or emails from the perspective of Stanley. Weekly grammar activities will include formal and informal language, passive and active voice and subjunctive forms. In punctuation there will be a focus on dashes, hyphens, ellipsis and bullet points. For spelling, the school uses the national curriculum appendix and teaches patterns, prefixes and suffixes etc. **(Mon, Tues, Wed, Fri) French is taught on Mondays - see website for info**

Mathematical Understanding

- Know all tables up to 12 x 12 and related facts
- + - x ÷ with integers and decimals
- Converting and calculation measures including time
- Area and Perimeter
- Volume and Capacity
- Position in the first quadrant (Y6 4 quadrants)
- Translation and Reflection
- Interpret charts & graphs (pie charts Y6)
- Regular and Irregular polygons
- Y6 Algebra (find a rule and forming expressions)
- **(Daily)**



Understanding Physical Development, Health and Wellbeing (Mon and Fri)

Striking and Fielding Games - Class 3 will be developing their 'cricket' skills. They will learn how to run between the wickets strategically. Children will know and play different positional roles in relation to mini games. They will throw and catch under pressure and learn batting control.

OAA - Children will learn to work effectively as part of a team, demonstrating leadership skills when necessary. Children will be encouraged to use clear communication to effectively complete a particular role in a team.

Athletics - The children will be involved in a variety of physical activities which will develop the three disciplines including: running, jumping and throwing. Children will compare their performances with previous ones and demonstrate improvement to beat their personal best.

Swimming - The children will all have a week of swimming lessons in July.

Computing: The children will be developing their understanding keeping safe online with a focus on Online Bullying. We will be developing our skills of designing a website using an online programme and also learning about AR. **(Wednesdays)**

Understanding the Arts

Music: Through Charanga, we will be developing our listening, singing and performing skills as well as our knowledge of musical theory. We will be learning some songs in preparation for our summer performance. Children will be learning guitar with Mr Turnbull. **(Tues)**

Art: In art we will be experimenting with monotypes. Rather than painting straight onto an absorbent surface like paper or canvas, we will paint onto a hard surface called a plate. We will then press our paper onto the plate to transfer the artwork onto a permanent surface. We will evaluate the pros and cons of this method over traditional methods of painting. **(Wed)**

DT: Class 3 will get creative exploring, planning and constructing set designs for the theatre. Our projects will guide us through the Design and Technology process of planning, making and reviewing. **(Wed)**

Summer Learning Overview 2025 Y5 & 6 Class 3

Historical, Geographical, Religious and Social Understanding

Geography: The children are learning about the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. **(Tue)**

History: We will study a local history unit on Carlisle Castle. Recognise why the castle has served as a defensive outpost over many centuries & the history of the English/Scottish fight for control over the castle. They will also learn about the archaeological features of the castle and about siege warfare. **(Tue)**

World Views & Religion Why is Muhammad important to Muslims? The children will be studying a unit about the prophet Muhammad (pbuh) who founded Islam. They will find out about his life and how he is central to the religion and the Qur'an. They will also explore similarities and differences to other religious figures. **(Wed)**

PSHE: Real Love Rocks programme. Children will learn more about healthy and safe relationships, exploitation, grooming, being safe online and homophobic behaviour.

<https://www.bolton.cumbria.sch.uk/relationship-health-and-sex-education-rhse-at-bolt/>

Through the Mary Myatt book, 'If I were the world' the children will deepen their understanding of environmental issues and research and campaign for raising awareness and making a difference.

Science: In Science we will be learning about our bodies. We will:

- Learn about organs within our bodies.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Describe other systems such as the nervous system and endocrine system.
- Describe the ways in which nutrients and water are transported around the body.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the changes as humans develop to old age. **(Thursday)**