

## Understanding English, Communication and Languages

**Speaking and Listening:** We will be learning to develop our listening skills and develop our vocabulary and confidence speaking clearly in a large group.

**Reading:** We will be learning to read though daily Little Wandle phonic sessions. We will be learning how to use our phonics to help us to decode unfamiliar words. We will read (3 times) throughout the week on well matched phonic books. We will be completing reading comprehension activities linked to whole class texts of 'Rapunzel' and 'The Day the Crayons Quit'. We will concentrate on developing our understanding of what has been read throughout using our VIPERS skills.

**Writing:** We will be learning to develop our writing through a range of ways. We will be focusing our writing throughout the week linked to the themes in the stories that we are reading in guided reading. Our text-types are traditional tales, explanatory texts and persuasive writing. We will also be given the opportunity to do other kinds of independent writing.

**Spelling, Punctuation and Grammar:** We will be learning a range of grammar, such as adjectives and verbs through our discreet GAPS lessons as well as in our main English lessons. We will be learning our spelling patterns through phonic sessions each day and also following the Little Wandle spelling programme (Y2s). We will be learning different punctuation such as exclamation marks, question marks. We will explore the differences between different types of sentences. **(Daily)**

## Computing (Thurs)

We will be learning about how to stay safe online. We will be creating presentation storyboards using Pic Collage) and we will be developing our storytelling through the use of AR.

## Science

We will be learning about animals including humans. Children will:

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- notice that animals, including humans, have offspring which grow into adults.
- find out about and describe the basic needs of animals, including humans, for survival (water, food, and air).
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- identify and name a variety of common animals including fish, amphibians, reptiles, bird and mammals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). **(Tues)**

## Understanding Physical Development, Health and Wellbeing (Weds and Fri)

**OAA:** We will be encouraged to work together with others on a task.

**Fundamentals:** We will learn and develop our multi-skills through a variety of fundamentals. We will explore and apply the skills of rolling different equipment and dodging. We will apply simple tactics in a game and will learn to cooperatively in small groups.

**Athletics:** We will be involved in a variety of physical activities which will develop their running, jumping and throwing. We will compare our

## Summer 2025 Learning Overview Year 1 and 2



**Book Focus: Rapunzel and The Day the Crayons Quit.**

## Mathematical Understanding (Daily)

We are following the White Rose planning. We will be developing our understanding of Maths more through deeper thinking and problem solving linked to real life. We will continue to follow some of The Big Maths programme too. This term the Year 1 children will focus on Place Value to 100, Multiplication and Division, Fractions and Time. The Year 2 children will focus on Fractions, Time, Statistics and Position and Direction. For Big Maths, the children will continue to practice their counting skills in a range of ways and will be learning their Learn-its and will complete weekly challenges. We will be using our Mastering Number approach to develop our fluency in Maths and also using 'Fluent in Five' resources.

## Understanding the Arts

**ART:** We will be learning about different British birds. We will use a range of art skills including developing our drawing skills. **(Thurs)**

**DT:** We will be learning how to design, make and evaluate our own 'Pull along toy'. We will develop an understanding of using wheels and axles. **(Thurs)**

**Music:** We will be developing our understanding of music through listening to a range of music and being given the opportunity to play some different musical instruments. We will also be learning songs and music through our Charanga scheme of work. We will be learning some songs for our summer performance. **(Fri)**

## Historical, Geographical, Religious and Social Understanding

**History:** We will be learning about toys from the past. We will spend some time comparing how toys have changed through history and speak to our family members about what toys they played with.

**Geography:** We will be learning about our wonderful world in Geography. We will be exploring and finding out all about the UK and comparing where we live to other places in the world.

**World Views and Religion:** We will be learning about Islam and the religious festival Eid through the story 'The most exciting Eid' and comparing what different religions believe.

**PSHE:** We will be continuing our learning about how our differences make us better together.

**Relationship, Health and Sex Education:** We will be learning about similarities and differences between different people and thinking about if we are all the same.

<https://www.bolton.cumbria.sch.uk/relationship-health-and-sex-education-rhse-at-bolt/>