Understanding English, Communication and Languages

Speaking and Listening: The children will be encouraged to discuss texts and express their preferences and viewpoints. They will use spoken language to develop their understanding through imagining and exploring ideas in role play drama. There will be a particular focus this year on 'oracy'. Children will be developing their ability to articulate ideas, develop understanding and engage with others through spoken language. **These sessions are daily**.

Reading: Children will be encouraged to use VIPERS to explain thoughts about what has been read and ask and answer questions about different texts. They will be developing their skimming and scanning skills. Opportunities to develop reading is given through 1:1 reading sessions with an adult and guided reading and/or through English sessions.

Writing: Using the texts 'The Seed of Doubt' and 'Arthur and Golden Rope', the class will be given opportunities to develop a range of writing skills including non-chronological reports, a leaflet, setting descriptions, letter and short stories. They will be using complex sentences to convey more than one idea, encouraged to use adventurous words which are carefully chosen for purpose.

Grammar: We will be following some of Jane Considine's spellings programme. Children will continue to look at spelling rules and patterns. The children will be encouraged to think about word classes in their own writing and extend their use of grammatical devices. Children will be learning about the use of 'a or an' in sentences, the use of standard English, conjunctions and the use of expanded noun phrases.

Historical, Geographical, Religious and Social Understanding

Geography: Through our study of 'Land Use', children will identify important landmarks in the local area, name landmarks we might see in different areas and list different types of rural spaces. They will consider how we use land in the UK, comparing & describing urban and rural areas. Children will identify features of & explain the purpose of a sketch map and explain the purpose of map symbols & use symbols & a key to annotate a map. **(Tues)**

History: Through our study of 'Crime and Punishment' in Britain children will compare & explain punishments used during Roman, Anglo-Saxon, Tudor & Victorian times. We will use primary sources to investigate the life of highway man Dick Turpin and compare modern day crime & punishment with those from the past. **(Tues)**

WV&R: Children will be finding out what it means to be a Christian, researching Christian festivals and symbols and discovering how the bible is a mini-library. **(Tues)**

PSHE: Children will be learning about self-regulation and what is special about them. The focus is positive mental health. **(Tues)**

Relationships, Health & Sex Education: The children will be thinking about who is in their family, special and different families, issues around bullying, and what it is like to have a new baby in the family.

Scientific and Technological Understanding

Science: Through the topic of 'Electricity', children will identify common appliances that run on electricity. They will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Children will recognise some common conductors and insulators, and associate metals with being good conductors. **(Tues)**

D&T: Sustainable Gift - On the run up to Christmas, children will explore what makes different materials and processes sustainable and unsustainable. They will then use this understanding to design and create environmentally conscious products which would make excellent Christmas presents! **(Wed)**

Autumn 2024 Learning Overview

CLASS 2 - Y3/Y4

Understanding the Arts

Art: Gesture Drawing with Charcoal - After evaluating the work of contemporary and historic artists famous for their work with charcoal, children will create their own pieces of work using the medium. They will explore some of the earliest recorded human artwork and play around with techniques such as chiaroscuro. They will focus on light and shadows to bring drawings of 3D objects to life. **(Wed)**

Music: We will be developing our understanding of music through listening to a range of music and being given the opportunity to play some different musical instruments. We will also be learning songs and music through our Charanga scheme of work. We will rehearse the music for our Christmas production. **(Fri)**

Computing

We will be learning about self-image and identify online and also online relationships as part of our online safety focus. We will be developing our programming skills through using Scratch 3.0. We will also be developing our skills of creating videos through using Adobe Spark. **(Wed)**

Mathematical Understanding

We will be following the White Rose planning and some of The Big Maths programme. The Autumn term will focus, in the most part, on number, addition and subtraction. **These sessions are daily**. Units covered are:

- Place value - Representing numbers to 100 then 1000 (10,000 Y4)
- Comparing numbers
- Finding 1, 10, 100 more less than a number (1,000 Y4)
- Rounding numbers to the nearest 10, 100 or 1000 (Y4)
- Add and Subtract 3-digit and 1 or 2-digit numbers (Y3)
- Add and Subtract 1s, 10s, 100s and 1000s (Y4)
- Add up to two 4-digit numbers
- Use of arrays
- Division - sharing and grouping
- Counting in multiples
- Multiplying equal groups (Y3)
- Multiplication and Division knowledge

Timetables up to 12x12 will be practised regularly throughout the week. This, and regular practise at home, will help children with the 'KS2 Multiplication Test Check' (MTC) at the end of Y4.

Understanding Physical Development, Health & Wellbeing

Games: Children will learn the rules of hockey and Tchoukball. They will develop their ability of how to dribble/throw and keep possession of the ball.

Gymnastics: This unit of work will support children to develop the skills to create a sequence of up to 6 elements with changes of level and direction, and clarity of shape. They will work with a partner to make up and combine their short sequence of using the floor, mats showing fluency and clarity of movement

Dance: Children will develop their ability to 'perform' for an audience. They will learn a routine and help to choreograph dances for the Christmas performance.

Wellbeing: Children will learn more about 'mental' health and how they can help to look after their own wellbeing.

PE Days - Monday and Friday afternoons

Children will also have the opportunity to participate in physical/sporting activities, provided through our lunchtime and after-school provisions and through the Eden Valley Alliance (EVA) – our group of eight local primary schools.

Jordan will work closely alongside Mrs Cousin throughout the year, delivering PE lessons on Friday afternoons, following given planning.