Helping your child at home with Reading- Year 5

Under the National Curriculum, the teaching and assessment of reading at Bolton Primary School will be based around the key areas of word reading and comprehension. To be able to say that your child is working at the level expected for their year group, they must be able to meet all of the key expectations. Within the new curriculum, there is a clear focus on driving up standards in reading. These higher expectations mean that we will be challenging our children to achieve more; please help us to ensure that your child has the best opportunity of tackling these new challenges with confidence by supporting their learning in English.

Year	Year 5 Reading Expectation
5	Apply growing knowledge of root words, prefixes and suffixes, e.g. obey: obedient, obedience, disobedience • Summarise main points of an argument or discussion within their reading and make up own mind about issue/s. • Identify and compare similarities and differences between two similar types of texts. • Distinguish between statements of fact and opinion. • Draw inferences and justify with evidence from the text. • Predict what might happen from details stated and implied. • Vary voice for direct or indirect speech. • Recognise clauses and figurative language. • Identify how language, structure and presentation contribute to the meaning of what is being read. • Appreciate viewpoints and use more than one source when carrying out research. • Create a set of notes to summarise what has been read.

Supporting your child at home with reading-

Make reading fun

- Have discussions together about books – read the books your child is reading
- Encourage Internet research about topics of interest – notice what they are keen on
- Make your home a reader-friendly home with plenty of books, magazines, newspapers that everyone can read – look for books and magazines at fairs and second-hand shops.
- Share what you think and how you feel about the characters, the story or the opinions in magazines and newspapers you are reading. It is important that your child sees you as a reader and you talk about what you are reading

Reading Together:

USE THE VIPER BOOKMARKS TO THINK OF QUESTIONS TO DEVELOP COMPREHENSION SKILLS.

- Reading to your child is one of the most important things you can do, no matter how old they are.
- When you are reading to your child, you can talk about words or ideas in the text that your child might not have come across before
- Children are often interested in new words and what they mean – encourage them to look them up in a dictionary or ask family about the meaning and origin.

How you can help?

Expectation: ideally 30 minutes (plus) per day or three times each week.

• Try to build this into your weekly routine.

• Have a quiet, comfortable space for you and your child to read in.

• Read with your child and read in front of your child.

• Remember, both reading and hearing texts read aloud are important.

Keep them interested

- Help your child identify an author, character or series of books they particularly like and find more in the series or by the author.
- Talk about the lyrics of songs or the words of poems your child is learning, and see if there are any links to who they are, and where they come from
- Go to your local library to choose books together. These might be books your child can read easily by themselves or they might be books your child wants to read but are a bit hard - you can help by reading a page to them, then helping them read the next one
- Read a range of printed/ digital texts at home e.g. information from a screen, instructions, recipes.
- Listen to audiobooks and recorded stories for children.