

EYFS Long Term Curriculum Mapping

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Phonics/Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Autumn 1: Superhero Me	W1: Super Me/Transition W2: My Super Family W3: Superheroes who help us W4: Super Healthy Me W5: Harvest W6: Autumn W7: Diwali W8: Halloween Key Events: Harvest (W5)/Diwali (W7)/Halloween (W8)	Sitting and listening for short periods of time as a class The importance of listening Asking and responding to Questions Listen to and engage in stories Learn poems, rhymes and songs	Jigsaw- Being in my world Transition What am I good at? – valuable individual How do I make others feel? Being kind and respectful- positive relationships Staying Safe Managing Personal Needs – Toileting/Hand Washing/Drinking water Rules, routines and boundaries	PE Hub- Body Control Sitting with control and posture Mark Making in Sand Strengthen upper body for writing – Kinetic Letters Fine Motor Control to support pencil grip	SoundsWrite/Kinetic Letters Individual sounds (saying and writing) – Initial Code Story Telling – Picture Books/Puppets/Role Play Name Recognition and Writing Focus Text: Supertato	Whiterose Matching and Sorting Numbers 1-5	Talking about immediate family Name and describe familiar people Differences between people's homes – culture, religion and communities Diwali Seasonal changes on the natural world – Autumn Explore the natural world Describe what they see, hear and feel whilst outside	Kapow Beginning to build/create with purpose in mind Developing control of material and exploring tools to moderate change Explore, use and refine artistic effects to express ideas and feelings Return to and build on previous learning, refining ideas and ability to represent them
Key Texts	Supertato Harvest Days Funny Bones The Pumpkin who was Afraid of the Dark	Autumn Poem	The Colour Monster goes to School The Invisible String Super Duper You! Can I Build Another me? A Superpower Like Mine Real Superheroes Germs are Not for Sharing I Want my Potty!	Kinetic letters song to support pencil grip	Supertato Each Peach Pear Plum The Runaway Pea	Grandma's Button Box How Many Legs?	Who's in my Family? It's Diwali Tree: Seasons Come, Seasons Go	The Colour Monster

Autumn 2: Once Upon a Time	W1: The Little Red Hen W2: Little Red Riding Hood W3: The Three Little Pigs W4: The Jolly Postman W5: The Gingerbread Man W6/W7: Christmas Story/Nativity <u>Key Events:</u> Hannukah (W7)/Children in Need (W2)	Learning new vocabulary and to use it throughout the day Develop Social Phrases Engage in story times, becoming more vocal in opinions and thoughts Learn poems, rhymes and songs	Jigsaw- celebrating difference Express feelings and be aware of other's feelings Understand and value the importance of difference and embracing each other's unique self. Identify own feelings and emotions and be aware of how to moderate feelings	PE Hub - Gymnastics Develop confidence in gross motor control through active movement (dance, climbing, running, jumping) Learning to negotiate space Develop fine motor control to support pencil grip and control – using tools in a variety of ways, such as tweezing, manipulating, cutting etc.	SoundsWrite/Kinetic Letters Individual sounds (saying and writing) – Initial Code Begin to segment and blend sounds to form CVC words Begin to write CVC words Use Oracy and story re-telling to develop story language and structure Start to practise tricky words (common exception) Focus Texts (Below): Traditional Tales	Whiterose Numbers 1-5 2D Shapes Day and Night	Compare and contrast characters from stories, including figures from the past Understand that people have different beliefs and celebrate in different ways Learning about historical events	Kapow Listen attentively Move to and talk about music Express feelings and responses Explore, use and refine artistic effects to express ideas and feelings Return to and build on previous learning, refining ideas and ability to represent them
Key Texts	Kindness is my Superpower	There's a Mouse in my House Ready for Spaghetti	The Same but Different Spreading my Wings Amazing This is Me My Magic Family Loud! The Perfect Fit All are Welcome	Kinetic Letters song to support pencil grip	The Little Red Hen Little Red Riding Hood The Three Little Pigs The Jolly Postman The Gingerbread Man	Circle Triangle Square The Perfect Fit	Christmas Story First Festivals: Hannukah	The Colour Monster

Spring 1: Amazing Animals	W1: Safari W2: On the Farm W3: Extinct Animals W4: Mini Beasts W5: Hibernation W6: Nocturnal <u>Key Events:</u> Chinese New Year (W4)/Valentines (W6)/Safer Internet Day (W6)/Random acts of Kindness Day (W6)/Black History Month	Use talk to begin to solve problems and to find out why and how things work Articulate their thoughts and ideas in well-formed sentences Describe some events in detail	Jigsaw- Dreams and Goals Understand the steps to success Show resilience and perseverance in the face of challenges Take care over the feelings of others and manage own behaviour accordingly Begin to show competence in sharing and turn-taking	PE Hub – Dance Develop confidence in gross motor control through active movement (dance, climbing, running, jumping) Learning to negotiate space Develop fine motor control to support pencil grip and control – using tools in a variety of ways, such as tweezing, manipulating, cutting etc.	SoundsWrite/Kinetic Letters To use initial code to segment and blend CVC, CVCC, CCVC words Practice decoding these words and identifying sounds to write Reading simple sentences Introduction of tricky words (common exception) <u>Focus Text:</u>	Whiterose Mass and Capacity Numbers 6-8	Explore the natural world around them Describe what they feel, see and hear whilst outside Animals and their Habitats Understanding simple adaptations and environmental pressures to wildlife Looking at how to protect our wildlife	Kapow Watch and talk about dance and performance art, expressing their feelings and responses. Explore, use and refine artistic effects to express ideas and feelings Return to and build on previous learning, refining ideas and ability to represent them
Key Texts	I love Chinese New Year Our Story Starts in Africa Little Leaders: Bold Women in Black History Little Leaders: Exceptional Men in Black History Little People, Big Dreams Collection The Hugasaurus	First Big Book of Why	When Cucumber Lost His Cool Everybody Worries The Friendship Bench We Feel Happy	Kinetic Letters song to support pencil grip		How Much does a Ladybird Weigh? Knock Knock Superhero	What the Ladybird Heard Farmer Duck Owl Babies We're Going on a Bear Hunt Handa's Surprise How to Spot a Dinosaur I love Chinese New Year	

Spring 2: Come Outside	W1: Plants and Flowers W2: Weather -Science Week W3: Reduce/Reuse/Recycle W4: Life Cycles W5: Easter - Spring <u>Key Events:</u> World Book Day/St Patrick's Day/Ramadan/Eid (W1)/Science Week (W2)/Holi (W3)/Easter (W5)/Mother's Day (W3)	Listen to and talk about stories to build familiarity and understanding Retell the story once they have developed a deep familiarity with the text, exact repetition	Jigsaw- Healthy Me Identify and talk about how to keep a healthy body and mind, including hygiene, sleep, screen time, healthy eating, road safety, mindfulness and physical activity	Agility and Coordination Develop confidence in gross motor control by active movement such as; dance, climbing, running and jumping Learning to negotiate space Develop fine motor control to support pencil grip and control Build confidence in using tools in a variety of ways such as; tweezing, manipulating and cutting	SoundsWrite/Kinetic Letters Build independence in writing to begin to write sentences and phrases for difference purposes. Use the sounds learnt to segment and write words and begin to learn new digraphs. Further tricky word recognition Reading books in line with learnt sounds to build confidence in reading Focus Text: The Hungry Caterpillar	Whiterose Length and Height Numbers 9 and 10 3D Shapes	Understand that some places are special to members of their community Explore the natural world around them Describe what they see, hear and feel whilst outside Looking at and understanding simple life cycles	Kapow Sing in a group or on their own, increasingly matching pitch and following the melody. Explore, use and refine artistic effects to express ideas and feeling. Return to and build on previous learning, refining ideas and ability to represent them
Key Texts	The Easter Story A Scientist Like Me Little People, Big Dreams Collection	The Hungry Caterpillar	The Couch Potato Do not Lick this Book	Kinetic Letters song to support pencil grip	WORLD BOOK DAY – A range of books to continue to develop a love of reading	Ten Fat Sausages One to Ten and Back Again How Big is a Million? How Many Legs?	A Butterfly is Patient Tad The Weather Girls The Best Eid Ever We're Going on an Egg Hunt The Rhyming Rabbit One Springy Day	

Summer 1: Where in the World Key Texts	W1: Europe – Our Community W2: Asia – Travel and Transport W3: Africa – Animals W4: North/South America – Comparing W5: Antarctica/Australia – Comparing W6: Space – Out of this world <u>Key Events:</u> St George's Day/VE Day	Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Jigsaw- Relationships Think about the perspectives of others Develop confidence in what makes a good friend, how to be a good friend and to value friendship	Multi Skills Activities Develop confidence in gross motor control through active movement such as dance, climbing, running and jumping Learn to negotiate space Develop fine motor control to support pencil grip and control Build confidence with using tools in a variety of ways, such as tweezing, manipulating, cutting etc.	Sounds Write/Kinetic Letters Continue to learn the extended code in SoundsWrite Children will be exposed to trickier sounds, including digraphs and tricky words Children will focus on finger spaces between words and full stops Practise dictation to decode words in a sentence, with support Focus Text: Handa's Surprise	Whiterose 20 and Beyond How Many Now? Manipulate, compose and decompose	Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries Recognise some environments that are different to the one in which they live	Kapow Create collaboratively, sharing ideas, resources and skills Explore, use and refine artistic effects to express ideas and feelings Return to and build on previous learning, refining ideas and ability to represent them
		A range of non-fiction books to explore and develop questioning skills	Mini Monsters: Can I Play?	Kinetic Letters song to support pencil grip		How Many Jellybeans? How Many Legs?	Look Up! How to Catch a Star Little People, Big Dreams Collection	

Summer 2: Summer	W1: At the Beach W2: Under the Sea W3: Summer Season W4: On Holiday W5: Climate W6: Pollination – Bees W7: Summer – Transition <u>Key Events:</u> D-Day (W1)/Father's Day (W3)/Healthy Eating Week (W2)/School Trip (TBC)/Sport's Day (TBC)/Summer Celebration (TBC)/Transition to Year 1	Connect one idea to another using a range of connectives Begin to use alternative communication for a range of purposes such as humour, storytelling, presenting or instructions	Jigsaw- Changing Me Transition to Year 1 Thinking about achievements and next steps Reflecting and feeling proud – affirmation	Athletics and Sports Day Activities Develop confidence in gross motor control through active movement such as dance, climbing, running and jumping Learn to negotiate space Develop fine motor control to support pencil grip and control Build confidence with using tools in a variety of ways, such as tweezing, manipulating, cutting etc.	SoundsWrite/Kinetic Letters Use phonics to write sentences that are clear and can be read by others Try to use finger spaces, full stops and capital letters Say the sentence aloud and try to remember it as it is written Write for a range of different purposes Focus Text:	Whiterose Sharing and Grouping Visualise and Build Make Connections	Comment on images of familiar situations in the past Create simple maps and explore navigation Looking at historical figures and their significant discoveries Mary Anning	Kapow Explore and engage in music making and dance – performing solo or in a group Explore, use and refine artistic effects to express ideas and feelings Return to and build on previous learning, refining ideas and ability to represent them
	Key Texts:							