

# Boughton Primary School Long Term Curriculum Plan ~ Year 1

| SUBJECTS                 | AUTUMN 1<br>(7.5 weeks)                              | AUTUMN 2<br>(7 weeks)                                                        | SPRING 1<br>(6 weeks)                                                           | SPRING 2<br>(5 weeks)                                                                       | SUMMER 1<br>(7 weeks)                                                                   | SUMMER 2<br>(6.5 weeks)                                                                               |
|--------------------------|------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| ENGLISH                  | Transcription                                        | Transcription & Oral<br>Storytelling                                         | Sentence Pattern Building                                                       | Sentence Pattern<br>Building &<br>Recount                                                   | Setting Description                                                                     | Non-Chronological<br>Report                                                                           |
| GRAMMAR                  |                                                      |                                                                              |                                                                                 |                                                                                             | Plurals<br>-s -es                                                                       | Prefixes<br>un-<br><br>Suffixes<br>-ing -ed -er -est                                                  |
| READING                  |                                                      |                                                                              |                                                                                 | Comprehension                                                                               | Comprehension                                                                           | Comprehension                                                                                         |
| MATHS                    | Place Value to 10<br>Addition & Subtraction to<br>10 | Addition & Subtraction<br>to 10 cont.<br>Geometry Shape<br>Place Value to 20 | Place Value to 20 cont.<br>Addition & Subtraction to<br>20<br>Place Value to 50 | Place Value to 50 cont.<br>Measurement Length &<br>Height<br>Measurement Weight &<br>Volume | Multiplication & Division<br>x2 x5 x10<br>Fractions<br>Geometry Position &<br>Direction | Geometry Position &<br>Direction cont.<br>Measurement Money<br>Measurement Time<br>Place Value to 100 |
| SCIENCE                  | Seasonal Changes                                     |                                                                              | Animals including<br>Humans                                                     | Materials                                                                                   | Plants                                                                                  |                                                                                                       |
| HISTORY                  | Changes in Toys                                      |                                                                              | Famous Explorers                                                                |                                                                                             | Kings, Queens and Castles                                                               |                                                                                                       |
| GEOGRAPHY                | Our School Grounds                                   |                                                                              | Our Local Park                                                                  |                                                                                             | The World and My School                                                                 |                                                                                                       |
| ART & DESIGN             | Monochromatic                                        |                                                                              | Chromatic                                                                       |                                                                                             | Sculpture                                                                               |                                                                                                       |
| DT                       | Food and Nutrition                                   |                                                                              | Construction                                                                    |                                                                                             | Textiles                                                                                |                                                                                                       |
| COMPUTING                | Computing Systems:<br>Improving Mouse Skills         | Programming:<br>Bee-Bots                                                     | Online Safety                                                                   |                                                                                             | Data Handling:<br>Intro to Data                                                         |                                                                                                       |
| MUSIC                    | Keeping The Pulse                                    | Sound Patterns                                                               | Pitch                                                                           | Musical Symbols                                                                             |                                                                                         |                                                                                                       |
| RELIGION &<br>WORLDVIEWS | How did the world begin?                             | What do some people<br>believe God looks like?                               | What is God's job?                                                              | Why should we care for<br>the world?                                                        | How do we know that new<br>babies are special?                                          | Why should we care for<br>others?                                                                     |

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| PSHE | Being Me in My World          | Celebrating Differences | Dreams and Goals  | Healthy Me             | Relationships                 | Changing Me            |
|------|-------------------------------|-------------------------|-------------------|------------------------|-------------------------------|------------------------|
| PE   | Hit Catch Run UNIT 1          | Gymnastics UNIT 1       | Dance UNIT 2      | Run Jump Throw UNIT 1  | Attack Defend Shoot<br>UNIT 2 | Send and Return UNIT 2 |
| PE   | Attack Defend Shoot<br>UNIT 1 | Dance UNIT 1            | Gymnastics UNIT 2 | Send and Return UNIT 1 | Hit Catch Run UNIT 2          | Run Jump Throw UNIT 2  |