

Boughton Primary School Long Term Curriculum Plan ~ YEAR 5

SUBJECTS	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	Place Value of Punctuation and Grammar	Non Chronological Reports	Setting Description	Diary Recount Characterising Speech	Narrative Setting Description	Persuasive Advert
NUMERACY	Place Value, Addition and Subtraction, Multiplication and Division, Fractions		Multiplication and Division, Fractions, Decimals and Percentages, Perimeter and Area, Statistics		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume	
SCIENCE	Earth and Space	Forces		Living Things and Their Habitats	Properties and Changes of Materials	Animals, Including Humans
HISTORY	How did England change during the settlement of the Anglo-Saxons?				What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries?	
GEOGRAPHY			Rivers - What are the features of my local river?	Biomes and ecosystems - What trees, plants and animals are in our local ecosystems?	The United States - What are the similarities and differences between my region and the Western United States?	
COMPUTING	Search engines	Mars Rover 1	Online safety	Stop Motion animation	Programming: Music	
DT		Automata Animals		Super Seasonal Cooking		Marbulous Structures
MUSIC	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour		
ART	Plants and Flowers		The Seaside		South and Central America	
P.E	Gymnastics Rounders	Dance Tag Rugby	Badminton Hockey	Football Netball	Swimming Athletics	Tennis Cricket
RE	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? Part 1	What happens when we die? Part 2	Who should get to be in charge?	Why are soe places in the world signigicant to believers?
PSHE/ CITIZENSHIP	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
FRENCH	French Monster Pets		Shopping in France		Verbs in a French Week	Meet my French Family