



***Excellence through Effort and Enjoyment***

# WELCOME FROM THE HEAD TEACHER

On behalf of all the pupils, parents, staff and governors I would like to welcome you to Boughton Primary School. I am very proud of our school; it is an exciting, happy and vibrant place to be.

Boughton Primary was first established in 1841 by the Howard-Vyse family as a Church of England School, attached to the Parish Church. Almost a century later the Local Authority opened the present building in Moulton Lane. We now have 7 classes, with one year group in each, from Reception to Year Six.

We are fortunate to have an extensive playground and a large playing field that overlooks open countryside. The field incorporates a cricket strip, multi purpose pitch, purpose-built adventure playground, hidden Forest School area and our Library Bus. Our Reception class has its own exclusive, purpose made, designated outdoor space.



At Boughton, the whole school community works extremely hard to ensure the best possible experience for all the children in the school. We encourage a love of learning and strive for excellence. All staff, governors, parents and friends share this common outlook and we thoroughly enjoy the strength of this partnership. Parents often comment about the “family feel” of our school.

A school brochure gives prospective parents a flavour of our school. However, it is not a substitute for visiting us, meeting the staff and seeing the children at work. Consequently I look forward to welcoming you to Boughton. Please do ring the school on (01604) 842322 or email [admin@boughtonacademy.co.uk](mailto:admin@boughtonacademy.co.uk) to arrange a visit.

**MRS MARY JAMES**

HEADTEACHER



# OUR AIMS

At Boughton Primary School it is our intention to provide a high quality of education for all our children:

- We promote a broad, interesting, creative and differentiated curriculum that will help pupils to develop lively, enquiring minds and to apply themselves to a wide variety of tasks and physical activities while gaining knowledge and skills relevant to both their current and adult lives.
- We provide a happy, motivating and challenging school environment in which each child can build on their strengths and show clear improvement through the love of learning, thus developing to their full potential.
- We promote self esteem, respect, consideration and tolerance towards others and value everyone for their contribution to school life.
- We establish a rich and rigorous environment within which all staff, governors, parents and our educational community can work together for the benefit of the children.
- We build on and extend community relationships and encourage citizenship amongst the children.



## PUPIL RESPONSIBILITY

Throughout their time with us, we encourage all children to be responsible individuals in preparation for adult life. In Reception and Key Stage One, this may be by being a class helper or having a special job to do. As they progress through the school, we encourage our pupils to take responsibility in class and pupil committees, team activities and leadership/coaching tasks.

Year 6 students take on many roles in their final year at Boughton Primary School. Each pupil is a 'chum' to a Reception child, with whom they 'buddy up' for the year. Our chum system helps our new Reception pupils settle quickly into life at school.

# OUR VALUES

A core value is a central belief clearly understood and shared by every member of the school community.

We follow six core values at Boughton Primary, with a focus each half-term; the expectation is that the children learn to demonstrate our values in all they do.

With these values at our core, we can help our pupils to:

- Become independent learners
- Empower them to embrace responsibility
- Have the courage to take risks in learning
- Be respectful of others and of themselves
- Show compassion, kindness and empathy towards others
- Develop tolerance towards people with different viewpoints, from different cultures or faiths
- Be honest when mistakes are made and forgiving towards those who make them.

A key part of this work is around trying to share the values

beyond the school gate, into our wider community, so that the impact is much broader than just within our classrooms and playground.

RESPONSIBILITY

TOLERANCE

HONESTY

RESPECT

COMPASSION

COURAGE

# EARLY YEARS FOUNDATION STAGE

Pupils are admitted to Reception in the September following their fourth birthday. Attendance is full time from September although, during the first week of term, we schedule “stay and play” visits to school for the children and their parents, culminating in a Book, Biscuit and Blanket event at the end of the week, when everyone attends and meets each other. The children start during the second week of term; entry is staggered in small groups across four days.

## LEARNING IN RECEPTION

The curriculum is based around 7 key areas: Communication and Language, Physical Development, Personal, Social and Emotional, Literacy, Mathematics, Understanding the world, Expressive Arts and Design. We have a play-based approach to teaching and learning. Wherever possible, we use the children’s own experiences and interests to plan from and we strive to tailor the curriculum to individual needs. We use formative assessments and observations, including Baseline Assessment during the first six weeks of the Autumn Term. This enables staff to plan more effectively to meet the learning needs of every child. In Reception we communicate about the learning experiences of the children with parents and carers using the Tapestry app.



## ADMISSIONS

At Boughton we cater for children from 4+ to 11 years. Each year we are able to admit a maximum of 28 children into the Reception year.

To help make the transition from home to school as smooth as possible we have a range of pre-school procedures which include visits to playgroups and nurseries in the summer term prior to admission, to meet the children; visits to the school by the children so they can meet their new teacher and become familiar with the building; and home visits by Foundation Stage staff to each family with a child starting school in September.

Foundation Stage pupils attend school after the first week on a full time basis.

When there are more applications for places than there are places available, the Trust will prioritise applications according to the order of the Admissions Criteria as below:

1. Looked after and all previously looked after children, who became subject to an adoption, child arrangement order or special guardianship order. This includes children who appear to the admission authority to have been in state care outside of England prior to adoption.
2. Children who live in the **defined area** (the parish of Boughton) and have a sibling continuing at the school at the time of admission
3. Children of staff, where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children who live in the **defined area** (the parish of Boughton)
5. Children who live outside of the defined area and have a sibling continuing at the school at the time of admission.
6. Other children

Admissions to Boughton Primary are administered and managed by West Northamptonshire Council.



# READING AND PHONICS

Reading is the key which unlocks learning. We place a high value and emphasis on daily reading and encourage parents to read at home with their children at least five times per week. All children have a Reading Record, which is tailored to the age and stage of the child. In Reception, children's Reading Records are for "emerging" readers and contain vital information about the way we teach reading at Boughton Primary. Children progress to become "developing" and eventually "established" readers.

We use the **Sounds-Write programme** to teach phonics from Reception onwards. More details about this can be found on our website.



We develop children's love of books and reading by holding special events, such as author visits to school (pictured).

We celebrate books, authors and reading each year when we dress up for World Book Day.





# OUR LIBRARY BUS

Our school library is housed in a bus on our school field. This wonderful feature of our school was created for us by Cummins, Daventry. It's a lovely space to browse the books, choose one to take home and listen to stories.



# ORGANISATION OF THE SCHOOL DAY

The school sessions are as follows:

**Gate /Doors open:** 8.40 a.m.

**Bell rings:** 8.55 a.m.

**Morning lessons:** 9.00 a.m. – 12.00 noon, with a 15minute break

**Afternoon lessons:** 1.00 p.m. – 3.20 p.m\*, with a 10 minute break

(\*Key Stage 2 finish at 3.30p.m)

## Wraparound Care

**Breakfast Club and After School Club are run by 'RD Out of School Care' ;** these run from 7.30a.m until 6.00p.m. Monday to Thursday and until 5.00p.m. on Friday. Contact :- 07530648396

## SCHOOL UNIFORM

*PLEASE ... label all items of uniform as lost property can be very difficult to reunite with its owner!*

	Girls	Boys
<b>SUMMER</b>	Blue checked dress , jade green cardigan/ sweatshirt*, white socks, black shoes or sandals with flat heels.	As winter uniform but short grey trousers may be worn. Black shoes or sandals.
<b>WINTER</b>	Royal Blue polo shirt*, jade green cardigan/ sweatshirt*, grey skirt/pinafore or grey tailored uniform trousers, grey/white socks/ tights, black shoes with flat heels (preferably with a strap).	Royal Blue polo shirt*, jade green sweatshirt*, grey trousers, grey socks, black shoes.
<b>P.E. KIT</b>	Pale Blue polo shirt*, navy shorts, trainers or black plimsolls. Children in Key Stage 2 require a costume, towel and hat for swimming,. For outdoor PE in the winter, navy jogging bottoms can be worn. A Boughton hoody is available to purchase via the school office.	
<b>OTHER</b>	All children need a bookbag or equivalent to carry their reading book, letters, homework etc.  Jewellery: studs or very small sleepers can be worn but these MUST be removed by the child for PE. A small watch or fitness tracker is allowed but only on the understanding that they are worn in school at the child's own risk and are the child's responsibility.  Hair styles and adornment: Long hair should be tied back for PE. Plain, simple bobbles, hairbands, bows etc should be suitable for school and no taller than 2cm above the head .  Short hair should not feature shaved designs, lines or tracks.	

## WHAT ELSE WILL MY CHILD NEED IN RECEPTION?

A spare pair of pants and socks; a painting apron; all in one wet weather suit; a pair of wellington boots.

Your child will only need a lunch box if they will be having a packed lunch provided from home.



# THE CURRICULUM

We aim to provide a broad, rigorous and well planned curriculum to enable all children to feel both challenged and secure in their learning. Consequently we firmly believe that we offer a very high quality of education which not only builds on traditional values but extends with changing expectations, demands and importantly prepares the children for the future.

## LEARNING IN YEARS 1 TO 6 (KS1 AND 2)

We follow the National Curriculum, comprising:

- English
- Mathematics
- Science
- Computing
- Art, Design & Design Technology
- Computing
- History and Geography
- Modern Foreign Language (French)
- Music
- Physical Education (PE)
- Personal, Social and Health Education (PSHE)
- Religious Education (RE)



Our website provides details of what we teach, through the Long-Term Plans for each year group. Wherever possible, we make links between subjects, to help the children make connections in their learning. We recognise the importance and value of each subject and strive to ensure that children's learning experiences are broad, balanced and relevant.



## R.E. AND WORSHIP

Religious Education is a statutory requirement of the National Curriculum.

Our R.E. teaching follows the Agreed Syllabus for Northamptonshire and we have developed a structured curriculum that offers the opportunity for every child to learn more about Christianity and other world religions. The school firmly supports the Christian ethos and encourages links with the village church.

Assembly, featuring an act of collective worship or reflection, is held daily in the school with the whole school in attendance.

Parents are entitled to withdraw their children from Religious Education or worship and should contact the Head Teacher if they wish to exercise this right.

# EXTRA CURRICULAR ACTIVITIES

At Boughton we offer a wide range of activities for the children, including visits and visitors throughout the school year. The school website and newsletters advise parents about upcoming events.

Clubs take place throughout the school year, during lunchtimes and after school. Some are run by school staff and some by outside providers.

Among our recent clubs are:

Football, Netball, Tag Rugby, Cricket, Basketball, Dodgeball, Athletics, Choir, Running, Strictly Dancing, Board games, Art, Christmas Craft Club, Animation, Coding Club, Mathletics, Cribbage and Baking.

Some clubs do incur a charge, for example, some that are run by outside companies or those which may require additional materials to be purchased. We notify parents accordingly before they consider signing their child up to a club.

# CHARGING AND REMISSIONS

For certain activities, such as educational visits or where materials are required for a specific project that is part of the National Curriculum, we may request a voluntary contribution towards the costs. No child will be excluded from a visit for financial reasons and sometimes assisted places may become available for some pupils.

If a residential trip takes place parents are expected to pay for board and lodging.

# THE BOUGHTON SCHOOL ASSOCIATION (BSA)

The Boughton School Association consists of parents and staff, who work together to plan social and fund-raising activities for the benefit of the school community.

We have a very active, vibrant committee who organise a number of events each year, to raise money for the purchase of additional equipment for the children; to subsidise cultural and extra-curricular experiences; and to arrange social events for our school community.

Recent events have included: Quiz nights, Discos, Cinema nights, Christmas Fayre and Leavers' Prom (pictured).

The volunteers on the committee also organise New 2 You uniform sales, Freeze Pop Fridays and refreshments at many school events during the year.





# **SAFEGUARDING AND CHILD PROTECTION**

We take seriously our duty of care regarding safeguarding and child protection. Our Designated Safeguarding Lead (DSL) is Mrs Mary James, Head Teacher; we have three Deputy DSLs, all of whom are senior leaders.

Our school has an open culture, where we listen to and act upon any concerns raised by children, parents or staff.

Sometimes, families go through periods of difficulty where some extra support is needed. We follow the procedures for Early Help and involve outside agencies where needed.

## **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES, AND OTHER ADDITIONAL LEARNER SUPPORT**

Some children may require extra support during their school life either with learning difficulties or social, emotional or behavioural difficulties. If a child needs extra help we will always consult parents before drawing up a programme to support them. We encourage parents to talk to their child's teacher in the first instance, who will listen and decide the best course of action. The school SENDCO will become involved if needed, to support both the child and family.

Our SENDCo can be contacted directly at [senco@boughtonacademy.co.uk](mailto:senco@boughtonacademy.co.uk).

## **COMPLAINTS' PROCEDURE**

A policy covering our complaints procedures is available on the school website; a copy will be given, if requested, to any parent wishing to make a complaint under these arrangements.

The school also subscribes to the DfE scheme for resolving general complaints that may be made against the school, for example, in relation to school rules or policies. The school will always try to resolve difficulties or complaints at the earliest possible stage through discussion between teachers and parents or senior staff and parents. Occasionally it may be necessary to refer the matter to a committee of governors if a complaint cannot be resolved. Should it still prove impossible to resolve the complaint following consideration by the Governing Body, it can be referred to an independent panel. None of the members of the panel may have a connection with either the school or the complainant.

It is usual for the complainant and the school to seek to reach a prior agreement and to accept the findings of the independent panel.

## **ACCESS TO INFORMATION**

Parents have the right, by law, to request any information regarding the curriculum, school policies and organisation. They also have the right of access to their child's records. Reasonable written notice should be given when access is required. Contact [admin@boughtonacademy.co.uk](mailto:admin@boughtonacademy.co.uk) for further information.

# THE SCHOOL STAFF 2024/2025



<b>Mrs M James</b>	Designated Safeguarding Lead (including Early Help), Designated Lead for Looked After Children, Pupil Premium Lead, Values, Behaviour and Welfare, Music Lead
<b>Mrs J Hartwell</b>	Acting Head Teacher (1 day), Deputy Head, Part-time Year 5 Teacher, Deputy Safeguarding Lead, Learning and Outcomes Lead, Maths Lead, DT Lead (Maternity Cover)
<b>Mrs E Webster</b>	School Business Manager
<b>Miss N O'Mahony</b>	Reception Teacher (maternity leave), DT Lead
<b>Miss C Page</b>	Year 1 Teacher, Computing Lead, SENCo
<b>Mrs R Allen</b>	Foundation/Key Stage 1 Leader, Year 2 Teacher, Deputy Safeguarding Lead, Science Lead, Art & Design Lead, Educational Visits Co-ordinator
<b>Mrs D Wilson</b>	Part-time Year 3 Teacher, English Lead
<b>Mrs A Darlington</b>	Part-time Year 3 Teacher, Modern Foreign Languages Lead
<b>Mr A Wilson</b>	Part-time Year 5 Teacher PE/Swimming Lead
<b>Mrs R de Pass</b>	Key Stage 2 Leader, Year 4 Teacher, Deputy Safeguarding Lead, Senior Mental Health Lead, RE Lead, Anti-Bullying, Character Strengths, Pupil Voice Values and Pupil Voice
<b>Miss S Rice</b>	Year 6 Teacher, History Lead, Geography Lead
<b>Mrs N Cullum</b>	Administrator, Attendance Officer, Staff Governor
<b>Miss J Goodman</b>	Higher Level Teaching Assistant
<b>Mrs T Loveday</b>	SEN Teaching Assistant
<b>Mrs G Warfield</b>	Teaching Assistant
<b>Mrs N Dunn</b>	Teaching Assistant
<b>Miss G Parker</b>	Teacher on Teacher Training - Reception Based
<b>Mrs N Smith</b>	SEN Teaching Assistant
<b>Mr A Wilson</b>	Part-time Teaching Assistant
<b>Mrs P Dorgan</b>	Lunchtime Supervisor, Librarian
<b>Mrs L Downes</b>	Lunchtime Supervisor
<b>Mrs J Knighton</b>	Lunchtime Supervisor



# OUR GOVERNING BODY

At Boughton we work in partnership with our Governing Body. The board consists of the Head Teacher and representatives of the school staff, parents and the local community. The Governing Body oversees the running of the school and works closely with the Head Teacher to ensure that a high quality of education and welfare provision is maintained.

The full Governing Body meets each term.

Currently the members of the Governing Body are:

Mrs Mary James (Ex-officio governor and Head Teacher)

Mrs Natalie Cullum (Staff Representative)

Mrs Karen Wilson (Chair & Parent Governor)

Mr James Morris (Parent Governor)

Mrs Suzanne Williams (Parent Governor)

Mr Andrew Mosdell (Parent Governor)

# ATTENDANCE

Attendance continues to be an area of national focus currently, as a result of the disruption caused by the Covid-19 pandemic.

At Boughton, we pride ourselves on having a robust approach to school attendance, ensuring that every school day counts. We work closely with West Northamptonshire Council to maximise pupil attendance.

Our overall figure for 2023-2024 was 95.7%.

Please note that term-time holidays are **never** authorised.

Our Attendance Policy is available via the school website.

# OTHER INFORMATION

Please note that the school has a firm **No Smoking** policy (in line with Northamptonshire County Council), including the use of e-cigarettes, and we expect this to be supported by the whole community.

We also ask that dogs are not brought onto the school site when parents drop off or pick up.

The school car parks at the front and to the side of the building are for the use of staff and authorised visitors only. Parents are asked to park considerately within the village, paying particular attention to the safety of the children at all times.

# END OF KS2 NATIONAL CURRICULUM TEST RESULTS

During the academic years 2019-2020 and 2020-2021, there were no national statutory assessments for primary pupils. Schools have returned to the normal cycle of assessments since 2021-2022, 2022 and we are very pleased with the outcomes for our pupils at the end of KS2. We have seen the positive impact of various initiatives introduced during the past three academic years.

## 2023-2024: PUPILS MEETING OR EXCEEDING NATIONAL STANDARDS

	Reading	Writing	Maths	Combined Reading, Writing,	Grammar, Punctuation & Spelling
Percentage— School	75%	71%	75%	64%	68%
National	74%	72%	73%	61%	72%

At Boughton we value the development of the whole child, knowing that an individual’s achievements cannot be summed up solely in numbers or test scores. However, we encourage aspiration and help each child to achieve his or her full potential in the time they are with us.

The challenge we face is to continue to develop an environment that stretches all our pupils, whilst also ensuring that learning is enjoyable and accessible to all.

I am delighted that everyone feels proud to be a part of this lively and positive learning environment.



‘EXCELLENCE THROUGH EFFORT AND ENJOYMENT’



# SCHOOL TERM DATES

## Academic Year 2024-2025

TERM 1	Training Day:	Monday 2 September 2024
		Tuesday 3 September 2024
	School Opens:	Wednesday 4 September 2024
	School Closes:	Friday 25 October 2024
TERM 2	School Re-opens	Monday 4 November 2024
	School Closes	Friday 20 December 2024
TERM 3	School Re-opens	Monday 6 January 2025
	School Closes	Friday 14 February 2025
TERM 4	Training Day:	Monday 24 February 2025
	School Re-opens	Tuesday 25 February 2025
	School Closes	Friday 4 April 2025
TERM 5	School Re-opens	Tuesday 22 April 2025
	Bank Holiday	Monday 5 May 2025
	School Re-opens	Tuesday 6 May 2025
	School Closes	Friday 23 May 2025
TERM 6	School Re-opens	Monday 2 June 2025
	School Closes	Friday 18 July 2025
	Training Day:	Monday 21 July 2025
	Training Day:	Tuesday 22 July 2025