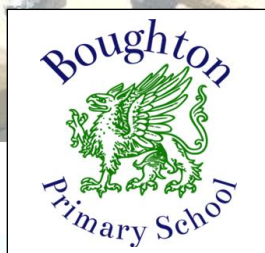


Boughton Primary School Prospectus September 2026



Belonging, Learning and Thriving Together

WELCOME FROM THE HEAD TEACHER

On behalf of our pupils, parents, staff and governors I would like to welcome you to Boughton Primary School. I am very proud of our school; it is an exciting, happy and vibrant place to be.

Boughton Primary School was first established in 1841 by the Howard-Vyse family as a Church of England school, attached to the Parish Church. Almost a century later the Local Authority opened the present building, in Moulton Lane. We are a one-form entry school, which means there are seven classes from Reception to Year Six. Our PAN (published admission number) is 30.



We are blessed with outdoor space! We have an extensive playground and a large playing field that overlooks open countryside. The field incorporates a cricket strip, multi-purpose pitch, purpose-built trim trail, hidden Forest School area and our Library Bus. Our Reception and Year

One classes benefit from their own exclusive, designated outdoor spaces.



At Boughton Primary, the whole school community works collaboratively to ensure the best possible experience for all the children in the school. We encourage a love of learning and strive for excellence. All staff, governors, parents, families and friends of the school share this commitment, and we thoroughly enjoy the strength of this partnership. Parents often comment about the “family feel” of our school.

A school brochure gives prospective parents a flavour of our school. However, it is not a substitute for visiting us, meeting the staff and seeing the school in action. Consequently, I look forward to welcoming you to Boughton. Please do ring the school on (01604) 842322 or email admin@boughtonacademy.co.uk to arrange a visit.

MRS MARY JAMES

HEAD TEACHER

Belonging, Learning and Thriving Together

VISION, VALUES AND ETHOS

At Boughton Primary School, it is our intention to provide a calm and safe learning environment, where every child feels safe, belongs, can learn and thrive, to achieve their full potential and become the best version of themselves.

Our motto is:

Belonging, Learning and Thriving Together

We believe in the importance of core values: central beliefs, clearly understood and shared by every stakeholder. To this end, we follow the five Fundamental British Values:

Democracy

The Rule of Law

Individual Liberty

Mutual Respect

Tolerance for Different Faiths and Beliefs

We have 36 Character Strengths, which we have agreed by considering the qualities we want our children to develop during their time with us and bring into their future lives. These are taught weekly in class, during assemblies, and used as the language of positive behaviour.

These are:

Aspiration	Communication	Compassion	Concentration	Confidence	Co-operation
Courage	Creativity	Curiosity	Empathy	Enthusiasm	Friendship
Good-Humour	Gratitude	Honesty	Humility	Inclusiveness	Independence
Integrity	Kindness	Listening	Metacognition	Motivation	Optimism
Patience	Perseverance	Politeness	Questioning	Reasoning	Resilience
Respect	Responsibility	Risk-Taking	Self-Control	Self-Esteem	Tolerance

Every strength is revisited annually, building the children's understanding from Reception to Year 6. At the end of the academic year, every child earns a Character Award for the Character Strength their teacher has noticed shining out at school.

With these values and character strengths at our core, we can help our pupils to:

- Become independent thinkers and learners
- Be empowered to embrace responsibility
- Develop the courage to take risks in learning
- Be respectful of themselves and others
- Show compassion, kindness and empathy towards others
- Develop respect and understanding of different viewpoints, beliefs, cultures and faiths
- Be honest when mistakes are made and forgiving towards those who make them.

Belonging, Learning and Thriving Together

CHILD PROTECTION, SAFEGUARDING, HEALTH & SAFETY

Our core function is to ensure that all stakeholders are kept safe at our school. Our Designated Safeguarding lead is Mrs Mary James, and there are three deputies: Mrs Jodie Hartwell, Mrs Rachel de Pass and Mrs Rachael Allen.

We have a culture of vigilance at Boughton Primary School. All staff, agency staff, regular volunteers, coaches and governors are fully vetted with enhanced Disclosure and Barring Service checks. Other visitors are only permitted to work with the children under the close supervision of our staff.

Safeguarding is everyone's responsibility. We ask that any visitors to our school tell us if they see or hear anything that causes concern.

Our Behaviour Policy and Boughton Bs are designed with safety in mind. Our Behaviour Promise, known as our Boughton B's is:

Be Kind

Be Safe

Be Responsible

This promise forms the basis of all conversations about behaviour, both wanted and unwanted.

Our full Behaviour Policy is available on our website.

The school has a firm No Smoking policy, including the use of e-cigarettes, and we expect this to be supported by our whole school community.

We ask that dogs are not brought onto the school site when parents pick up or drop off.

The school car parks at the front and to the side of the building are designated for the use of staff and authorised visitors only. Parents are asked to park considerately within the village, always paying particular attention to children's safety.

ATTENDANCE

We pride ourselves on having a robust to school attendance, ensuring that every school day counts. We work closely with West Northamptonshire Council to maximise pupil attendance. Whilst school attendance only becomes compulsory when children reach statutory school age (the term after their 5th birthday), we are keen to instil good habits for life from the start.

Term-time holidays **are never** authorised.

We do not offer or accommodate flexi-schooling arrangements.

Our overall attendance figure for the academic year 2025-26 was 95.5%

Our full attendance policy is available via the school website.

PUPIL VOICE AND RESPONSIBILITIES

Throughout their time with us, we encourage all children to be responsible individuals in preparation for adult life. In Reception and Key Stage One, this may start by being a class helper or having a special job to do.

This September (2026) we have introduced Pupil Parliament from Year One upwards, as a way of giving children a voice and helping to influence the decisions we make.

Pupil Parliament at Boughton is comprised of six councils:

Reading & Library

Curriculum & Learning

Community Matters

Eco/Climate

Behaviour, Safety and Wellbeing

Healthy Schools

Children self-nominate and have to tell their classmates why they believe they would make a good member of Pupil Parliament. Their peers vote in a secret ballot and the elected representatives join one of the six councils. There are termly council meetings, led by the teachers. The Year 6 representatives from each council form the cabinet and meet termly with Mrs James to discuss the work of the councils.

Within the councils we also incorporate other specific roles and responsibilities for our Year 5 and 6 students, including digital leaders, sports crew and library guardians.

The most important responsibility that our Year 6 students take on each year, is to become a “chum” to a Reception child throughout their first year at school. This buddy system helps our new learners settle quickly into life at school.



EARLY YEARS FOUNDATION STAGE: RECEPTION

Pupils are admitted to Reception in the September following their fourth birthday. We offer a range of transition opportunities once a place has been offered (see admissions information). During the first week of September, we schedule Stay and Play visits to school for small groups of children and their parents, culminating in a Book, Biscuit and Blanket event at the end of the week, when everyone attends and meets each other.

We have a staggered intake during the second week of term, but accept all pupils full-time from their first day.

We find this approach to be very successful, and the children settle in very quickly to the school routines, with the help of their chums and our caring staff team.

We have a play-based approach to teaching and learning in Reception. Wherever possible, we plan from the children's own experiences and interests, and we strive to tailor the curriculum to individual needs.



The curriculum is based around 7 key areas: Communication and Language, Physical Development, Personal, Social and Emotional, Literacy, Mathematics, Understanding the world, Expressive Arts and Design. We use formative assessments and observations, including statutory Baseline Assessment during the first six weeks of the Autumn Term. This enables staff to plan more effectively to meet the learning needs of every child. In Reception we communicate about the learning experiences of the children with parents and carers using the Tapestry app.

THE CURRICULUM IN KEY STAGES ONE AND TWO

Intent: to provide a broad, rigorous and well-planned curriculum to enable all children to feel both challenged and secure in their learning.

We follow the National Curriculum from Year 1 upwards, and have implemented a sequential and ambitious curriculum which draws upon a range of evidence-based schemes, which prepares our pupils for each phase of their education.

More detailed information is available on our website, which details what we teach through the Long-Term Plans for each year group. Wherever possible we make links between subjects, to help the children make connections in their learning.



R.E. AND WORSHIP

The National Curriculum 2013 states the legal requirement that:

Every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- *promotes the spiritual, moral, cultural, mental and physical development of pupils; and*
- *prepares pupils at the school for the opportunities, responsibilities and experiences of later life.*

There is no National Curriculum for R.E. At Boughton Primary School we use the Kapow Religion and Worldviews scheme, as it fulfils the requirements of the Curriculum Framework for Religious Education in England, which the Northamptonshire Agreed Syllabus for Religious Education was based upon. This scheme reflects that the UK's religious tradition is, in the main, Christian; it covers the other principle organised worldviews in Great Britain and includes non-religious worldviews.

Parents are entitled to withdraw their children from Religious Education or worship and should contact the Head Teacher if they wish to exercise this right.

THE IMPORTANCE OF PHONICS AND READING

Reading is the key which unlocks learning. We place a high value and emphasis on daily reading and encourage parents to read at home with their children at least five times per week. All children have a Reading Record, tailored to their age and stage. In Reception, children's Reading Records are for "emerging" readers and contain vital information about the way we teach reading at Boughton Primary School. Children progress to become developing and eventually established readers.



We use the Sounds-Write programme to teach phonics in Reception, Year 1 and Year 2. This is an evidence-based, DfE validated programme which provides the children with a secure start to becoming readers. Phonics teaching starts in the first full week of Reception. Children take home a decodable Dandelion reading book, matched to the phonemes (sounds) they have been taught, to support their rapid progress in using phonics to read.

Once the children are secure with phonics, typically evidenced by passing the Phonics Screening Check at the end of Year 1, we develop their broader reading skills using the Grammarsaurus Comprehension Crusher scheme. Pupils who need further phonics support and intervention receive this throughout Key Stage 1, with additional reading support continuing into Key Stage 2.

We develop children's love of books and reading, by holding special events such as sponsored reads, author visits to school (pictured), and dressing up as our favourite book characters for World Book Day.



OUR LIBRARY BUS

As part of our “drive” (pun intended) to embed good reading habits from the very beginning, we have housed our library within a bus! This wonderful feature of our school was created by Cummins, Daventry. It’s a perfect space for browsing books, choosing books to take home, and listening to stories.



Our Library Guardians, a group of Year 6 students, work with staff to keep the bus and books neat and tidy.

Each class visits the library bus weekly to browse and choose a book to take home.

We have all wished we could be a bus driver at some time in our lives – well at Boughton, our children are living that dream! They take turns to sit in the driver’s seat when they visit the bus.



The upper deck houses the books for our established readers in Key Stage Two, along with a working Harry Potter train and track.



The impact of our Library bus can be seen in our children’s love for reading. The goal is to create lifelong readers who can access the full curriculum, read to learn, and read to relax.



ENRICHMENT AND EXTRA-CURRICULAR OPPORTUNITIES

We are very proud of our enrichment offer, which has been praised by parents within our recent annual survey. We offer a wide range of clubs, including music, arts and sports opportunities from Reception to Year Six. Not all clubs are open to all year groups, and some are seasonal, but we keep the offer interesting and vibrant to encourage maximum take-up.

Some clubs are run by our enthusiastic staff, and others are from established companies that we partner with, such as Freestyle sports.

Among our recent enrichment offerings:

Sports: racquet sports, football, multi-sports, running

Music: Young Voices, iRock, whole class ukelele (Year 4), peripatetic music teaching (guitar, keyboard, violin, flute, saxophone)

Arts: "Artikids", Performing Arts



OUR PTA

Our Boughton School Association (BSA) is our Parent Teacher Association (PTA). This is a motivated group of parents and staff who work together to organise fantastic events for the children and our parent community. The funds raised go towards enhancing the school's offer, by subsidising school trips, paying for equipment and resources beyond the constraints of school budgets. Recent purchases have included an interactive screen for the school hall; a canopy for the Reception and Year 1 outdoor areas; and gazebos to provide shade for the children during outdoor events in the summer months.



INCLUSION

Some children may require extra support during their school life with communication and language; learning difficulties; social, emotional or behavioural difficulties; or changes in family circumstances. If a child needs extra help, we will always consult parents before drawing up a programme to support them. We encourage parents to talk to their child's teacher in the first instance, who will listen and decide the best course of action. The school SENDCO will become involved if needed, to support both the child and family, and we will refer to outside agencies when necessary.

The full Inclusion and SEND policy is available on our website.

ADMISSIONS

At Boughton we cater for children from 4+ to 11 years of age. Each year we are able to admit a maximum of 30 children into the Reception year.

To help make the transition from home to school as smooth as possible we have a range of pre-school procedures which include visits to playgroups and nurseries in the summer term prior to admission, to meet the children; visits to the school by the children so they can meet their new teacher and become familiar with the building; and home visits by Foundation Stage staff to each family with a child starting school in September.

Foundation Stage pupils attend school after the first week on a full time basis.

When there are more applications for places than there are places available, the Trust will prioritise applications according to the order of the Admissions Criteria as below:

1. Looked after and all previously looked after children, who became subject to an adoption, child arrangement order or special guardianship order. This includes children who appear to the admission authority to have been in state care outside of England prior to adoption.
2. Children who live in the **defined area** (the parish of Boughton) and have a sibling continuing at the school at the time of admission
3. Children of staff, where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children who live in the **defined area** (the parish of Boughton)
5. Children who live outside of the defined area and have a sibling continuing at the school at the time of admission.
6. Other children

Admissions to Boughton Primary are administered and managed by West Northamptonshire Council.

CHARGING AND REMISSIONS

For certain activities, such as educational visits or where materials are required for a specific project that is part of the National Curriculum, we may request a voluntary contribution towards the costs. No child will be excluded from a visit for financial reasons and sometimes assisted places may become available for some pupils.

If a residential trip takes place parents are expected to pay for board and lodging.

THE SCHOOL DAY

Time	What happens
8.40a.m.	Playground gate opens for Reception and Key Stage 1 children Classroom doors open for Key Stage 2 children
8.55a.m.	Gate and doors are locked. Entrance after this time is via the main door.
8.55 – 9.10a.m.	Registration and introduction to the day
9.10 - 12	Morning lessons (including assembly and a 15 minute break). Reception start lunch at 11.45a.m., with Year 1 and Year 2 following at 11.50 and 11.55.
1-3.20/3.30	Afternoon lessons. Reception and KS1 finish at 3.20p.m. (collection from playground doors), KS2 finish at 3.30p.m. (collection from car park doors).
Wraparound care	7.30a.m-8.40a.m. 3.20/3.30p.m. to 6p.m. Monday to Thursday, 5p.m. on Friday. This facility is run by RD Out of School Care. Telephone: 07530648396 Email: rdoutofschoolcare@gmail.com 

SCHOOL UNIFORM

Compulsory, Optional, Branded and Non-Branded

The itemised list that follows has been sorted into the following sections:

Compulsory – these are items that every child must have

Optional – these are items that every child could have

Branded – these are items featuring a Boughton logo

Non-branded – these are items which don't feature a Boughton logo

Compulsory uniform (Branded) – items that every child must have, that feature a Boughton logo

Compulsory uniform (Non-branded) – items that every child must have, without a logo

Optional uniform (Branded) – items that ideally every child will have, with the logo

Optional uniform (Non-branded) – items that ideally every child will have, without the logo

Allowed – items we allow but with limitations

Not allowed – items we do not allow in school

	ITEM	AVAILABLE FROM
Compulsory uniform (Branded)	Royal blue polo shirt	The Schoolwear Shop (Abington Street)
	Jade green cardigan or sweatshirt	
	For PE: Pale blue polo shirt	
Compulsory uniform (Non-branded)	Grey skirt OR pinafore OR trousers OR shorts	Any retailer
	Summer alternative blue gingham (checked) dress	
	Grey, black or white tights or socks	
	Black flat shoes (preferably with Velcro straps)	
	For PE: navy shorts	
	For PE (winter): navy jogging bottoms	
	For PE (winter): navy or jade green hoody	
	For outdoor PE: trainers	
	In Key Stage 2: Swimming costume, towel and swimming hat	
	Additional footwear, either spare pair of outdoor shoes (such as wellies) OR shoes to change into indoors.	
Optional uniform (Branded)	Boughton school bookbag	The Schoolwear Shop (Abington Street)
	Boughton school drawstring bag	
	Boughton Hoody Ideally we like the children to have a Boughton hoody, which they wear for outdoor PE and for attending sports events and tournaments.	Via School Office
	Boughton Water Bottle Ideally we like every child to have a Boughton bottle. This stays in school, labelled with the child's name and is run through the dishwasher.	
Other information		
Compulsory items (Non-Branded)	Bags: All children need a bookbag or equivalent to carry their reading books, reading record, homework, letters etc to and from school. This does not have to be a Boughton bag but needs to be of a sufficient size to hold the various items. Some parents prefer to opt for a backpack which can hold their child's lunch, water bottle etc.	Any retailer

	Packed lunch bag/box if having packed lunches	
	Water bottle	

Allowed but preferably kept to a sensible minimum	Jewellery: studs or very small sleepers can be worn but these need to be removed by the child for PE. If this is too difficult, they can be covered by plasters, however this is at the parents' own risk. A small watch or fitness tracker is allowed but on the understanding that it is worn at the child and parents' own risk, and is the child's responsibility at school. <i>The school will not be responsible for missing items of jewellery, watches etc as it is our strong preference that these items are not worn in school.</i>	N/A
Allowed hair styles and adornment	Long hair should be tied back for PE. Plain, simple bobbles, hairbands, bows etc should be suitable for school and no taller than 2cm above the head. Short hair should not feature shaved designs, lines or tracks.	N/A
Not allowed (except for)	Make up, including all facial make up, temporary tattoos, nail varnish etc. It is our strong preference that such items are removed for the school week.	N/A
	Any other items of jewellery, including necklaces, neck chains, pendants, bracelets etc.	N/A
Requested for Reception	Spare pants, spare socks, all in one wet weather suit, wellies	Any retailer

SCHOOL MEALS

Our school meal provider is Chartwells. Students in Reception, Year 1, and Year 2 are eligible for Universal Infant Free School Meals, which are supplied by Chartwells. These meals are funded by the school.

Meal orders must be placed two weeks in advance through the ParentPay system. All meals are prepared, plated, and served to students by our catering team. Therefore, it is essential to minimize unnecessary waste whenever possible.

We are dedicated to reducing waste and promoting environmental awareness; consequently, all students who have ordered a hot meal will be served and encouraged to eat it. Any leftover packed lunch items brought from home will be sent home at the conclusion of the school day.

COMPLAINTS

A policy covering our complaints' procedures is available on the school website, with paper copies available upon request.

ACCESS TO INFORMATION

Parents have the right, by law, to request any information regarding the curriculum, school policies and organisation. They also have the right of access to their child's records. Reasonable written notice must be given in line with our GDPR policy, available on our website

THE SCHOOL STAFF

Our Administrator:

Mrs Natalie Cullum

Our Senior Leadership Team:

Mrs M James (Head Teacher)

Mrs J Hartwell (Deputy Head Teacher, Acting Head Teacher 1 day per week, Y5 teacher)

Mrs Michelle Murphy (School Business Manager)

Mrs Rachel de Pass (KS2 lead and Y6 teacher)

Mrs Rachael Allen (EYFS and KS1 lead, and Y2 teacher)

Our teachers:

Miss Georgia Parker (Reception)

Mrs Charlotte Bremridge (SENDCo and Year 1 teacher)

Mrs Danielle Wilson and Mrs Amanda Darlington (Year 3 teachers)

Mrs Kathryn Hamilton (Year 4 teacher)

Mr Andrew Wilson (Y5 teacher and KS2 cover teacher)

Mrs Stephanie Rice (KS2 teacher, maternity leave from November 2026)

Our Teaching Assistants:

Miss Julia Goodman

Mrs Tarina Loveday

Mrs Gemma Warfield

Mrs Nikki Smith

Mrs Stephanie Cooke

Ms Victoria Mitchell

Ms Georgiana Riseley

Our Lunchtime Supervisors:

Mrs Jodie Knighton

Ms Aelizabeth Edwards

THE BOARD OF GOVERNORS

As a standalone academy trust, our board of governors are also the trustees of the academy. The board consists of the Head Teacher, elected parent governors, an elected staff member and other community members. The board oversees the running of the school, holding the Head Teacher to account to ensure that a high quality of education and welfare provision is maintained.

Current Trustees:

Mrs Mary James (Head Teacher: ex-officio governor)

Mrs Karen Wilson (chair)

Mr Jonathan Hargreaves (co vice-chair)

Mr Jonathan O'Byrne (co-vice chair)

Mrs Natalie Cullum

Ms Catherine Mitchell

Mrs Lucy Wright

Mrs Natalie Green

Mr Rory Francis

Mrs Lauren Quinn

Mr Daniel Mulchrone

To contact the board, email Graham Lampard, clerk to governors, on graham@syzygyleisure.co.uk

SATS RESULTS

At Boughton we value the development of the whole child, knowing that an individual's achievements cannot be summed up solely in numbers or test scores. However, we encourage aspiration and help each child to achieve his or her full potential in the time they are with us.

We strive to develop an environment that stretches all pupils, whilst also ensuring that learning is enjoyable and accessible to all.

	Reading	Writing	Maths	Combined Reading, Writing, Maths	Grammar, Punctuation & Spelling
School	72%	62%	72%	55%	66%
National	75%	73%	75%	63%	74%

SCHOOL TERM DATES

Academic Year 2026-2027

Term	Training Days	School Reopens to pupils	School Closes
1	1 st & 2 nd September	3 rd September	22 nd September
2	23 rd October	2 nd November	18 th December
3	4 th January	5 th January	12 th February
4		22 nd February	25 th March
5		12 th April	27 th May
6	28 th May	7 th June	21 st July