

KS2 RESULTS 2025: STATUTORY REPORTING

	SCHOOL 2025	NATIONAL 2025	SCHOOL 2024	NATIONAL 2024	SCHOOL 2023	NATIONAL 2023	SCHOOL 2022	NATIONAL 2022
Percentage achieving the expected standard in reading, writing and maths (combined)	57%	62%	64%	61%	79%	59%	75%	59%
Percentage achieving the expected standard in reading	86%	75%	75%	74%	89%	73%	82%	74%
Percentage achieving the expected standard in writing	57%	72%	71%	72%	93%	71%	82%	69%
Percentage achieving the expected standard in maths	89%	74%	75%	73%	93%	73%	82%	71%
Percentage achieving the expected standard in spelling, punctuation and grammar	68%	73%	68%	72%	75%	72%	79%	72%
Average progress made between KS1 and KS2: READING	NO DATA*	NO DATA*	NO DATA*	NO DATA*	1.2	0	-0.3	0
Average progress made between KS1 and KS2: WRITING	NO DATA*	NO DATA*	NO DATA*	NO DATA*	3.0	0	2.0	0
Average progress made between KS1 and KS2: MATHS	NO DATA*	NO DATA*	NO DATA*	NO DATA*	1.0	0	1.7	0
Percentage achieving the higher standard in reading, writing and maths (combined)	4%	AWAITING DATA	11%	8%	14%	8%	7%	7%
Percentage achieving the higher standard in reading	25%	AWAITING DATA	11%	29%	32%	AWAITING DATA	25%	28%
Percentage achieving the higher standard in writing	8%	AWAITING DATA	21%	13%	21%	AWAITING DATA	21%	13%
Percentage achieving the higher standard in maths	39%	AWAITING DATA	36%	24%	14%	AWAITING DATA	29%	22%
Percentage achieving the higher standard in spelling, punctuation and grammar	29%	AWAITING DATA	18%	32%	11%	30%	32%	28%
Average scaled score in the reading test	105	106	104	105	107	105	105	105
Average scaled score in the maths test	105	105	106	104	106	104	106	104
Average scaled score in the spelling, punctuation and grammar test	106	105	100	105	103	105	105	105

* Progress data – information from DfE:

We are not able to calculate KS1-KS2 progress scores for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption. We are also unable to show results broken down by prior attainment.