

Excellence through Effort and Enjoyment

WELCOME FROM THE HEAD TEACHER

On behalf of all the pupils, parents, staff and governors I would like to welcome you to Boughton Primary School. I am very proud of our school; it is an exciting, happy and vibrant place to be.



Boughton Primary was first established in 1841 by the Howard-Vyse family as a Church of England School, attached to the Parish Church. Almost a century later the Local Authority opened the present building in Moulton Lane. We now have 7 classes, with one year group in each, from Reception to Year Six.

We are fortunate to have an extensive playground and a large playing field that overlooks open countryside. The field incorporates a running track, long jump pit, cricket strip, multi purpose pitch and purpose-built adventure playground. There are also excellent outdoor areas specifically designated for our younger children which have been fully refurbished and extended.

At Boughton, the whole school community works extremely hard to ensure the best possible experience for all the children in the school. We encourage a love of learning and strive for excellence. All staff, governors, parents and friends share this common outlook and we thoroughly enjoy the strength of this partnership.

A school brochure gives prospective parents a flavour of our school. However, it is not a substitute for visiting us, meeting the staff and seeing the children at work. Consequently I look forward to welcoming you to Boughton. Please do ring the school on (01604) 842322 or email admin@boughtonacademy.co.uk to arrange a visit.

MRS MARY JAMES

HEADTEACHER



OUR AIMS

At Boughton Primary School it is our intention to provide a high quality of education for all our children:

- We promote a broad, interesting, creative and differentiated curriculum that will help pupils to develop lively, enquiring minds and to apply themselves to a wide variety of tasks and physical activities while gaining knowledge and skills relevant to both their current and adult lives.
- We provide a happy, motivating and challenging school environment in which each child can build on their strengths and show clear improvement through the love of learning, thus developing to their full potential.
- We promote self esteem, respect, consideration and tolerance towards others and value everyone for their contribution to school life.
- We establish a rich and rigorous environment within which all staff, governors, parents and our educational community can work together for the benefit of the children.
- We build on and extend community relationships and encourage citizenship amongst the children.



PUPIL RESPONSIBILITY

Throughout their time with us, we encourage all children to be responsible individuals in preparation for adult life. In Reception and Key Stage One, this may be by being a class helper or having a special job to do. As they progress through the school, we encourage our pupils to take responsibility in class and pupil committees, team activities and leadership/coaching tasks.

Year 6 students take on many roles in their final year at Boughton Primary School. Each pupil is a 'chum' to a Reception child, with whom they 'buddy up' for the year. Our chum system helps our new Reception pupils settle quickly into life at school.

OUR VALUES

A core value is a central belief clearly understood and shared by every member of the school community.

We follow six core values at Boughton Primary, with a focus each half-term; the expectation is that the children learn to demonstrate our values in all they do.

RESPONSIBILITY

TOLERANCE

RESPECT

COMPASSION

HONESTY

COURAGE

With these values at our core, we can help our pupils to:

- Become independent learners
- Empower them to embrace responsibility
- Have the courage to take risks in learning
- Be respectful of others and of themselves
- Show compassion, kindness and empathy towards others
- Develop tolerance towards people with different viewpoints, from different cultures or faiths
- Be honest when mistakes are made and forgiving towards those who make them.

Each term we send home a Values Newsletter, with information about what we will be working on in school and ideas for developing this at home. A key part of this work is around trying to share the values beyond the school gate, into our wider community, so that the impact is much broader than just within our classrooms and playground.

EARLY YEARS FOUNDATION STAGE

Pupils are admitted to Reception in the September following their fourth birthday. Attendance is full time from September although, during the first week of term, we schedule home visits. The children start during the second week of term; entry is staggered in small groups across three days.

LEARNING IN RECEPTION

The curriculum is based around 7 key areas: Communication and Language, Physical Development, Personal, Social and Emotional, Literacy, Mathematics, Understanding the world, Expressive Arts and Design. We have a play-based approach to teaching and learning. Wherever possible, we use the children's own experiences and interests to plan from and we strive to tailor the curriculum to individual needs. We use formative assessments and observations, including Baseline Assessment during the first seven weeks of the Autumn Term. This enables staff to plan more effectively to meet the learning needs of every child. In Reception we communicate about the learning experiences of the children with parents and carers using the Tapestry app.

SCHOOL UNIFORM

PLEASE ... label all items of uniform as lost property can be very difficult to reunite with its owner!

	Girls	Boys
SUMMER	Blue checked dress , jade green cardigan/ sweatshirt*, white socks, black shoes or sandals with flat heels.	As winter uniform but short grey trousers may be worn. Black shoes or sandals.
WINTER	Royal Blue polo shirt*, jade green cardigan/ sweatshirt*, grey skirt/pinafore or grey tailored uniform trousers, grey/white socks/ tights, black shoes with flat heels (preferably with a strap).	Royal Blue polo shirt*, jade green sweatshirt*, grey trousers, grey socks, black shoes.
P.E. KIT	Pale Blue polo shirt*, navy shorts, trainers or black plimsolls. Children in Key Stage 2 require a costume, towel and hat for swimming,. For outdoor PE in the winter, navy jogging bottoms can be worn. A Boughton hoody is available to purchase via the school office.	
OTHER	All children need a bookbag or equivalent to carry their reading book, letters, homework etc. Jewellery: studs or very small sleepers can be worn but these MUST be removed by the child for PE. A small watch or fitness tracker is allowed but only on the understanding that they are worn in school at the child's own risk and are the child's responsibility. Hair styles and adornment: Long hair should be tied back for PE. Plain, simple bobbles, hairbands, bows etc should be suitable for school and no taller than 2cm above the head . Short hair should not feature shaved designs, lines or tracks. Make up should not be worn at all ; this includes facial make up, temporary tattoos and nail varnish.	

WHAT ELSE WILL MY CHILD NEED IN RECEPTION?

A spare pair of pants and socks; a painting apron; all in one wet weather suit; a pair of wellington boots.

Your child will only need a lunch box if they will be having a packed lunch provided from home.

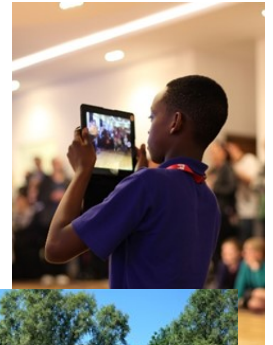
THE CURRICULUM

We aim to provide a broad, rigorous and well planned curriculum to enable all children to feel both challenged and secure in their learning. Consequently we firmly believe that we offer a very high quality of education which not only builds on traditional values but extends with changing expectations, demands and importantly prepares the children for the future.

LEARNING IN YEARS 1 TO 6 (KS1 AND 2)

We follow the National Curriculum, comprising:

- English
- Mathematics
- Science
- Computing
- Art, Design & Design Technology
- Computing
- History and Geography
- Modern Foreign Language (French)
- Music
- Physical Education (PE)
- Personal, Social and Health Education (PSHE)
- Religious Education (RE)



Our website provides details of what we teach, through the Long-Term Plans for each year group. Wherever possible, we make links between subjects, to help the children make connections in their learning. We recognise the importance and value of each subject and strive to ensure that children's learning experiences are broad, balanced and relevant.



R.E. AND WORSHIP

Religious Education is a statutory requirement of the National Curriculum.

Our R.E. teaching follows the Agreed Syllabus for Northamptonshire and we have developed a structured curriculum that offers the opportunity for every child to learn more about Christianity and other world religions. The school firmly supports the Christian ethos and encourages links with the village church.

Assembly, featuring an act of collective worship or reflection, is held daily in the school with the whole school in attendance.

Parents are entitled to withdraw their children from Religious Education or worship and should contact the Head Teacher if they wish to exercise this right.

READING AND PHONICS

Reading is the key which unlocks learning. We place a high value and emphasis on daily reading and encourage parents to read at home with their children at least five times per week. All children have a Reading Record, which is tailored to the age and stage of the child. In Reception, children's Reading Records are for "emerging" readers and contain vital information about the way we teach reading at Boughton Primary. Children progress to become "developing" and eventually "established" readers. We use the **Sounds-Write programme** to teach phonics from Reception onwards. More details about this are shared at parent information events in Reception and Year One.



We develop children's love of books and reading by holding special events, such as author visits to school (pictured).

We hold book fairs to coincide with our Parents' Evenings. The school earns commission from the sales at these events, which we use to purchase high quality texts for the classrooms and library.

LEARNER SUPPORT

Some children may require extra support during their school life either with learning difficulties or emotional or behavioural difficulties. If a child needs extra help we will always consult parents before drawing up a programme to support them. We encourage parents to talk to their child's teacher in the first instance, who will listen and decide the best course of action.

The school SENCO will become involved if needed, to support both the child and family. Occasionally we may obtain help from outside agencies if a parent gives us permission to do so.

The School Nursing Service

The School Nursing service is available to give advice to parents on all health issues regarding your child/children and they support the staff in the planning of our Health Education Programme. (Please note this service is not based at the school) During a child's time in school, a variety of health screening checks are carried out by the service and in addition any concerns can be raised by parents or teachers at any time. For more information please contact The School Nursing Service at Manfield Court, Kettering Road, Northampton, NN3 6NP (Northampton 678107) or speak to Mrs Cullum in the school office.

ORGANISATION OF THE SCHOOL DAY

The school sessions are as follows:

Gate /Doors open: 8.40 a.m.

Bell rings: 8.55 a.m.

Morning lessons: 9.00 a.m. – 12.00 noon, with a 15minute break

Afternoon lessons: 1.00 p.m. – 3.20 p.m*, with a 10 minute break

(*Key Stage 2 finish at 3.30p.m)

Wraparound Care

Breakfast Club and After School Club are run by 'RD Out of School Care' ; these run from 7.30a.m until 6.00p.m. Monday to Thursday and until 5.00p.m. on Friday. Contact :- 07530648396

EXTRA CURRICULAR ACTIVITIES

At Boughton we offer a wide range of activities for the children, including visits and visitors throughout the school year. Teachers will advise parents via our termly learning newsletters regarding forthcoming activities and events.

Clubs take place throughout the school year, during lunchtimes and after school. Some are run by school staff and some by outside providers.

Among our recent clubs are:

Football, Netball, Tag Rugby, Cricket, Basketball, Dodgeball, Athletics, Choir, Running, Strictly Dancing, Board games, Art, Christmas Craft Club, Animation, Coding Club, Booster Club, Mathletics, Cribbage and Baking.

Some clubs do incur a charge, for example, some that are run by outside companies or those which may require additional materials to be purchased. We notify parents accordingly before they consider signing their child up to a club.

ADDITIONAL EXPENSES

For certain activities, such as educational visits or where materials are required for a specific project that is part of the National Curriculum, we may request a voluntary contribution towards the costs. No child will be excluded from a visit for financial reasons and sometimes assisted places may become available for some pupils.

If a residential trip takes place parents are expected to pay for board and lodging.

Our Educational Visits' Co-ordinator can always answer any queries that may arise concerning any day or residential study visits. These queries may concern any aspects to do with safety, travel arrangements or accommodation.

THE BOUGHTON SCHOOL ASSOCIATION (BSA)

The Boughton School Association consists of parents and staff, who work together to plan social and fund-raising activities for the benefit of the school community.

We have a very active, vibrant committee who organise a number of events each year, to raise money for the purchase of additional equipment for the children; to subsidise cultural and extra-curricular experiences; and to arrange social events for our school community.

Recent events have included: Quiz nights, Discos, Cinema nights, Christmas Fayre and Leavers' Prom.

The volunteers on the committee also organise New 2 You uniform sales, Freeze Pop Fridays and refreshments at many school events during the year.



ADMISSIONS

At Boughton we cater for children from 4+ to 11 years. Each year we are able to admit a maximum of 28 children into the Reception year.

To help make the transition from home to school as smooth as possible we have a range of pre-school procedures which include visits to playgroups and nurseries in the summer term prior to admission, to meet the children; visits to the school by the children so they can meet their new teacher and become familiar with the building; and home visits by Foundation Stage staff to each family with a child starting school in September.

Foundation Stage pupils attend school after the first week on a full time basis.

Admission to Boughton is based on the following criteria set by the school **and administered by the local authority:**

- 1) Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangement order or special guardianship order.
- 2) Children who live in the linked area (Boughton) and have an older brother or sister continuing at the school at the time of admission of the younger child
- 3) Children of staff, where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
- 4) Children who live in the linked area (Boughton).
- 5) Children who live outside the linked area and have an older brother or sister continuing at the school at the time of admission of the younger child
- 6) Other children

Further information can be obtained at www.northamptonshire.gov.uk/admissions

COMPLAINTS' PROCEDURE

A policy covering our complaints procedures is available on the school website; a copy will be given, if requested, to any parent wishing to make a complaint under these arrangements.

The school also subscribes to the DFE scheme for resolving general complaints that may be made against the school, for example, in relation to school rules or policies. The school will always try to resolve difficulties or complaints at the earliest possible stage through discussion between teachers and parents or senior staff and parents.

Occasionally it may be necessary to refer the matter to a committee of governors if a complaint cannot be resolved. Should it still prove impossible to resolve the complaint following consideration by the Governing Body, it can be referred to an independent panel. None of the members of the panel may have a connection with either the school or the complainant.

It is usual for the complainant and the school to seek to reach a prior agreement and to accept the findings of the independent panel.

ACCESS TO INFORMATION

Parents have the right, by law, to request any information regarding the curriculum, school policies and organisation. They also have the right of access to their child's records. Reasonable written notice should be given when access is required.

OUR ACHIEVEMENTS

At Boughton Primary we believe in developing the whole child. We are proud of our work in the wider curriculum, especially the arts and sport. Children participate in a range of activities throughout the year including: sports' tournaments; singing at local events; Northamptonshire schools' Strictly dancing competition; working with artists, sports' coaches and music specialists.



Our achievements include:

- 'Good' OFSTED report 2023
- Arts Award:
 - Discover
 - Explore
- Gold Mark—Sainsbury's School Games
- Music Mark
- Healthy Schools' Award



Healthy Schools



THE SCHOOL STAFF 2023/2024



Mrs M James	Head Teacher, Safeguarding Lead, SENCo, Behaviour and Welfare, Music Lead,
Mrs J Hartwell (Maternity Leave)	Deputy Head, Deputy Safeguarding Lead, Maths Lead
Mrs E Webster	School Business Manager
Miss N O'Mahony	Reception Teacher, DT Lead
Miss C Page	Year 1 Teacher, Computing Lead, SENCo (Under Training)
Mrs R Allen	Foundation/Key Stage 1 Leader, Year 2 Teacher, Deputy Safeguarding Lead, Science Lead, Art & Design Lead, Educational Visits Co-ordinator
Mrs D Wilson	Part-time Year 3 Teacher, English Lead
Mr A Wilson (Maternity Cover)	Year 5 Teacher PE/Swimming Lead
Mrs R de Pass	Key Stage 2 Leader, Year 4 Teacher, Deputy Safeguarding Lead, Senior Mental Health Lead, RE Lead, PSHE Lead, Modern Foreign Languages Lead, Values and Pupil Voice
Miss S Rice	Year 6 Teacher, History Lead, Geography Lead
Mrs N Cullum	Administrator, Staff Governor
Miss J Goodman	Higher Level Teaching Assistant
Mrs T Loveday	Teaching Assistant
Mrs G Warfield	Teaching Assistant
Mrs N Dunn	Teaching Assistant
Miss G Parker	Teaching Assistant
Mrs P Dorgan	Lunchtime Supervisor, Librarian
Mrs L Downes	Lunchtime Supervisor
Mrs J Knighton	Lunchtime Supervisor

OUR GOVERNING BODY

At Boughton we work in partnership with our Governing Body. The board consists of the Head Teacher and representatives of the school staff, parents and the local community. The Governing Body oversees the running of the school and works closely with the Head Teacher to ensure that a high quality of education and welfare provision is maintained.

The full Governing Body meets each term.

Currently the members of the Governing Body are:

Mrs Mary James (Ex-officio governor and Head Teacher)

Mrs Natalie Cullum (Staff Representative)

Mrs Karen Wilson (Chair & Parent Governor)

Mr James Morris (Parent Governor)

Mr Chris Wright (Parent Governor)

Mrs Suzanne Williams (Parent Governor)

Mrs Amy MacHardie (Parent Governor)

Mr Andrew Mosdell (Parent Governor)

ATTENDANCE

Attendance is an area of national focus currently, as a result of the disruption caused by the Covid-19 pandemic.

At Boughton, we pride ourselves on having a robust approach to school attendance, ensuring that every school day counts. We work closely with West Northamptonshire Council to maximise pupil attendance.

Our overall figure for 2022-2023 was 95.34%.

Please note that term-time holidays are never authorised.

Our Attendance Policy is available via the school website.

OTHER INFORMATION

Please note that the school has a firm **No Smoking** policy (in line with Northamptonshire County Council), including the use of e-cigarettes, and we expect this to be supported by the whole community.

We also ask that dogs are not brought onto the school site when parents drop off or pick up.

The school car parks at the front and to the side of the building are for the use of staff and authorised visitors only. Parents are asked to park considerately within the village, paying particular attention to the safety of the children at all times.

END OF KS2 NATIONAL CURRICULUM TEST RESULTS

During the academic years 2019-2020 and 2020-2021, there were no national statutory assessments for primary pupils. Schools returned to the normal cycle of assessments in 2021-2022, 2022-2023 and we are very pleased with the outcomes for this cohort of pupils. We have seen the positive impact of various initiatives introduced during the past three academic years.

2022-23: PUPILS MEETING OR EXCEEDING NATIONAL STANDARDS

	Reading	Writing	Maths	Combined Reading, Writing, Maths	Grammar, Punctuation & Spelling
Percentage— School	89%	93%	93%	79%	75%
National	73%	71%	73%	59%	72%

At Boughton we value the development of the whole child, knowing that an individual’s achievements cannot be summed up solely in numbers or test scores. However, we encourage aspiration and help each child to achieve his or her full potential in the time they are with us.

The challenge we face is to continue to develop an environment that stretches all our pupils, whilst also ensuring that learning is enjoyable and accessible to all.

I am delighted that everyone feels proud to be a part of this lively and positive learning environment.



‘EXCELLENCE THROUGH EFFORT AND ENJOYMENT’

SCHOOL TERM DATES

Academic Year 2023-2024

TERM 1	Training Day:	Monday 4 September 2023
	School Opens:	Tuesday 5 September 2023
	School Closes:	Friday 20 October 2023
TERM 2	School Re-opens	Monday 30 October 2023
	School Closes	Wednesday 20 December 2023
TERM 3	Training Day:	Thursday 4 January 2024
	Training Day:	Friday 5 January 2024
	School Re-opens	Monday 8 January 2024
	School Closes	Friday 16 February 2024
TERM 4	School Re-opens	Monday 26 February 2024
	School Closes	Thursday 28 March 2024
TERM 5	School Re-opens	Monday 15 April 2024
	Bank Holiday	Monday 6 May 2024
	School Re-opens	Tuesday 7 May 2024
	School Closes	Friday 24 May 2024
TERM 6	School Re-opens	Monday 3 June 2024
	School Closes	Friday 19 July 2024
	Training Day:	Monday 22 July 2024
	Training Day:	Tuesday 23 July 2024